SARVA SHIKSHA ABHIYAN

Karnataka - Bangalore

“E-TENDER NOTIFICATION”

To provide service to port data of 59000 Schools of SHA survey

TENDER DOCUMENT

Address for communication

STATE PROJECT DIRECTOR
SSA, Karnataka, Nrupatunga Road,
Bangalore . 01
Email: ssakarnataka@gmail.com
Website: www.ssakarnataka.gov.in

Phone No: 22483038       Fax No: 22104179
                         22126718
Invitation for “Expression of Interest” to provide the service to port data of 59000 Schools of Shiksha ka Haq Abhiyan (SHA) survey

(1) An “Expression of Interest” is invited in the prescribed format from consulting firms/ companies / Organizations to provide the service to port data of 59000 Schools of SHA survey. The bidder has to submit the proposal along with EMD of Rs.10,000/-

The document is available on the internet in the website http://www.eproc.karnataka.gov.in. The same can be downloaded from the internet.

It may be noted that all subsequent notifications, changes and amendments on the project document would be posted only on the following website: http://www.eproc.karnataka.gov.in

The bidders will be required to register themselves with the centre for E-Governance to participate in the bidding process and also get necessary digital signature certificates. The details of the process of registration and obtaining the digital signature certificates are available on the website: http://www.eproc.karnataka.gov.in. Necessary training and hands on experience in handling e procurement system could be obtained from the centre for EGovernance and could also be obtained over telephone at 080 22371090 & 080 25501216

(2) The pre-Bid meeting will be held at SPO, SSA, Bangalore on 17.09.2012 at 3.00 P.M.

(3) The Completed document “Request for Proposal” should be submitted on or before 22.09.2012 at 4.00 P.M. through e-procurement website only. The technical proposal will be opened on 24.09.2012 at 4.00 PM.

(4) Financial bid will be opened on 26.09.2012 at 4.00PM

(5) For further details contact the JPO (Media and documentation section) SSA during office hours or call Ph:080-22483038 Mobile No: 9480695553

State Project Director,
SSA, Karnataka, Bangalore.
A Brief information on “REQUEST FOR PROPOSAL” (RFP)

1. Under SSA programme this is the RFP to procure services to port data of 59000 Schools of SHA survey.

2. Proposals in Electronic Form are invited from professional Firms/Companies/Organizations to participate in the tender for providing the services of Data Entry Operators to State Office.

3. The proposal to be submitted along with Earnest Money Deposit (EMD) of Rs.10,000/- The EMD shall be kept valid for at least 45 days in addition to the Proposal Validity Period and would need to be extended, if so required by the SSA Samithi, for any extension in Proposal Validity Period.

3.1 The Bid Security should be credited to the account of Centre for E-Governance through:

a) Credit Card
b) Internet Banking
c) National Electronic Fund Transfer
d) Remittance over the counter in the selected 10 branches of Axis Bank in Bangalore

The Bidders’ bid will be evaluated only on confirmation of receipt of the payment (EMD) in the GoK’s central pooling a/c held at Axis Bank

EMA amount will have to be submitted by the Bidder taking into account the following conditions:

a) EMD will be accepted only in the form of electronic cash (and not through Demand Draft or Bank Guarantee) and Remittance over the country of branches of Axis Bank until the contract is closed.

b) The entire EMD amount for a particular tender has to be paid in a single transaction.

3.2 The EMD shall be returned to the unsuccessful Bidders within a period of eight (8) weeks from the date of announcement of the Successful Bidder. The EMD submitted by the Successful Bidder shall be released upon furnishing the Performance Security in the required form and manner as stipulated in the Agreement.
3.3 The EMD shall be forfeited in the following cases:

a) If the Bidder modifies or withdraws the Proposal;

b) If the Bidder withdraws the Proposal during the interval between the Proposal due date and expiration of the Proposal Validity period;

c) If the Successful Bidder fails to provide the Performance Security within the stipulated time or any extension thereof provided by the SSA Samithi

d) If any information or document furnished by the Bidder turns out to be misleading or untrue in any material respect;

4 The letter of invitation, terms of reference and information for consultants are enumerated in this request for proposal.
LETTER FOR INVITATION

Sir,

Sub: Request for proposal to port data of 59000 Schools of SHA survey.

********

1 You are here by invited to submit Technical and Financial proposal for providing services. The services to port data of 59000 Schools of SHA survey.

2 Introduction

Sarva Shiksha Abhyan Samithi, Karnataka, is implementing the programme “Sarva Shiksha Abhiyan” in Karnataka through its district and block offices. The main objective of this scheme is universalization of Elementary Education.

Sarva Shiksha Abhiyan Samithi intends to procure the services to port data of 59000 Schools of SHA survey. The data entry should be completed within a maximum of 20 days from the date of work order given.

3 The request for proposal contains the following documents.

   ◆ Terms of References
   ◆ Technical Proposal
   ◆ Financial Proposal

4 In order to obtain more information on the assignment, it is considered desirable that a representative of your firm visits the office of the State Project Director, SSA Karnataka, Bangalore before the proposal is submitted. Your representative may meet the JPO(M&D Section) State Project Office, SSA, Karnataka, K.RCircle, Bangalore.

5 A pre-Bid meeting open to all prospective Bidders will be held on 17.09.2012 at 3.00 PM at State Project Office, SSA, New Public Office, Nrupathunga Road, Bangalore. The Prospective agencies/ firms/ company will have an opportunity to obtain clarification regarding the scope of work, terms of reference, contract conditions and any other pertinent information.

6 Eligibility for bidder

6.1 The bidder must have a company registered under the provisions of the Companies Act or a firm registered in Karnataka with the competent registrar.

6.2 Company should have been in the business of providing man power resources in the field of information and communication technologies, data processing or other related professions at least for the last two years

6.3 Company should have provided at least 50 Data Entry Operators to any Karnataka Govt Dept or agency during the past two years

6.4 Company should have an average annual turn over of Rs.25.00 lakhs during each of the past two audited years.
6.5 Company should have a Certificate of legal status, place of registration and principal place of business of the firm.

6.6 Company should have a Service tax Registration and Service tax returns filed in the last two financial years 2010-11, 2011-12.

6.7 Company should have an acknowledgement of Income tax returns filed in the last 02 Years ie. 2010-11, 2011-12.

6.8 The “TECHNICAL PROPOSAL” should include
(a) Possession of number of Hardware systems (Computers, Ups, connectivity for online submission of data.
(b) Possession of sufficient data entry operators.
(c) Staff for quality check of data at 1:20 ratio.

6.9 The financial bid should include
(a) Unit cost for porting data of one format (including all taxes and service charges).
(b) Total cost for porting of data of 59000 formats (including all taxes and service charges).

6.10 Opening of Proposal:

a) The proposals containing technical proposal will be opened by the State Project Director, SSA, Karnataka, Bangalore or his authorised representative in his office on 24.09.2012 in the e-form. It may please be noted that the Financial Proposal containing the detailed price offer will be opened on 26.09.2012 at 4.00PM

b) Negotiations with the successful bidder

The aim is to reach an agreement on all points and sign a contract. Negotiations will include discussion on the Technical proposals, staffing and any suggestions made by the firm to improve the terms of reference. The client and firm will then work out the agreed final terms of reference.
The client expects to negotiate a contract on the basis of the personnel named in the proposal. Before contract negotiations, State Project Director, SSA, Karnataka, will not consider substitutions during contract negotiations unless both parties agree that undue delay in the selection process makes such substitution unavoidable or that such changes are critical to meet the objectives of the assignment.

The negotiations will complete on signing the agreed contract by the State Project Director, SSA, Karnataka and the firm.

7. Please note that the State Project Director, SSA, Karnataka, Bangalore, is at full liberty to reject the RFP without assigning any reason. Further, as quality is the principal selection criterion, the State Project Director, SSA, Karnataka, Bangalore is not bound in any way to select the firm offering the lowest price and will have all the right to reject RFP though the firm offered lowest price.
The successful Bidder will be required to furnish Performance Security in the form of DD/Bank Guarantee equal to 5% of the contract value within 2 days. Successful bidders are required to execute an agreement with SPD.

8. You are requested to hold your proposal valid for 90 days from the date of submission without changing the personnel proposed for the assignment and your proposed price. The State Project Director, SSA, Karnataka, Bangalore will make best efforts to select a Bidder within this period.

