

DISTRICT LEVEL ACTIVITIES:

The DIET's are considered as nodal / implementing agencies at the district level for REMS activities. The District Research Advisory Committees are constituted in the DIETs for proper guidance in effective implementation of the REMS approved activities at the District Level in this regard. Financial provision has been made to the DIETs for implementing the REMS activities at district and sub-district levels as per the approval of AWP/B 2012-13.

The major activities entrusted to the DIETs are:

- Convening periodical meetings / workshops of DRACs.
- Seminars.
- Monographs and Research Publications
- Research / Evaluation Studies
- Students learning achievement survey.

Constitution of District Research Advisory Committee (DRAC)

DRAC is constituted with a band of 12 members. It works for the effective implementation of REMS activities. DRAC meetings are held at the district level for effective implementation of the Research and evaluation of schools and SSA intervention.

Seminars:

During 2012-13 four District level seminars were conducted. The following educational topics and SSA interventions are selected as seminar topics.

Continuous Comprehensive Evaluation

- Right To Education
- Out Of School
- CWSN
- Girls Education
- CALC
- Teachers Training
- Basic facilities of schools
- Quality Education

Objectives of Research studies/ evaluation studies:

During 2012-13 district level research studies were conducted in a very systematic manner. Three districts were allotted one topic for research study. State level capacity building workshop was organized regarding Research Studies. Continuous support was given to DIET people in conducting the study. The outcomes and Recommendations are Disseminated to district level and block level. These studies helps to know the district specific problems. suggestions will improve the quality of education .The findings of research were shared among the teachers ,CRCs, BRCs and district level officers to work for the improvement of the quality of their concerned districts.

The topics of the district level studies are as follows

Sl.No	Name of the Studies
1.	A sample survey of provision, quality and utilization of drinking water, toilets, ramps, playground and compound facilities in higher primary schools.
2.	A study of quality of facilities and its utilization by students in 3/6/9/12 months RSTs.
3.	A study of utilization of aids and equipment's provided to CWSN in HBE and in schools.
4.	A sample survey of school practices to identify, nourish, nurture, promote and showcase talents of children. A special reference to HPS.
5.	An analysis of currently practiced co-curricular activities in the school from the perspective of total personality development of children as visioned in part-B of KCF-2009
6.	A study of Professional-performance of CRCs in the framework of their job-chart.
7.	A study of Performance of mainstreamed out of school children in regular schools.
8.	A study on quality of utilization of school grant and maintenance grants in schools.
9.	A study of organization of library usage in LPS and HPS.
10.	A survey of sports, games and athletics facilities in HPS.

Multi Centric Study

A multi centric study on "Classroom Practices of Teachers From Right To Education(RTE) Perspective" was conducted during 2012-13. State level workshop was conducted to prepare the tools for the study. The questionnaire covered all the aspects of classroom practices from RTE perspective. DIET faculties are assigned the work collecting data. 25 schools from each district was selected as sample for the study.

Two visits to each school is planned for to have the holistic approach of the classroom process. Analysis and Templates for the analysis is given by the State office. Diet faculties are trained for data collection, Processing and analysis. Study is in progress.

The main objective of the study are

The study is set with the following objectives.

- a) To examine teachers' behaviours in classroom contexts w s r t democratic behaviors, inclusiveness, and participation of children and confidence building,
- b) To examine equity concerns in teachers' behaviours w.s.r.t girls, SC / ST, Minorities, CWSN, Others,
- c) To examine quality and relevance of classroom learning strategies adopted by teachers, w.s.r.t NCF 2005/SCF 2009 expectations.
- d) To examine the assessment and evaluation practices adopted by teachers in classroom contexts, and finally,
- e) To examine methods adopted by classroom teachers for improving upon their own classroom performance.

Workshops and Meetings

District level workshops were conducted twice in a year for BRCs ,BRPs and CRPs. Orientation regarding the blok level analysis and guidance regarding Monitoring and supervision are the main agendas in the workshops.

Four review meetings once in three months are conducted to review and monitor the progress of REMS activities.

STATE LEVEL ACTIVITIES:

State Research Advisory Committee(SRAC):

The Sarva Shiksha Abhiyan Mission – Karnataka has constituted the Research Experts Committees for effective implementation of the Research, Evaluation, Monitoring & Supervision Intervention. The State Research Advisory Committee has been reconstituted at the State level under the chairmanship of the State Project Director for the years 2012-13 for effective implementation of the REMS activities in the State. In the year 2012-13 one SRAC meeting was conducted on 8.9.2011, in order to get

proper guidelines in implementing the Research, Evaluation, Monitoring & Supervision Intervention under SSA.

