

**Adequacy and Relevance of Studies conducted under Sarva Shiksha Abhiyan
(Reported submitted separately)**

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Sl. No.	Title of the Study	Name and Address	Observations
1.	Post Enumeration Survey (PES) of District Information System for Education (DISE) Data.	G.K. Karanth and Sailabala Debi Centre for Multi Disciplinary Development Research (CMDR), Dr. B. R. Ambedkar Nagar, Dharwad – 580004, Karnataka	The Research study has been conducted along the right lines. The findings will be beneficial to SSA in terms of data on enrolment and accurate measures for studying enrolment in primary schools.
2.	Impact of the Initiatives of Sarva Shiksha Abhiyan on Universalization of Elementary Education in Karnataka with special reference to Concerns of Quality and Equity	Sita Shekar, Meena Nair, K. Prabhakar, Prarthana Rao Public Affairs Centre, No. 15, KIADB Industrial Area, (P.O. Box No. 9912) Bommasandra-Jigani Link Road, Bangalore – 562 106,	The study is based on sound research principles and there are no gaps in terms of the method and the sample.
3.	Validation and Quality of the Children's Census Data 2008: A Sample Study in Five Districts of Karnataka	G.K. Karanth and Shailabala Devi in Association with A.R. Kulkarni, D. Revankar, Sanjeev Kenchalgol, Gururaj Haribhat, Jayatheertha Rajapurohit, Vijaya Veena and V.B. Annigeri Centre for Multi-Disciplinary Development Research, 82, Y. Shettar Colony, Lakamanahalli, Dharwad – 580 004	A systematic approach to collecting census data has been worked out giving credibility to the study and with value of application by the authorities concerned.
4.	An Evaluative Study on Working of Schemes and Programmes for Promoting School Quality in the Context of Universalization of Primary Education.	Dr. Shripad S. Bolashetty , Department of Post Graduate Studies in Education, Karnatak University, Dharwad, Karnataka	The study has been conducted systematically, as a need-based study and following the right procedure. The findings serve the purpose of relevant suggestions to the department of education, e.g., to hold the in-service programmes for teachers during the vacation.

5.	Census of Children in Karnataka State: A Study in Validation and Quality of Data	Dr. A.S. Seetharamu , Institute of Social and Economic Change, Bangalore	A good study on reality check as regards the enumeration survey and related issues. The topic and the methodology is sound and accurate. The findings has immense application value both for the authorities concerned with enumeration census and for community leaders for motivating out of school children in order to enhance enrolment in primary schools .
6.	Effect of School and Home Factors on the Attendance of Children at Primary Stage in Karnataka.	Dr. Umme Kulsum , Department of Post Graduate Studies in Education, Bangalore University, Bangalore – 560 056	The study brings to one’s focus that universalization of primary education has to take cognizance of factors other than motivation and ignorance, namely, in spite of the facilities provided children are still required to cope with concerns other than poverty. The study was conducted along the right lines, with correct research approach and relevant to the issues related to SSA. The findings will provide data for working out more resourceful approach to enrollment.
7.	An Investigation into the Problems of Education of the Mentally Challenged Children of Mysore District.	Pushpa M. , Post-Graduate Department of Studies in Education, Karnatak University, Dharwad	The study throws light on certain urgent action needed in the education of mentally challenged children. The topical problem conducted along the right lines. It brings to light the need of the schools getting greater support from the government in terms of finance that will help the schools, mainly unaided, to appoint motivated teachers and reach out to a larger number of clientele.
8.	Understanding Inclusive Practice and Community Initiatives to make Education Accessible to All.	Dr. Ruma Banerjee and Dr. Archana Mehandale , Seva-in-Action Association, 36-S.T. Bed Layout, Koramangala.	An extensive study enhancing the credibility of its findings and a research conducted along the right lines with the involvement of personnel at various levels. A good finding in terms of attitudinal change among people on inclusive education on the one hand and the roel of the community in making inclusive education a successful venture in our country.
9.	An evaluation of the Schemes and Programmes of Inclusive Education of the Disabled Children in Karnataka.	Dr. M.N. Venkatesh , Department of Folklore and Tribal Studies, Dravidian University, Kuppam, Chittor District, Andhra Pradesh.	The study lacked a certain amount of credibility since there was no scientifically prepared tool to collect data except to state that the data was collected through personal visits. The objectives were recast and written by the reviewer since there has been not sufficient clarity on the procedural side as well as data collection