9. The payment payable under this assignment will be subject to normal tax liability in India.

10. Please note that if you consider that your firm does not have all the expertise for the assignment there is no objection to your firm associating with any other firms to enable for the fulfillment of the contract. The request for joint venture with full details for the proposed associations are to be submitted along with the technical bid. The request for Joint Venture for association will not be considered after opening the technical bid.

11. We would appreciate if you inform us the following by Telex/E-mail.
   ssakarnataka@gmail.com
   a) Your acknowledgement of the receipt of this letter of invitation.
   b) Whether or not you will be submitting a proposal.

State Project Director
Sarva Shiksha Abhiyan-Karnataka
K.R.Circle, Bangalore

Enclosures:

1. Terms of References
2. General conditions of contract
**General conditions of contract**

1. **General provisions**

1.1 **Definitions**

Unless the context otherwise requires, the following terms whenever used in this contract have the following meanings:

a) “Applicable Law” means the laws and any other instruments having the force of law in India, as they may be issued and in force from time to time;

b) “Contract” means the contract signed by the parties, to which these general conditions of contract (GC) are attached;

c) “Effective Date” means the date on which this contract comes into force and effect pursuant of Clause GC 2.1.

d) “Contract Price” means the price to be paid for the performance of the services, in accordance with clause 6;

e) “GC” means these General conditions of contract;

f) “Government” means the Government of Karnataka;

g) “Local Currency” means Indian Rupee;

h) “SSA” means Sarva Shiksha Abhiyan Samithi-Karnataka

i) “SPD” means State Project Director

j) “SPO” means State Project Office”

k) "Member" in case the consultants consists of a joint venture of more than one entity, means any of these entities, and “Members” means all of these entities; “Member in Charge” means the entity specified in the GC to act on their behalf in exercising all the consultants’ rights and obligations towards the client under this contract.

l) “Party” means the client or the consultants as the case may be, and parties means both of them;

m) “Personnel” means persons hired by the Bidders and assigned to the performance of the services or any part hereof;

n) “Services” means the work to be performed by the Bidders pursuant to this contract as described in Terms of Reference.
1.2 Law Governing the contract

This contract, its meaning and interpretation, and the relation between the parties shall be governed by the Applicable Law.

1.3 Language

The contract has to be executed in English language, which shall be the binding and controlling language for all matters relating to the meaning or interpretation of this contract.

1.4 Notices

Any notice, request or consent made pursuant to this contract shall be in writing and shall be deemed to have been made when delivered in person to an authorized representative of the party to whom the communication is addressed, or when sent by registered mail, telex, telegram or facsimile to such party at the address specified in the SC.

1.5 Taxes and Duties

The Bidders and their personnel shall pay taxes, duties, fee and other impositions as may be levied under the applicable law, the amount of which is deemed to have been included in the contract price.

2. Commencement, Completion, Modification and Termination of contract

2.1 Effectiveness of Contract

This contract shall come into effect on the date the contract is signed by both parties or such other later dates as may be stated by the clients.

2.2 Commencement of Services

The successful Bidder shall begin carrying out the services within Thirty (30) days after the date the contract becomes effective, or at such other date as maybe specified by the clients.

2.3 Modification

Modification of the terms and conditions of this contract, including any
modification of the scope of the services or of the contract price, may only be
made by written agreement between the parties.

2.4 Force Majeure

2.4.1 Definitions

For the purpose of this contract “Force Majeure” mean an event which is
beyond the reasonable control of a party, and which makes a party’s
performance of its obligations under the contract impossible or so impractical as
to be considered impossible under the circumstances.

2.4.2 No Breach of contract

The failure of a party to fulfill any of its obligations under the contract shall
not be considered to be a breach of, or default under this contract insofar as such
inability arises from an event of force majeure, provided that the party affected by
such an event (a) has taken all reasonable precautions, due care and reasonable
alternative measures in order to carry out the terms and conditions of this
contract, and (b) has informed the other party as soon as possible about the
occurrence of such an event.

2.5 Termination

2.5.1 By the Client

The client may terminate this contract, by not less than thirty (30) days’
written notice of termination to the Bidders and sixty (60) days’ in the case of the
event referred to in (b):

a) If the successful Bidder do not remedy a failure in the performance of their
obligations under the contract, within thirty (30) days of receipt after being
notified or within such further period as the client may have subsequently
approved in writing;

b) If the client, in its sole, discretion and for any reason whatsoever, decides
to terminate this contract.

2.5.2 By the Bidder

The Bidder may terminate this contract, by not less than thirty (30) days’
written notice to the client, such notice to be given after the occurrence of any of
the events specified in paragraphs (a) and (b) of this clause.
a) If the client fails to pay any monies due to the bidder pursuant to this contract with in forty-five (45) days after receiving written notice from the consultants that such payment is overdue;

b) If the client is in material breach of its obligations pursuant to this contract and has not remedied the same with in forty-five (45) days (or such longer period as the Bidders may have subsequently approved in writing following the receipt by the client of the Bidders’ notice specifying such breach;

2.5.3 Payment upon Termination

Upon termination of this contract pursuant to clauses GC 2.5.1 or GC 2.5.2 hereof, the client shall make the following payments to the Bidders after offsetting against these payments any amount that may be due from the Bidder to the client.

a) Remuneration pursuant to clause GC 6 hereof for services satisfactorily performed prior to the effective date of termination.

b) Reimbursement expenditures pursuant to clause GC 6 hereof for expenditures actually incurred prior to the effective date of termination; and

c) Except in the case of termination pursuant to paragraphs (a) through (b) of clause GC 2.5.1 hereof, reimbursement of any reasonable cost incident to the prompt and orderly termination of the contract.

2.5.4 Disputes about events of termination

If either party disputes whether an event specified in paragraphs of clause GC 2.5.1 or in clause GC 2.5.2 hereof has occurred, such party may, within forty-five (45) days after receipt of notice of termination from the other party, refer the matter to arbitration pursuant to clause GC 7 hereof, and this contract shall not be terminated on account of such event except in accordance with the terms of any resulting arbitral award.

3. Obligations of the Bidders

3.1 General

The Bidders shall perform the services and carry out their obligations hereunder with all due diligence, efficiency and economy, in accordance with generally accepted professional techniques and practices. The Bidders shall always act in respect of any matter relating to this contract or to the services, as faithful advisers to the client, and shall at all times support and safeguard the client’s legitimate interests.
3.2 Conflict of Interests

3.2.1 Bidders not to benefit from commissions, discounts, etc.

The remuneration of the Bidders pursuant to clause GC 6 hereof shall constitute the Bidders sole remuneration in connection with this contract or the services and the Bidders shall not accept for their own benefit any trade commission, discount or similar payment in connection with activities pursuant to this contract or to the services or in the discharge or their obligations here under, and the Bidders shall use their best efforts to ensure that any partner as the personnel and agents of either of them, similarly shall not receive any such additional remuneration.

3.2.2 Prohibition of confliction activities

The Bidders shall not engage, and cause their personnel as well as their partner and their personnel not to engage, either directly or indirectly, in any of the following activities.

a) During the term of this contract, any business or professional activities in GOK which would conflict with the activities assigned to them under this contract; and

b) After the termination of this contract, such other activities as may be specified in the SCC.

3.3 Confidentially

The Bidders and their personnel or either of them shall not, either during the term or within two (2) years after the expiration of this contract, disclose any proprietary or confidential information relating to the project, the services, this contract or the client’s business or operations without the prior written consent of the client.

3.4 Documents prepared by the Bidders to be the property of the client.

All reports, other documents and software prepared by the Bidders for the client under this contract shall become and remain the property of the client, and the Bidders shall not later than upon termination or expiration of this contract, deliver all such documents to the client, together with a detailed inventory there of. The Bidders may retain an copy of such documents and software.
4. Bidder’s personnel and Partners

4.1 General

The Bidders shall employ and provide such qualified and experienced personnel as are required to carry out the services as per the Terms of Reference.

5. Payment

The payment to the Bidders agency towards providing the services to port data of 59000 Schools of SHA survey will be made as follows.
(a) 80% payment on completion of online submission of data of all 59000 Schools.
(b) Remaining 20% will be paid on accepting of submitted data.