Validation study of DISE ,QMT and CWSN

Validation studies of DISE, QMT, CWSN which are mandatory were conducted. Agencies are identified by calling expression of interest and QCBS i.e Quality come Budget system. Agencies are identified and the studies are under progress. The final report is expected in the month of August.

Validation Studies of 2012-13

Sl. No.	Name of the Study	Research Agency	Status of the Study
01.	Sample Checking of DISE Data	Midstream Marketing & Research Pvt Ltd New Delhi	Under progress.
02.	Sample Checking of QMT Data	Midstream Marketing & Research Pvt Ltd New Delhi	Under progress
03.	Sample Survey of CWSN Programme	Fourth Wave Foundation	Under progress.

Achievement study for 2012-13

Learning Achievement Test for 2012-13 focused upon the achievement of students in classes 3, 5 and 7 across the state covering all the 204 educational blocks. Learning achievement tested was based on the competencies of classes 2, 4 and 6. Nearly 60% of the questions were multiple choice and the rest 40% included oral for class 3, 5 and other related competencies that demanded writing comprehension. OMR sheets were used in testing the learning achievement of students. MCQ responses were directly shaded in OMRs by students.

Analysis of the report:

A draft analysis of the achievement results of the students os class 3rd, 5th and 7th standard is as shown below. District wise achievement level is shown in Annexure 5. After getting the final analysis report dissemination workshops will be conducted to improve the academic aspect of the students.

Class wise / Subject wise - achievement level

Sl No	Subject	Class - 3	Class - 5	Class - 7
1	Kan	48.54%	43.33%	44.26%
2	Maths	52.52%	47.28%	41.57%
3	EVS	53.01%	43.66%	-
4	English	-	-	46.28%
5	Part B	-	-	59.10%
6	Science	-	-	44.96%
7	Social Science	-	-	32.18%
8	Overall	51.35%	44.76%	44.72%

Research Studies

A. Major studies initiated at State level during 2012-13

Sl. No.	Name of the Study	Research Agency	Status of the Study
01.	A study CALC schools	Price Water House coopers Pvt Ltd Bangalore	Agency has submitted the Inception Report.
02.	A study of drop out phenomenon among marginalized communities	Field and Focus Bangalore	Agency has submitted the Inception Report.
03.	A study of planning process in SSA	Price Water House coopers Pvt Ltd Bangalore	Agency has submitted the Inception Report.
04.	A Study of the Quality of acceptance of disadvantage children admitted under Right to Education section 12 `C' of the act by private unaided schools.	CBPS Bangalore	Agency has submitted the Inception Report.

Note: All 04 studies has been approved by PAB 2012-13

TOR for all these studies were given by SSA State Office

State/Division level Meetings/Workshops

04 Periodical DIET Principals and REMS facilitators meetings have been conducted (29-10-2011, 22-12-2011, 09-01-2012, 15-03-2012 and 11-7-2012) during 2012-13. Senior Officers, consultant, DIETs Nodal officers were attended the meeting.

These meetings are held to follow up the activities implemented in REMS at the field and to know the progress of the district monitoring process.

Capacity Building of DPO/DIET/CTE faculty in Research & Methodology/R&D activities

Organisation of Research and Development (R and D) activities in the district need skills, expertise and special capabilities. Capacity-building of DIETs is of utmost necessity and significance in this context. It is with this perspective that the proposal to provide a three-day orientation / sensitisation / training workshop is proposed to all DIET faculty in the State, in the In-service wings, whose estimated number is 330

including the Principals. They will be exposed to this training at the rate of 50 per batch in 07 batches.

This training was organised in coordination with RIET, Mysore. RIET developed literature needed for the Capacity-Building workshops and identified the resource persons required for the training. After the completion of the state level training, the same training was arranged at district level for BEO,BRC, DYPC ,APC, EO, SI to build their capacity in R& D activities.

Educational Seminar:

The NCF 2005 and state curriculum emphasises the teaching of Part-B, Section 29 of RTE Act 2009, and also emphasises on all round development of the child. In light of the above SSA Karnataka arranged A two days seminar on **“Integration of co-curricular activities in school process” was organised on 18th and 19th of Jan-2013**. Around 300 to 350 participants consisting of field level functionaries in the Subjects like Art Education, Work Education. Physical Education, Health Education Value Education and DDPIs and DIETs principals of all districts attended the seminar. The participants are divided into 4 groups i.e Art Education, Work Education Physical and Health Education and Value Education . Roles & responsibilities of different stake holders in Integration of co-curricular activities in school process. strategies to be adopted for integration are discussed in each group and presented in the plenary session.