			and findings. The reviewer has tried to give it a shape based on the certain points mentioned at random in the study. It contains unscientific and a great deal of irrelevant information.
10.	An Evaluation of Integrated Education of the Disabled (IED) Programme in Karnataka	Dr. Nigamma C. Betsur , Dr. S. Srikanta Swamy , Dr. T.M. Geetha, Smt. Masooda Jamal , School of Education, Karnataka State Women's University, Bijapur.	A good coverage of the sample for the study carried out using the right methodology and validated tools. The findings have relevance and usefulness to the department as well as the institutions in terms of availing of special education in particular and inclusive education in general.
11.	A Study on the Programme on the facilities provided for the Integration of Physically Challenged Children in Normal Schools in Hubli- Dharwad Taluk.	Dr. M. Pushpa, Department of Post Graduate Studies in Education, Karnatak University, Dharwad	The study gives a good glimpse into the outcome of training provided to teachers in government schools in terms of integrating the disabled children in normal school. Even though the study is limited to a small sample and geographical area has all the characteristics of a well conducted research project. It is a study carried along the right lines and relevant to the needs of the disabled. The findings have a bearing in enhancing the facilities to the disabled.
12.	A Study on the Concept and the Learning Difficulties of Integrated Education as faced by the Primary School Teachers and the Preparation and Evaluation of the Self-Instructional Materials to solve the Problems of Teachers.	Dr. Sr. Leonilla Menezes , Dr. Mrs. Shashikala A. , Ms. Vidya Gowri , St. Ann's College of Education (P.G and U.G.), Pandeshwar, Mangalore – 575001	Another study providing supportive findings of the earlier one for integrating the disabled in a normal school in addition to the resource material prepared in this direction. A good and valid action research study carried out along sound research lines and beneficial to all concerned.
13.	Teacher Perception of Difficulties in Learning Science among Primary School Pupils of Hubli-Dharwad City.	Dr. Noorjehan N. Ghanihar , Department of Post Graduate Studies in Education, Karnatak University, Dharwad.	An area of study relevant to the current scenario of the status of science education. The study while is relevant in the context has been carried out systematically with right methods, tools and analysis.

14.	A Study on the Effectiveness of In-service Teacher Training Programmes Conducted for Primary School Teachers of Dharwad District.	Dr. Ramesh H. Naik , Department of Post Graduate Studies in Education, Karnatak University, Dharwad.	In view of the massive programme of the SSA for in-service training an evaluation yields valuable findings and insights for further streamlining the programmes in particular in terms of the time of their conduct and categorization of groups. The methodology, sample and the tools are along the right lines of the conduct of projects.
15.	A Study of Difficulties Experienced by Mathematics Teachers in Teaching Mathematics at the Primary School Level.	Dr. H.M. Shailaja, Department of Post Graduate Studies in Education, Karnatak University, Dharwad.	Even though the sample of the study is limited the findings are relevant in working at quality in Mathematics teaching. The methodology is proper as per research norms and the findings are meaningful in the area of Mathematics education.
16.	A Study on the Monitoring and Supervision of the Effectiveness of Chaitanya Training Programmes for the Teachers of Secondary Schools of Dakshina Kannada and Udupi Districts.	Dr. (Sr.) Lydia Fernandes , Dr. (Sr.) Leonilla Menezes , Dr. (Mrs.) Shashikala A. , Mrs. Vijaya Kumari S.N. , Mrs. Flosy C.R. D'Souza .	A systematic study of evaluating the Chaitanya Training Programme at different levels in the process of preparing resource persons. Even the sample is limited it has a bearing to the entire Karnataka State. The tools are relevant and can be used in further studies in this direction. The methodology is sound and carried along the right lines. Q
17.	A Baseline Assessment Survey on the Terminal Assessment (TAS) of DPEP Phase II Districts in Karnataka.	Dr. T. K. Jayalakshmi and Team, R.V. Educational Consortium, Rashtriya Shikshana Samithi Trust, Jayanagar, Bangalore – 560 011.	An extensive study with a large sample and systematic research approach and management. The findings of the baseline study had useful insights and findings for the SSA.
18.	An Investigation into the Achievement Level of Students of Standard Seven of Higher Primary Schools of Raichur and Dharwad Districts – A Baseline Study.	Dr. Sr. Lydia Fernandes , A.C., Dr. Mrs. Anandi Martis , Dr. Mrs. Shashikala A. , Dr. Mrs. Flossy D'Souza , St. Ann's College of Education (PG and UG), Pandeshwar, Mangalore – 575 001	The data considered a large sample of students from two districts using tools related to all the subjects in the higher primary school. The base study is relevant to the need of performance at the higher primary level and contributes in the direction of providing insights in areas that need to be given greater attention at this level.