6. Payments to the Bidders:

6.1 Cost Estimates:

The agency should quote lump sum amount for the entire project.

6.2 Currency of payment:

All payments shall be made in India Rupees.

7. Settlement of Disputes

7.1 Amicable settlement

The parties shall use their best efforts to settle amicably all disputes arising out of or in connection with this contract or the interpretation thereof.

7.2 Dispute Settlement

Any dispute between the parties as to matters arising pursuant to this contract, which cannot be settled amicably within thirty (30) days after receipt by one of the party’s request for such amicable settlement may be submitted by either party for settlement to arbitration mutually agreed by either parties. If either parties fail to arrive at an agreement on the arbitration, the same may be submitted for arbitration in accordance with the existing Arbitration Laws of the country.
1. BACKGROUND:

The Sarva Shiksha Abhiyan Samithi Karnataka is a registered society which is implementing the centrally sponsored programme of Sarva Shiksha Abhiyan (SSA) to attain the goal of Universalization of elementary education in all the districts of Karnataka state for which funds are shared between the Government of India and State Government.

2. OBJECTIVES:

Sarva Shiksha Abhiyan Samithi, Karnataka, is implementing the programme “Sarva Shiksha Abhiyan” in Karnataka through its State Office. The main objective of this scheme is universalisation of Elementary Education. Sarva Shiksha Abhiyan Samithi is using the Information Technology for the implementation of various activities in the state. Statistical information from Cluster, Block, District and State level will have to be periodically collected, fed into computers, updated, analyzed and reports generated according to our requirements.

Sarva Shiksha Abhiyan Samithi intends to procure the services To port data of 59000 Schools of SHA survey

3. Qualification and Experience:

The Data Entry Operators to be used for data entry should have

i. Pass in PUC or 10+2 examination in any discipline with certificate course in computer applications.

ii. The candidates should be well versed in typing with good command over Kannada and English typing.

iii. The candidates should have proficiency in data entry work.

4. Penalty clause: 2% of total value of the bid will be levied as penalty for every day of delay beyond 20 days.
Format for Letter of Proposal

(On the Letter head of the Bidder)

Date:

To,

The State Project Director
Sarva Shiksha Abhiyan
New Public Offices Annex
Nrupatunga Road
Bangalore 560 001

Sir,

Sub: Providing services to port data of 59000 Schools of SHA survey.

Being duly authorized to represent and act on behalf of ..........................................
(hereinafter referred to as “the Bidder”), and having reviewed and fully understood the
Proposal requirements and information provided, the undersigned hereby submits the
Proposal for the project referred above.

We confirm that our Proposal is valid for a period of 90 days from ..............................
(Proposal Due Date)

Yours faithfully,

...................................................
(Signature of the Authorised Signatory of Bidder)

.......................................................
(Name and designation of the Authorised Signatory of Bidder)
POWER OF ATTORNEY

Know all men by these presents, we .................................................... (name and address of the registered office) do hereby constitute, appoint and authorise Mr/Ms ................................................................. (name and residential address) who is presently employed with us and holding the position of ................................................................. as our attorney, to do in our name and on our behalf, all such acts, deeds and things necessary in connection with or incidental to our bid for the project envisaging providing services to port data of 59000 Schools of SHA survey of all documents and providing information / responses to the Sarva Shiksha Abhiyan, representing us in all matters before Sarva Shiksha Abhiyan, and generally dealing with Sarva Shiksha Abhiyan in all matters in connection with our bid for the said Project.

We hereby agree to ratify all acts, deeds and things lawfully done by our said attorney pursuant to this Power of Attorney and that all acts, deeds and things done by our aforesaid attorney shall and shall be deemed to have been done by us.
These powers are granted by us and shall remain in force till the end and expiry of all the contract period and the fulfillment of contractual obligations and liabilities.

For

..............................
..............................
(Signature)

..............................
(Name, Title and Address)

Accepted

..............................
(Signature)

..............................
(Name, Title and Address of the Attorney)

Note:
1. The mode of execution of the Power of Attorney should be in accordance with the procedure, if any, laid down by the applicable law and the charter documents of the executant(s) and when it is so required the same be under common seal affixed in accordance with the required procedure. The Power of Attorney should be on a stamp paper of appropriate value.

2. Also, wherever required, the Bidder should submit for verification the extract of the charter documents such as a resolution/power of attorney in favour of the Person executing this Power of Attorney for the delegation of power hereunder on behalf of the Bidder.

3. In the event of PA holder leaves his employment, the power of attorney should be given to the person filling his place without lapse of time.

4. The Power of Attorney should be notarized.
APPENDIX-C

Details of Bidder

1. Name
2. Address of the office(s)
3. Date of incorporation and/or commencement of business.
4. Brief description of the Bidder
5. Name, Designation, Address and Phone Numbers of Authorized Signatory of the Bidder:
   a. Name
   b. Designation
   c. Company
   d. Address
   e. Telephone Number:
   f. Fax Number
   g. Mobile Number
   h. E-Mail Address

Details of individual(s) who will serve as the point of contact / communication for Sarva Shiksha Abhiyan Mission:

a. Name
b. Designation
c. Company
d. Address
e. Telephone Number:
f. Fax Number
g. Mobile Number:
h. E-Mail Address:
7. In case of Consortium:

Information above (1-4) should be provided for all the members of the Consortium and information regarding role of each member should be provided as per table below:

<table>
<thead>
<tr>
<th>Section 1.01 Sl. No</th>
<th>Name of the Member</th>
<th>Role (Lead Member or Operating Member)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX D

Format for Anti-Collusion Certificate

(On the Letterhead of the Bidder or Lead Member, in case of Consortium)

We hereby certify and confirm that in the preparation and submission of our Proposal for the providing services to port data of 59000 Schools of SHA survey, we have not acted in concern or in collusion with any other Bidder or other person(s) and also not done any act, deed or thing which is or could be regarded as anti-competitive.

We further confirm that we have not offered nor will offer any illegal gratification in cash or kind to any person or agency in connection with the instant Proposal.

Dated this ..................................... Day of .............................................. 2012

......................................
(Name of the Bidder)

........................................
(Signature of the Authorised Person)

.........................................
(Name and designation of the Authorised Person)
### Format for Statement of Experience

(On the Letterhead of the Bidder or Lead Member, in case of Consortium)

<table>
<thead>
<tr>
<th>Experience Criterion No 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the project</td>
<td></td>
</tr>
<tr>
<td>Name, address and contact details of Client</td>
<td></td>
</tr>
<tr>
<td>Scope of the project</td>
<td></td>
</tr>
<tr>
<td>Name(s) of other members of consortium, in case the said project was executed as a consortium</td>
<td></td>
</tr>
<tr>
<td>Scope of work of Bidder</td>
<td></td>
</tr>
<tr>
<td>Date of commencement of the project</td>
<td></td>
</tr>
<tr>
<td>Date of completion of the bidders scope of work</td>
<td></td>
</tr>
<tr>
<td>Total billings from project for Bidder</td>
<td></td>
</tr>
</tbody>
</table>

The above statement shall be supported by.

1. a certificate issued by the Client clearly stating the scope of the project, cost of the project and date of successful completion.

2. copy of the joint venture agreement, in case the project was executed as a consortium.

3. certificate from statutory auditor certifying date of successful completion of bidder’s scope of work in the project and total billings till such date.
APPENDIX – F

Format for Statutory Auditor Certificates

Date

We have verified the relevant statutory and other records of M/s ……………………..
(Name of the Bidder) and certify that M/s………………………….  had been
appointed for the purpose of …………………………….. (name of the project)

We have also scrutinized the documents made available to us for the said project
and certify the following.

<table>
<thead>
<tr>
<th>Date of commencement of the project</th>
<th>Date of completion of the project</th>
<th>Billings for the bidder from the project (Rs Lakhs)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature and seal

And registration number of Statutory Auditor
FINANCIAL PROPOSAL (PRICE BID)

From ____________________ To ____________________
__________________     The State Project Director
__________________     SSA, Karnataka.
Bangalore.

Sir,

We the undersigned offer to provide the services to port data of 59000 Schools of SHA survey in accordance with your ‘Request for Proposal’ and our Technical Proposal. Our financial proposal is as follows:

<table>
<thead>
<tr>
<th>Specifications of Formats to be ported</th>
<th>Data of Total Number of Formats to be ported</th>
<th>Unit cost (in rupees) for porting of data of one format (including all taxes and service charges)</th>
<th>Proposed price including all tax, service charges for porting data of 59000 formats</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Questionnaire in which data filled are attached (both in Kannada and English) with this tender document.</td>
<td>59000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of the Authorized Signatory.
Name and Designation
Address

Note:
1. The rates quoted shall be inclusive of all taxes, service charges and other charges.
2. In case of discrepancy between amounts quoted in price proposal, the amount quoted in words is taken as final price for evaluation.
3. Maximum days to be taken for porting of 59000 formats is 20 days after getting work order.
Shiksha Ka Haq Abhiyan
(Questionnaire-cum-Training Module)

1. School Particulars

1.1 Complete School Name: ____________________________

1.2 School Code (DISE): ________________________________

(Verify from School Report Card)

2. Enrolment and Attendance

2.1 Primary level (I – V)

<table>
<thead>
<tr>
<th>From the School records</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
</tr>
<tr>
<td>Enrolment</td>
</tr>
<tr>
<td>Attendance (Previous working day)</td>
</tr>
</tbody>
</table>

* If school has only classes I-IV, then provide information up to grade IV.

2.2 Upper Primary level (VI – VIII)

<table>
<thead>
<tr>
<th>From the School records</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
</tr>
<tr>
<td>Enrolment</td>
</tr>
<tr>
<td>Attendance (Previous working day)</td>
</tr>
</tbody>
</table>

*If school has classes from V to VII provide information up to grade VII

[Note: This should lead to the discussion on RTE stipulation of Universal enrolment, retention and completion.]
3. Teachers

3.1 Number of Teachers by level

<table>
<thead>
<tr>
<th>Level</th>
<th>Teachers in position</th>
<th>PTR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary (I-V)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper Primary (VI-VIII)</td>
<td>Mathematics &amp; Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Language</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Others*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Part-time instructors*</td>
<td>-----</td>
</tr>
</tbody>
</table>

* It may include Music, Physical Trainer etc. Not to be included while calculating the Pupil Teacher Ratio (PTR)

NB: In composite (primary with upper primary schools) to avoid duplicate counting of teachers, count the teacher only at any one level, even if they are teaching in both primary and upper primary classes.

[Note: This should lead to discussion on school’s entitlement of Teachers and Part-time instructors]

3.2 Whether the school has head teacher (eligibility for primary >150 or Upper Primary > 100 enrolment)  Yes [ ] No [ ]

4. Number of working days and hours

4.1 Details about schools working days and hours

<table>
<thead>
<tr>
<th></th>
<th>Primary level</th>
<th>Upper primary level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of days school functioned in the academic year 2011-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average number of hours the school is open (in current academic year)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average number of hours the school is open (Yesterday)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Instruction time per day (in current academic year)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Instruction time per day (Yesterday)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4.2 What are the average working hours for teachers per week? [ ]

4.3 Were the teachers given non-academic work Yes [ ] No [ ]
(other than election, Census and Disaster Relief work), in the past year?

4.3.1 If yes, How many teachers were involved and for how many days

<table>
<thead>
<tr>
<th>No. of teachers</th>
<th>No. of days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4.3.2 Which non-academic work were they involved in (mention upto 5 for the last one year)

1. ___________________________
2. ___________________________
3. ___________________________
4. ___________________________
5. ___________________________

4.4 Whether the school is approachable by all weather road?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

4.5 Is transport a serious constraint in the timely arrival and departure of the teachers?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

4.5.1 If yes, how many teachers are affected, and for how many hours (average)

<table>
<thead>
<tr>
<th>No. of teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

4.5.2 Thinking of of yesterday (or previous working day) how many teachers would fall in each of the category:

<table>
<thead>
<tr>
<th>Arrival and left on time</th>
<th>No. of days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Missed school timing by upto 1 hour</th>
<th>No. of days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Missed school timing by upto 2 hours</th>
<th>No. of days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Absent</th>
<th>No. of days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[NB: This would then be taken as an information point to inform them about the RTE rules on minimum number of working days and instruction hours. Also, through an informal discussion the observer could elicit information on the issues leading to teacher absenteeism].

5. Infrastructure

5.1 Number of Classrooms available

<table>
<thead>
<tr>
<th>Observer</th>
</tr>
</thead>
</table>

5.2 Whether Office-Cum-Store-Cum-Head Master room is available

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

5.3 Number of other rooms (other than mentioned in 5.1 and 5.2 above)

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
5.4 Whether ramp with handrails for disabled children is needed to access classrooms?  
Yes ☐  No ☐

5.5 Whether ramp with handrails for disabled children available  
Yes ☐  No ☐

5.6 If MDM is prepared in school, does the school have a kitchen-shed  
Yes ☐  No ☐

5.7 Details about toilet facilities (except urinals)

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Girls only</th>
<th>Boys only</th>
<th>Common*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of toilet seats available</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of toilet seats with water facility</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of toilet seats functional</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any disabled friendly toilets? [discussion point]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Only single toilet seat available in school, and being used by boys and girls.

5.8 Status of drinking water facility  
Available and functional ☐  Available but not functional ☐  Not available ☐

5.8.1 If available, is it safe?  
Yes ☐  No ☐

Note: ____________________________

5.9 Whether Playground is available and functional  
Yes ☐  No ☐

5.9.1 If no, whether land is available for developing playground  
Yes ☐  No ☐

5.9.2 If no, can playground be shared amongst Nearby Institutions? [Discussion point]  
Yes ☐  No ☐

5.10 Type of School's Boundary wall?  
(a) Pucca ☐  ☐
(b) Pucca but broken ☐  ☐
(c) Barbed wire fencing
(d) Hedges
(e) No boundary wall
(f) Others
(g) Partial
(h) Under Construction

5.10.1
roaming in schools?
[Discussion point]

| Yes  | Are  | No |
--- | --- | --- |

5.11 Does the School have electricity?
Within School [Discussion point]

| Yes  | No  |
--- | --- |

5.12 Status of school library -

| Separate Room | Other arrangements | None |
--- | --- | --- |

5.12 If library is available, do children use the library on a regular basis?

| Yes  | No  |
--- | --- |

5.13.1 Are books lent to the children?
[Discussion point]

| Within School | Issued for home | Both |
--- | --- | --- |

5.14 Does the school receive magazines/newspapers

| Yes  | No  |
--- | --- |

5.15 Do children read magazines/newspapers in school/library? [Discussion point]

| Yes  | No  |
--- | --- |

Ask Students

[This should trigger discussion on entitlement of children for the infrastructure facilities, Library etc. and role of local authority and different Government Agencies/Programmes to ensure availability of these facilities]
6. Inclusion

6.1 Do you have any friends in your village/locality/mohalla who do not attend school?

[Through discussion with Children]

6.1.1 If yes, who are they? ______________________ (To be recorded on separate page)

6.1.2 If yes, why do you think they do not come to school?

[Discussion point]

6.1.3 If yes, what do teachers do to ensure education of these children

[Discussion point]

6.2 Do you have any friends in your village/locality/mohalla who used to come to school but have since stopped coming to school?

[Through discussion with Children]
6.3 As per VER/WER how many children of 6 – 14 age group are Out of school.

6.4 What steps are taken to ensure all children of 6 – 14 years complete elementary education?

Through discussion with teachers

6.5 How many of the out of school children need Special Training

6.6 What additional facilities are required for special training

[Discussion point]

Trained teachers

Teaching learning material

6.7 Do other Institutions (NGOs etc.) conduct special training

Yes ☐ No ☐

6.8 Have teachers been trained on special training

[Discussion point]

Yes ☐ No ☐

6.9 How many children have been mainstreamed in 2011-12

6.10 Do some families in the neighbourhood migrate seasonally?

Yes ☐ No ☐

6.10 What should we do to ensure that the education of these children is not affected?

[Discussion point]

(e.g. hostel/residential facility etc.)

(This should lead to discussion about maintenance of record of all children in the relevant age group, special training of out of school children and universal enrolment, retention and completion)
7. Equal treatment to all

*Students + through observation-these questions can be used as starting points for FGDs*

In this section the observers would use these questions as a guide to facilitate discussions with students and with teachers - and also use these as indicators for observations

7.1 Do children help the school function by various activities like Cleaning/Sweeping/Gardening/Cleaning toilets/ MDM etc. [Discussion point]
(Ask boys, girls, and children from different social categories in group discussions. Facilitate it by asking some interesting questions.)