19.	Construction and Validation of Battery of Tests in Mathematics for Classes II, V and VII based on Karnataka Quality Assessment Organization (KSQAO) Competencies’.	Dr. H.M. Kashinath , Shri V.M. Patil , Shri S.B. Bingeri , Shri V.S. Hiremath , Shri G.B. Sajjanar , Shri S.S. Belavatagi , District Institute of Education and Training, Dharwad.	Even though a relatively small sample the study is relevant to the need of enhancing the quality of the competency testing. The research study has been carried on along right lines using the tools and statistical analysis that makes a contribution to the SSA in achievement testing.
20.	An Evaluation and Reformative Study of the Primary School Evaluation Programme of the Government of Karnataka.	Dr. Shripad S. Bolashetty , Department of Post Graduate Studies in Education, Karnatak University, Dharwad, Karnataka.	The methodology, the tools and the procedure of the study are along the right lines even though the sample is limited. The findings, in particular the preparation of a Manual for Evaluation will serve a good resource material to the SSA.
21.	A Study on Teacher Absence and Student Attendance in Primary and Upper Primary Schools of Karnataka State.	Names of Individual Investigators are not Indicated, Catalyst Management Services Pvt. Ltd., #19, 1 st Main, 1 st Cross, Ashwathnagar, RMV 2 nd Stage, Bangalore – 560 094.	A large sample extending to thirty two educational districts is a means of providing reliable data and insights into teacher absenteeism. The methodology and research procedure is effective and the findings are of a practical nature towards working out alternatives in order to avoid teacher absenteeism where it can be handled.
22.	A Study on the Impact of the Incentive Schemes of the Government on the Rate of Enrolment and Retention of Students in Karnataka State.	Dr. Haseena Taj , Department of Post Graduate Studies in Education, Bangalore University, Karnataka.	The study limits itself to the attitude of students, teachers and parents on the two government incentive schemes and the sample too is limited. The procedure of the research study is along the right lines and the findings do have some bearing on providing certain suggestions to the department of education in the implementation of the schemes.
23.	Impact of Keli-Nali Radio Broadcast Programme on Primary Schools of Bidar District.	Dr. R.R. Madankar , Department of Post Graduate Studies in Education, Karnatak University, Dharwad.	The study being conducted in the North Karnataka area of Bidar is one of the few studies conducted in that locality and the topic ser Department of Post Graduate Studies in Education, Karnatak University, Dharwads a significant purpose of throwing light on the effectiveness of this important scheme of the SSA.