7.2 Do all the children in your class eat their mid-day-meal together? 

Yes [ ] No [ ]

7.2.1 If no, who sits separately?

[ ]

7.2.1 (a) Does anyone sit outside the class

Yes [ ] No [ ]

7.2.1 (b) Who sits outside the classroom?

Yes [ ] No [ ]

7.2.2 Do children bring their own utensils for MDM from home?

Yes [ ] No [ ]
7.2.3 If no, are the utensils common or separate for different children?
[Discussion point]

7.3 Are some groups of children addressed by pejorative words/phrases?
[Discussion point]

7.4 Does every child drink water from same source?

7.4.1 What disciplining methods are used?

[This should lead to discussion with teachers/SMC/parents on non-discriminatory environment in a constructive manner]

8. Quality Issues

Could be collected from Teachers/through observation

8.1 Type of classroom setting

Mono-grade □
Multi-grade □
Both □

8.2 Medium of Instruction

Single □
8.3 Which language(s) are used as medium of instructions

State Language
English

Others, Specify __________________

8.4 What is the predominant method of teaching in the classroom (dictating answers to questions, lecture, reading the textbook)

8.5 How often are activities, or discovery exploration, field visits organised

8.6 How many teachers encourage children to ask questions or express yourself in classroom

All □ Mostly □ Only one □ None □

Ask children

8.7 What are the other teaching learning material used in addition to the text books (e.g. Teacher's handbook, Workbook, Worksheet, Atlas etc.)

8.8 What is the method of assessment of children in school?

[These questions on CCE are to be used as discussion points between the observer and the teachers]

8.8.1 Have you started using CCE? Yes □ No □

8.8.2 What is your understanding about CCE?

8.9 Whether teachers use cultural/sports activities in teaching?
9. School Management

9.1 Whether SMC has been constituted as per the RTE Act?
   - Yes [ ]
   - No [ ]

9.1.1 If no, which are the deviations?

9.2 Whether SMC is functional

9.2.1 Number of meetings held in last year
   [ ]

9.2.2 Whether minutes of meetings available?
   - Yes [ ]
   - No [ ]

9.3 Who decides academic calendar for the school? [State, District, BRC, Local Authority, SMC, Teachers] — [Discussion point]

9.4 Are you familiar with Transfer Certificates to be issued/admission process etc. as per the RTE Act? [Discussion point]

9.5 What kinds of documents are required for admission in school? - [Discussion point]

9.5.1 Birth Certificate
   - Yes [ ]
   - No [ ]

9.5.2 Transfer Certificate
   - Yes [ ]
   - No [ ]

9.6 When is the school open for admission? And for how long? [duration of admission period]

9.7 How frequently are meeting with parents held? [CCE related]

9.8 What are the issues discussed in the meetings?

9.9 What types of funds/contributions are collected from students to help you run the school?
Are all of children provided with the following, free of charge:

<table>
<thead>
<tr>
<th>Facility</th>
<th>Uniform</th>
<th>Textbooks</th>
<th>MDM</th>
<th>--</th>
<th>--</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes/No</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Who does not get it?

Are there children who need additional 'entitlements' because of which they are not able to access education?  
[Discussion point]

[This should lead to discussion on 'Free' education, responsibilities of the SMCs, Local authority and flexible and barrier free admission in school]
1. ವಿದ್ಯಾರ್ಥಿ ವಿವಿಧ ವಿಭಾಗಗಳ ಪ್ರತಿಗಾರ ಕ್ರಮಗಳನ್ನು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.

1.1 ವಿದ್ಯಾರ್ಥಿ ವಿವಿಧ ವಿಭಾಗಗಳ ಪ್ರತಿಗಾರ ಕ್ರಮಗಳನ್ನು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.

1.2 ವಿದ್ಯಾರ್ಥಿಯರು (DISE) ಮೂಲಕ ಎರಡು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.

2. ವಿದ್ಯಾರ್ಥಿ ವಿವಿಧ ವಿಭಾಗಗಳ ಪ್ರತಿಗಾರ ಕ್ರಮಗಳನ್ನು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.

2.1 ವಿದ್ಯಾರ್ಥಿಯರು (1 ಬಿಡು 5)

<table>
<thead>
<tr>
<th>ವಿದ್ಯಾರ್ಥಿ</th>
<th>ವಿದ್ಯಾರ್ಥಿಯರ ವಿಭಾಗದ ಪ್ರತಿಗಾರ ಕ್ರಮಗಳನ್ನು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ವಿದ್ಯಾರ್ಥಿ</td>
<td>ವಿದ್ಯಾರ್ಥಿಯರ ವಿಭಾಗದ ಪ್ರತಿಗಾರ ಕ್ರಮಗಳನ್ನು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.</td>
</tr>
<tr>
<td>ವಿದ್ಯಾರ್ಥಿ</td>
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</tr>
<tr>
<td>ವಿದ್ಯಾರ್ಠಿ</td>
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</tr>
<tr>
<td>ವಿದ್ಯಾರ್ಥಿ</td>
<td>ವಿದ್ಯಾರ್ಥಿಯರ ವಿಭಾಗದ ಪ್ರತಿಗಾರ ಕ್ರಮಗಳನ್ನು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.</td>
</tr>
</tbody>
</table>

2.2 ವಿದ್ಯಾರ್ಥಿಯರು (6 ಬಿಡು 8)

<table>
<thead>
<tr>
<th>ವಿದ್ಯಾರ್ಥಿ</th>
<th>ವಿದ್ಯಾರ್ಥಿಯರ ವಿಭಾಗದ ಪ್ರತಿಗಾರ ಕ್ರಮಗಳನ್ನು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ವಿದ್ಯಾರ್ಥಿ</td>
<td>ವಿದ್ಯಾರ್ಥಿಯರ ವಿಭಾಗದ ಪ್ರತಿಗಾರ ಕ್ರಮಗಳನ್ನು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.</td>
</tr>
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</tr>
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</tr>
</tbody>
</table>

3. ಬಿಡುಗಡೆ

3.1 ವಿದ್ಯಾರ್ಥಿಯರ ಪರಿಸ್ಥಿತಿಗಳನ್ನು ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.

<table>
<thead>
<tr>
<th>ವಿದ್ಯಾರ್ಥಿ</th>
<th>ವಿದ್ಯಾರ್ಥಿಯರ ಪರಿಸ್ಥಿತಿಗಳ ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ವಿದ್ಯಾರ್ಥಿ</td>
<td>ವಿದ್ಯಾರ್ಥಿಯರ ಪರಿಸ್ಥಿತಿಗಳ ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.</td>
</tr>
<tr>
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</tr>
<tr>
<td>ವಿದ್ಯಾರ್ಥಿ</td>
<td>ವಿದ್ಯಾರ್ಥಿಯರ ಪರಿಸ್ಥಿತಿಗಳ ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.</td>
</tr>
<tr>
<td>ವಿದ್ಯಾರ್ಥಿ</td>
<td>ವಿದ್ಯಾರ್ಥಿಯರ ಪರಿಸ್ಥಿತಿಗಳ ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.</td>
</tr>
</tbody>
</table>

* ವಿದ್ಯಾರ್ಥಿಯರ ಪರಿಸ್ಥಿತಿಗಳ ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.

* ಅಂಕಾಟಕಾರರ ಸಮಾಧಾನಗಳು (PDR) ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳ ಪರಿಸ್ಥಿತಿಗಳ ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.

ಇಲ್ಲಿ: ವಿದ್ಯಾರ್ಥಿಗಳು ಪರಿಸ್ಥಿತಿಗಳು ಮತ್ತು ಉತ್ತಮತ್ತುಗಳನ್ನು (PDR) ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳ ಪರಿಸ್ತಿತಿಗಳ ಕೆಲಸ ಮಾಡಿಕೊಂಡರು.
3.2. ಸದಸ್ಯ ಬಾಯಲು ಕುರಾ ಇತ್ತು ಕೋರ್ಟು ಇದೆ?  

(100 ರೂಪಾಣಿ, ಎರಡು ವಾರಿಗಾಗಿ, 100 ರೂಪಾಣಿ, ಐನ್ನು ಹೆಚಿನ್ನ ಸೌಭಿಂದು ಸೆಳೆದುಕೊಂಡಿದೆ)  

4. ಸದಸ್ಯರು ಸಹ ವಾರಿಗಾಗಿ  

4.1. ಸ್ವತಂತ್ರವಾಗಿಯೂ ಅಲ್ಲಿರುವ ವಿಸ್ತೀರ್ಣ  

<table>
<thead>
<tr>
<th>ವರ್ಷ</th>
<th>ಸಂಖ್ಯೆ</th>
<th>ಮೊದಲೆ ಮತ್ತು ಸಂಖ್ಯೆ</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013-14</td>
<td></td>
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<tr>
<td>2014-15</td>
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<tr>
<td>2015-16</td>
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</tbody>
</table>

4.2. ಕೊನೆದ ದಿನ ನೀರು ತೆರಳು ಹಿಡಗಿ ಅಧಿಕಾರಿ (ಇಡೆ ಹೆಚ್ಚು)  

4.3. ಕೊನೆದ ದಿನ ಸಂದರ್ಶನಗಳ ಸಂಖ್ಯೆ ಕೀವರ್ಡು?  

(ಸ್ವತಂತ್ರವಾಗಿ, ಎರಡು ವಾರಿಗಾಗಿ, ಸೆಳೆದುಕೊಂಡಿದೆ)  

4.3.1. ಸಂವಾದದಲ್ಲಿ ಸೆಳೆದುಕೊಂಡಿದ್ದು ಸಂಖ್ಯೆ  

4.3.2. ಸಂವಾದದಲ್ಲಿ ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ  

(ಸ್ವತಂತ್ರವಾಗಿ, 5)  

1.  
2.  
3.  
4.  
5.  

4.4. ಸಂವಾದದಲ್ಲಿ ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ ವೈಟ್ಟಿತುದಾರ?  

4.5. ಸಂವಾದದಲ್ಲಿ ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ ವೈಟ್ಟಿತುದಾರ?  

4.5.1. ಸಂವಾದದಲ್ಲಿ ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ ವೈಟ್ಟಿತುದಾರ.  

4.5.2. ಸಂವಾದದಲ್ಲಿ ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ  

<table>
<thead>
<tr>
<th>ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ</th>
<th>ಸಂವಾದದಲ್ಲಿ ಮತ್ತು ಸಂಖ್ಯೆ</th>
</tr>
</thead>
</table>
| ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ | 1.  
| ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ | 2.  
| ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ | 3.  
| ಸುತ್ತಿರುವ ಸಂಖ್ಯೆ | 4.  

[ಸ್ವತಂತ್ರವಾಗಿ, ಎರಡು ವಾರಿಗಾಗಿ, ಸೆಳೆದುಕೊಂಡಿದೆ]
5. ತರ್ಹಿಗಳು

5.1 ತರ್ಹಿಗಳು ಅಧಿಕಾರಿಯ ಕಾಲಾತ್ಮಕವಾಗಿ ಅದೇ ಕ್ರಮದಲ್ಲಿ ಹೇಳಬೇಕು?

5.2 ಮತ್ತು, ಸರಿಯಾಗಿ ಹೇಳಿದರೆ ನಂತರ ಹೇಳಿಸಲು ಹೊಸ ಕ್ರಮದಲ್ಲಿ ಹೇಳಲೆಣೆ?

5.3 ಕಾಡು ಕೆತ್ತಿಕೊಳ್ಳಲಾಯಿತು (5.1 & 5.2 ತೆರಿಗಿದರೂ ತೆರಿಗಿದರೂ ನಂತರ ಹೇಳಬೇಕು)

5.4 ಹೇಳಿಸಿದ ಒಂದು ವಿಷಯವನ್ನು ನೋಡಿ ಕರ್ಮಾಚಾರಿಯ ಕವೆಯದ ತೆಳು ಹೊಸಾಗಾಡುಬಿಡುವುದು? ಅಥವಾ ಅಧಿಕಾರಿಯ ಅಧ್ಯಯನದ ಎಂದು ಹೇಳಬೇಕು?

5.5 ನೋಡಿದ ಪ್ರಮುಖ ಅಧಾರ ಅಧಿಕಾರಿಯ ಅಧ್ಯಯನಕ್ಕೆ ನಂತರ ಹೇಳಬೇಕು?

5.6 ಏನೊಂದು ವಿಷಯವನ್ನು ನೋಡಿದ ಯೋಜನೆಯ ಅಧ್ಯಯನಕ್ಕೆ ನಂತರ ಹೇಳಬೇಕು?

5.6.1 ಕೈಗಾರಿಕ ವಿಷಯಗಳಲ್ಲಿ ಹೇಳಲಾಯಿತು?

5.7 ಕೈಗಾರಿಕ ವಿಷಯಗಳು ಹೇಳಲಾಯಿತು (ಅಧಿಕಾರಿಯ ಅಧಿಕಾರಿಯ ಅಧ್ಯಯನಕ್ಕೆ)

<table>
<thead>
<tr>
<th>ವಿಷಯ</th>
<th>ತೆಳು ಮಾಡಿದ ಕ್ರಮ</th>
<th>ತೆಳು ಮಾಡಿದ ಕ್ರಮ</th>
<th>ಲೇಖ</th>
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</thead>
<tbody>
<tr>
<td>ಕೈಗಾರಿಕ ಅಧಿಕಾರಿಯ ಅಧ್ಯಯನ</td>
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<td>ಕೈಗಾರಿಕ ವಿಷಯಗಳು ಆಧ್ಯಯನ</td>
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<td>ಕೈಗಾರಿಕ ವಿಷಯಗಳು ಆಧ್ಯಯನ</td>
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<td>ಕೈಗಾರಿಕ ವಿಷಯಗಳು ಆಧ್ಯಯನ</td>
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<tr>
<td>ಕೈಗಾರಿಕ ವಿಷಯಗಳು ಆಧ್ಯಯನ</td>
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</table>

5.8 ಕೈಗಾರಿಕ ವಿಷಯಗಳು | | | |

5.8.1 ಕೈಗಾರಿಕ ವಿಷಯಗಳು ಹೇಳಬೇಕು? ಅಥವಾ ಒಂದು ಕ್ರಮಗಳಲ್ಲಿ ಹೇಳಬೇಕು?

5.9 ಹೇಳಬೇಕು ಹಿಂದು ಕ್ರಮಗಳಲ್ಲಿ ಅಧ್ಯಯನಗಳು?

5.9.1 ಸರಿಯಾಗಿ, ಇನ್ನೊಂದು ಕ್ರಮದಲ್ಲಿ ಹೇಳಬೇಕು?

5.9.2 ಸರಿಯಾಗಿ, ಇನ್ನೊಂದು ಕ್ರಮದಲ್ಲಿ ಹೇಳಬೇಕು?
5.10.1. ಮೇಲೆ ಕೆಲವು ಕಚೇರಿಗಳು ಕೂಡಾ ಇರುತ್ತವೆ?

5.11. ಹುಃಷೆಯ ಮೇಲೆ ಸಂಭರಂ ಇರುತ್ತದೆ?

5.12. ಮೇಲೆ ಲಕ್ಷಣಗಳು ಬಂದು, ಅನಿರ್ಧಾರಿತವಾಗಿರುತ್ತದೆ?

5.13. ಮೇಲೆ, ಮುಂದುಗಳು ಮಾಲ್ಯಕ್ರಮವಾಗಿರುತ್ತವೆ?

5.13.1. ಮೇಲೆ ಲಕ್ಷಣಗಳು ವಿಧಯೋಗವಾಗಿರುತ್ತವೆ?

5.14. ಮೇಲೆ ಲಕ್ಷಣಗಳು ಬಿಜಿಲಿಕ್ರಮವಾಗಿರುತ್ತವೆ?

5.15. ಮೇಲೆ ಲಕ್ಷಣಗಳು ಮಾಲ್ಯಕ್ರಮವಾಗಿದ್ದಾರೆ?

5.16. ಮೇಲೆ ಲಕ್ಷಣಗಳು ಬಿಜಿಲಿಕ್ರಮವಾಗಿದ್ದಾರೆ?