24.	A study on the Perception of Primary School Teachers and Academic Support faculties in respect of Chaitanya – I Training Programme and Teaching Method from Selected Blocks of Gulbarga District: Afzalpur and Gulbarga.	Madane Suryakant , Coordinator, Block Resource Centre SSA, Afzalpur, Gulbarga, Karnataka – a Dissertation submitted to NIEPA, New Delhi in partial fulfillment of the requirement for the award of DEPA - 24, Diploma Course, 2003-2004.	Anotehr study conducted in the North Karnataka area on a relevant scheme of the SSA has been conducted along the right lines of the conduct of an evaluatory research study. The findings provides highlights of the usefulness of the schemes while at the same time points out the problem areas with practical usefulness to the SSA.
25.	A Study on the Effect of the Chitanya - II Programme on the Higher Primary Schools of Dharwad district.	Dr. (Mrs.) Prabha Guddadanveri , University College of Education, Dharwad, Karnataka	Another study in the same direction with right research procedure is supportive in nature to the earlier study and serves as a affirmation of the positive effect of the Chaitanya scheme.
26.	A Study on the Effectiveness of Samudayadatta Shale Programme in Primary Schools of Udupi and Mangalore Taluks.	Dr. Sr. Leonilla Menezes , Dr. Mrs. Shashikala A , Dr. Mrs. Padmavathi M. , Dr. Mrs. Vijaya Kumari S.N , Dr. Mrs. Flosy C.R. D'Souza , St. Ann's College of Education (P.G and U.G.), Pandeshwar, Mangalore - 575001	The study was the first one on the scheme of the SSA indicated. There was sufficiency of sample and the methodology adequate and the findings yielded would benefit the SSA in reaping results the implementation of the scheme.
27.	A Study on the effectiveness of the Keli Kali Programme in Primary Schools of Udupi and Mangalore Taluks.	Dr. Sr. Leonilla Menezes , Dr. Mrs. Shashikala A , Dr. Mrs. Padmavathi M. , Dr. Mrs. Vijaya Kumari S.N , Dr. Mrs. Flosy C.R. D'Souza , St. Ann's College of Education (P.G and U.G.), Pandeshwar, Mangalore – 575001.	The study that has relevance to for enhancing academic standards in primary schools was carried out along eth right lines with sound methodology and data analysis. The insights on the positives and negatives of the usefulness of the scheme will certainly help is the better implementation of the scheme in the state.
28.	An Evaluatory Study on the Mahithi Sindhu Satellite Based Training Programme (Information Technology) conducted at the District Institute of Education and Training (DIET) of Dharwad District.	Dr. H. M. Shilaja, Department of Post Graduate Studies in Education, Karnatak University, Dharwad, Karnataka.	The study, one that has effectively done on evaluatory basis along sound research approach has relevance for education since it has provided a picture of the status of the training programme.

29.	An Evaluatory study on the Contribution of the Non-governmental Agency, 'The Akshaya Patra Foundation' under the Akshara Dhasoha (Bisiuuta) Project of the Government of Karnataka, in North Karnataka.	Dr. K. Dhakshinamurthy , Post Graduate Department of Education, Karnatak University, Dharwad.	The study that has extensive implications was conducted efficiently on a sizeable sample. The findings provide accurate information tot eh SSA on the status of this important scheme and motivation to continue with greater zest.
30.	An Evaluatory Study of the Awareness Education on the Girl Child conducted in the Belgaum District.	Dr. Noorjahan N. Ghanihar and Dr. H.M. Shailaja.	A study ahs touched upon a relevant topic related to girls' education and was conducted using the right procedure and analysis. The findings have provided the awareness needed on this issue.
31.	A Study on the Impact of Girls' Awareness of the Instructional Modules Developed by Sarva Shiksha Abhiyan.	Dr. (Mrs.) L.B. Patted , University College of Education, Dharwad, Karnataka.	A study geared towards the empowerment of women and was dealt with efficiently using the correct method and procedure. The instructional module further, will serve as the source material for the department of education.
32.	An Evaluation of the Block Resource Centres of Mysore and Hassan Districts.	Dr. N. Lakshmi , Department of Post Graduate Studies in Education, Karnataka State Open University, Mysore, Karnataka.	A study with a large sample and the first of its kind, the findings have real positive bearing on the department of education. The study ahs the necessary characteristics of a well conducted and relevant research study.
33.	A Study of Community Participation under Sarva Shiksha Abhiyan Programme for the Improvement of the Quality of Primary School Education in Dharwad, Belgaum and Bijapur Districts.	Dr. Shahpur Nagappa Panchalingappa , Post Graduate Department of Studies in Education, Karnatak University, Dharwad.	Quite and extensive study with a sufficiently large sample yielding findings that will be helpful to the department of education in involving the community in school affairs. The methodology and the analysis was sound and accurate.