6. ಮದುರಿ ವಿಧ್ಯೋಗ

6.1. ಮದುರಿ ವಿಧ್ಯೋಗ ಮೇಲೆ ವಿಧಯೋಗವಾಗಿದ್ದಾರೆ?

[ಮೇಲೆ ಲಕ್ಷಣಗಳು, ಹುಃಷೆಯ ಮೇಲೆ ಸಂಭರಂ ಸ್ಥಳಾಂತರಗಳಿರುತ್ತವೆ, ಮೇಲೆ ಲಕ್ಷಣಗಳು ಬಿಜಿಲಿಗಳಿರುತ್ತವೆ, ಮೇಲೆ ಲಕ್ಷಣಗಳು ವಿಧಯೋಗವಾಗಿದ್ದಾರೆ, ಮೇಲೆ ಲಕ್ಷಣಗಳು ಬಿಜಿಲಿಗಳಿರುತ್ತವೆ]
6.1.1 ಪಕ್ಷದಿಂದ ಆಗಿರುವ ಅಪತ್ತುಗಳು? 
(ಪ್ರತಿಯೊಂದು ಸಾಮರ್ಥ್ಯ)

6.1.2 ಆಯುಕ್ತದ ಆರೋಗ್ಯ ಸೇವೆಯುಳ್ಳು, ಮತ್ತು ಎಂದರೆ ಆಯುಕ್ತಾರು ಅಪತ್ತುಗಳು.

6.1.3 ಆಧ್ಯಾತ್ಮಿಕ ಆರೋಗ್ಯ ಸೇವೆಯುಳ್ಳು, ಎಂದರೆ ಎಂದರೆ ಎನ್ನುವ ಸಂದರ್ಶನದ ಸಂಪನ್ನೆಯ ಗುಣರಚನೆ?

6.2 ಅಪತ್ತುಗಳು ಅಪತ್ತು ಮಾಡಬೇಕು, ಎನ್ನು ಎಂದರೆ ಮಾಡಲ್ಪಡುವ ಹಾಗ ಎಂದರೆ ಹೂದುಬಣ್ಣವಾಗುತ್ತದೆ?

6.3 ಗುಡುಮಡು/ ಅಂಕಾರ ಎಂಬ ಎಂಬುದು ಎಂಬುದಿರುವ ಆಯುಕ್ತದ ಆರೋಗ್ಯ ಸೇವೆಯಿಂದ 6-14 ವರ್ಷದ ಅವಧಿಯಲ್ಲಿ ಸಾಗುವ ಹೂದು?

6.4 6-14 ವರ್ಷದ ಆಯುಕ್ತದ ಹೂದು ಎಂಬ ಎಂಬುದು ಎಂಬುದಿರುವ ಸ್ವತಂತ್ರ ಆರೋಗ್ಯ ಸೇವೆಯಿಂದ ಗುಡುಮಡುವ ಹೂದು?

6.5 ಮಹಾಬುದ್ಧ ಭಕ್ತಿಯ ಮಹಯುಕ್ತ ಮಾಡಬೇಕು?

6.6 ಹೂದುಮಾಡಬೇಕು ಸನ್ನಾಮಚಾರ್ಯ?

6.7 ಹೂದುಮಾಡಬೇಕು ಸನ್ನಾಮಚಾರ್ಯ?

6.8 ಮಹಾಬುದ್ಧ ಭಕ್ತಿಯ ಮಹಯುಕ್ತ ಮಾಡಬೇಕು? 6-12 ವರ್ಷದ ಎಂಬ ಎಂಬುದಿರುವ ಸ್ವತಂತ್ರ ಆರೋಗ್ಯ ಸೇವೆಯಿಂದ ಸಾಗುವ ಹೂದು?

6.9 2011-12ರಲ್ಲಿ ಮಹಾಬುದ್ಧ ಮಹಯುಕ್ತ ಮಾಡಬೇಕು? 3-12 ವರ್ಷದ ಎಂಬ ಎಂಬುದಿರುವ ಸ್ವತಂತ್ರ ಆರೋಗ್ಯ ಸೇವೆಯಿಂದ ಸಾಗುವ ಹೂದು?

6.10 ಹೂದುಮಾಡಬೇಕು ಸನ್ನಾಮಚಾರ್ಯ?

6.11 ಈ ಸನ್ನಾಮಚಾರ್ಯ ಸನ್ನಾಮಚಾರ್ಯ ಎಂಬ ಎಂಬುದಿರುವ ಸ್ವತಂತ್ರ ಆರೋಗ್ಯ ಸೇವೆಯಿಂದ ಸಾಗುವ ಹೂದು?

(ಸ್ವತಂತ್ರ ಆರೋಗ್ಯ ಸೇವೆಯಿಂದ ಸಾಗುವ ಹೂದು)
<table>
<thead>
<tr>
<th>7.</th>
<th>ದೃಷ್ಟಿಕೋಳ ಕೆಲಸ ವಿದ್ಯಾರ್ಥಿ</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>7.1</td>
<td>ದೃಷ್ಟಿಕೋಳ ವರ್ಧನ ಸಂಭಾಷಣೆ / ದೃಷ್ಟಿಕೋಳ / ಸ್ಥಳ ವ್ಯವಸ್ಥೆ / ಸ್ಥಳೋದ್ಯಂತ ಸಂಬಂಧಿತ / ಸಮಾಧಾನ ಪರಿಷ್ಕರಣಗಳಿಗೆ ಸಮರ್ಪಿಸಲ್ಪಡೆಯುವ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಯು ವಿದ್ಯಾರ್ಥಿಯ? (ಪ್ರಾರಂಭದಲ್ಲಿ, ಸಾಮಾಜಿಕ ಕೆಲಸವನ್ನು ಮೂಲಕ ನಿಧರಿಸಿದ್ದು ಇದು ವಿದ್ಯಾರ್ಥಿಯು ವಿದ್ಯಾರ್ಥಿಯ?</td>
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<td>7.2</td>
<td>ಸ್ಥಳವು ಮತ್ತು ಸಂಸ್ಥೆಯಲ್ಲಿ ಹೊರ್ತಾದಂತೆ ಕೆಲಸ ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಯನ್ನು ವಿದ್ಯಾರ್ಥಿಯನ್ನು?</td>
<td>ಅಗ್ಗಿ</td>
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<tr>
<td>7.2.1</td>
<td>ಎಂದುಂತೆ, ಮೇರಿ ಸಂಬಂಧಿಸಿದ್ದು?</td>
<td>ಅಗ್ಗಿ</td>
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<td>7.2.2</td>
<td>(&gt;) ಅನುಮೋದನೆ ಪ್ರತಿಮೆ ವಿದ್ಯಾರ್ಥಿಯನ್ನು ಹಿಡಿದಿದ್ದುರು?</td>
<td>ಅಗ್ಗಿ</td>
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<td>7.2.3</td>
<td>(&gt;) ಹಿಡಿದಿದ್ದು ಸಂಬಂಧಿಸಿದ್ದುರು?</td>
<td>ಅಗ್ಗಿ</td>
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<tr>
<td>7.3</td>
<td>ಸಂಬಂಧಿಸಿದ್ದು ಹಿಡಿದಿದ್ದು, ಸಂಬಂಧಿಸಿದ್ದು ಹಿಡಿದಿದ್ದು ಹೊರ್ತಾದಂತೆ ಕೆಲಸ ಹೊರ್ತಾದಂತೆ ಕೆಲಸ?</td>
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<td>7.4</td>
<td>ಸ್ಥಳ ವ್ಯವಸ್ಥೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಯನ್ನು ಹಿಡಿದಿದ್ದು?</td>
<td>ಅಗ್ಗಿ</td>
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<tr>
<td>7.4.1</td>
<td>ಸ್ಥಳವು ಹೊರ್ತಾದಂತೆ ಕೆಲಸ ಹೊರ್ತಾದಂತೆ ಕೆಲಸ?</td>
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</table>

[ಪ್ರತಿಯೊಂದು ಪ್ರತಿಗಿಡ್ಡಿದ್ದು ಸಮಯದಿಂದ ಕೆಲಸದ ವಿದ್ಯಾರ್ಥಿಯನ್ನು ಹೊರ್ತಾದಂತೆ ಕೆಲಸ?]

<table>
<thead>
<tr>
<th>8.</th>
<th>ರೂಪರೇಖೆಗಳು/ಅನುಮಾನಗಳು:</th>
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<tbody>
<tr>
<td>8.1</td>
<td>ರೂಪರೇಖೆಗಳು/ಅನುಮಾನಗಳು:</td>
<td>ಲೋಹದ ಕೆಲಸ ವಿದ್ಯಾರ್ಥಿ</td>
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<tr>
<td>8.2</td>
<td>ಹೊರ್ತಾದಂತೆ ಕೆಲಸ</td>
<td>ಲೋಹ</td>
</tr>
</tbody>
</table>
8.3 ಪ್ರಾಂತೀಯ ಆಧಾರಿತ ರೈತನಾಗಿ ಸೇರುವ ದಿನ
ಸೇರುವದರೆ

8.4 ರೈತನು ರೈತನ ಎಂದು ಎಂಬಿಕೆಯಲ್ಲಿ ಆಧಾರಿತ ಮಾಡಲಾಗಿದ್ದು (ಎಂಬಿಕೆ ಸೇರುವ ಸಾಧನದ/ಬದಲಾಯಿತು ಎಂಬುದು ಹೇಳಲು)

8.5 ಎಂದರೆ ಸೋಮಾನಾರ ಆಧಾರಿತ ಅಧಿಕಾರವಿರುವ ದಿನ ಸೇರುವದನ್ನು ಎಂದು ಮಾಡಲಾಗಿದ್ದು?

8.6 ಮರುಟ್ಟು ಹೊಂದಿದ್ದು ಸೋಮಾನಾರ ಆಧಾರಿತ ಪ್ರತಿ ಸೇರುವದ ಎಂದು ಮಾಡಲಾಗಿದ್ದು?

8.7 ಎಂದರೆ ಸೋಮಾನಾರ ಆಧಾರಿತ ಪ್ರತಿ ಸೇರುವ ಪ್ರತಿಗ್ರಹಣ ಹೊಂದಿದ್ದರೆ (ಪ್ರತಿಗ್ರಹಣದಿಂದ, ಪ್ರತಿಗ್ರಹಣದಿಂದ, ಪ್ರತಿಗ್ರಹಣದಿಂದ, ಪ್ರತಿಗ್ರಹಣದಿಂದ)

8.8 ಮರುಟ್ಟು ಹೊಂದಿದ್ದು ಸೋಮಾನಾರ ಆಧಾರಿತ ಪ್ರತಿ ಸೇರುವದ ಮಾಡಲಾಗಿದ್ದು?

8.9 ರೈತನಿಂದ ಮರುಟ್ಟಿನ ಆಧಾರವಿರುವ (ನಡುಪಡು) ಪ್ರತಿಗ್ರಹಣ ಮಾಡಲಾಗಿದ್ದು?

8.10 ರೈತನಿಂದ ಮರುಟ್ಟಿನ ಆಧಾರವಿರುವ ಪ್ರತಿಗ್ರಹಣ ಮಾಡಲಾಗಿದ್ದರೆ?

8.11 ಮರುಟ್ಟಿನ ಹೊಂದಿದ್ದು ಎಂದು ಮಾಡಲಾಗಿದ್ದು/ಪ್ರತಿಗ್ರಹಣವನ್ನು ಮಾಡಲಾಗಿದ್ದು?

9. ಮಡಿಯ ಮೇಲೆ 

9.1 ಸಾ.ಎ.ಸಿ.ಎಂಬ ಮೂಲ ಸಾ.ಎ.ಸಿ.ಎಂಬ ಮಾರಾಟಕ್ಕೆ ಸೇರಿದಾಗಿದ್ದು ಮೇಲೆ

9.2 ಮಾರಾಟದ ಕ್ರಮ ಹೊಂದಿದ್ದರೆ?

9.3 ಮಡಿಯ ಮೇಲೆ ಸೇರಿದಾಗಿದ್ದರೆ?

9.4 ಮಡಿಯ ಮೇಲೆ ಸೇರಿದಾಗಿದ್ದರೆ?
9.4. ಸಂಖ್ಯೆಗಳಿಗೆ ಕರ್ಷೆ ಲೀಪಿ ಕ್ರಮದೆ/ಸ್ಥಾನಮುಖಿ ವರ್ಣಗಳಿಗೆ ಮಂದಿಕಾ / ಮಂದಿಕಾ ವಿದ್ಯುತ್ ನೆಲದೊಳಗೆ ಹೋಗುತ್ತಾನೆ ಇತ್ಯೇ?

9.5. ಮತ್ತೊಂದು ಕಣ್ಯಾರು ವಿದ್ಯುತ್ ಕ್ರಮದೆ/ಸ್ಥಾನಮುಖಿ ವರ್ಣಗಳಿಗೆ ಹೋದರೆ ಬೇಕಾದೆ ಇತ್ಯೇ?
   9.5.1 ಮೇಲೆ ಸ್ಥಾಪಿತ
   9.5.2 ಮೇಲೆ ಸ್ಥಾಪಿತ
   9.5.3 ಮೇಲೆ ಸ್ಥಾಪಿತ ವಿದ್ಯುತ್ ಸಂಖ್ಯೆಗಳಿಗೆ ವಿದ್ಯುತ್ ಮಂದಿಕಾ ಮಂದಿಕಾವನ್ನು ಹೋದರೆ ಬೇಕಾದೆ ಇತ್ಯೇ?

9.6. ಮತ್ತೊಂದು ಕಣ್ಯಾರು ವಿದ್ಯುತ್ ನೆಲದೊಳಗೆ ಹೋದರೆ ಬೇಕಾದೆ ಇತ್ಯೇ?

9.7. ಮತ್ತೊಂದು ಕಣ್ಯಾರು ವಿದ್ಯುತ್ ನೆಲದೊಳಗೆ ಹೋದರೆ ಬೇಕಾದೆ?(ವಿದ್ಯುತ್ ವಿರೋಧದಂತಾದ ವಿದ್ಯುತ್ ಸಂಖ್ಯೆಗಳಿಗೆ)

9.8. ಮತ್ತೊಂದು ಕಣ್ಯಾರು ವಿದ್ಯುತ್ ನೆಲದೊಳಗೆ ಹೋದರೆಯೇ ಬೇಕಾದೆ?

9.9. ಮತ್ತೊಂದು ಕಣ್ಯಾರು ವಿದ್ಯುತ್ ನೆಲದೊಳಗೆ ಹೋದರೆ ಬೇಕಾದೆ ಇತ್ಯೇ?

9.10. ಮತ್ತೊಂದು ಕಣ್ಯಾರು ವಿದ್ಯುತ್ ನೆಲದೊಳಗೆ ಹೋದರೆ ಬೇಕಾದೆ?

| ಸಂಖ್ಯೆ | ಸ್ಥಾಪಿತ | ಸ್ಥಾಪಿತ | ಮಂದಿಕಾ | ಮಂದಿಕಾ | ಮಂದಿಕಾ | ಮಂದಿಕಾ ವಿದ್ಯುತ್
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9.10.1. ಮತ್ತೊಂದು ಕಣ್ಯಾರು ವಿದ್ಯುತ್ ನೆಲದೊಳಗೆಯಲ್ಲಿ ಬೇಕಾದೆ?

9.11. ಮತ್ತೊಂದು ಕಣ್ಯಾರು ವಿದ್ಯುತ್ ನೆಲದೊಳಗೆ ಹೋದರೆ ಬೇಕಾದೆ?(ವಿದ್ಯುತ್ ಸಂಖ್ಯೆಗಳಿಗೆ)

[ಹೇಗೆ ಮೂಲಕ ಹೆಸರು ಬಳಸಬೇಕೆಂದರೆ ಅನುರೂಪದ ಸ್ನಾತಕ ಕಾರ್ಯ ಸಂದರ್ಭದಲ್ಲಿ ಸಹಾಯಕರು ಮತ್ತು ಮೂಲಕ ಸಹಾಯಕರು ಮೂಲಕ ಸಹಾಯಕರಾಗಲೆ ನೀಡದೆ ನೀಡಲಾಗುವುದು.]

ಅಸ್ತ್ಿತ್ವದೊಳಗೆ ಹೇಗೆ ಹೆಸರು ಇತ್ಯೇ:
1) 2)