REMS ACTIVITIES PLANNED FOR - 2013-14

According to the feedback received from the district and progress achieved, it is found that the activities implemented during 2012-13 were highly qualitative and educative in nature. Hence it is planned to implement the following activities for the year 2013-14.

School Level Activities:
School is the ultimate reach of all the qualitative interventions of the education system. In this view the budget less activities like Flannel board for each classroom, Reading corner in every school, Students union, Different clubs, Co-curricular activities etc. will be continuing this year also.

Cluster Level Activities:
Cluster is the basic unit of Monitoring and Supervision of all the activities which takes place in the school. It is the link between school and Block level. CRPs work for the qualitative enhancement of schools of the concerned clusters.

Block Level Activities:
The main REMS activities will commence from this level. The various activities planned for the year 2013-14 are as follows. The BRCs provide the academic support to the CRCs as well as schools. Block level activities provide a forum to the teachers to share their views with the teachers from the block. The best practices in the block are presented in the block level REMS progress reviews. Representations from the cluster activities are exhibited in block level programs.

Action Research Training:
It is planned to conduct Action Research training for fifty teachers from LPS and fifty teachers from HPS in each block for the year 2013-14. The teachers trained on Action Research will identify the major problem in teaching-learning process and class room problems. During monthly sharing meetings the findings of the action researches will be disseminated among the teachers. Teachers will get an idea of systematic approach to their professional problems. 20300 teachers from 203 blocks will get this training. An amount of Rs.20000 per block is proposed for this activity.

Documentation of Action Research
The teachers who are trained will conduct the Action Research in their respective subjects and areas of problem under the guidance of respective nodal officers who are assigned. The Action Research conducted by the teachers are documented at the block level. The best 10 A/R will be selected and approved in BRAC for documentation. This documented data will be issued to all clusters and schools of the block. An amount of Rs 20000 per block is made provision for this activity.

**Research Study**

In the year 2012-13 DIET and Block level officers are trained regarding R&E. Based on the feedback of training, this year Block level research study is planned. Block people will be assigned with Research topic to know the strength and weakness of the block administration in implementing the educational programmes and SSA activities. An amount of Rs.20000 per block is proposed for this work.

**Block Research Advisory Committees**

Block Research Advisory Committees are constituted at Block level in order to get guidance for implementing the REMS activities. BRAC comprises of BEO, BRC, one APC, one BRP from each primary and secondary section, ECO, CRP, Head Master of model primary school, Resource teacher, B.Ed/D.Ed college lecturer, Educationist, DIET nodal officer and local NGO. This year it is planned to conduct 4 BRAC meetings once in 3 months every year to review the REMS activities. An amount of Rs 4000 is proposed for each block in this activity.

**Meetings and Workshops**

A regular meetings will be conducted to review the progress of REMS activities. 4 meeting in a year is planned. Along with this workshops will be conducted to guide the CRPs and BRPs in effective implementation of REMS activities and effective Monitoring and Supervision.

**District Level Activity**

**Research Studies**

Based on the positive feedback of district regarding Research studies and the capacity building of Diet faculty on R&E activities, this year two district specific studies are planned. Topics of the studies are proposed in the district plan. The topics are related to
educational programmes and practices. **Rs.50000** for each study i.e 1.0 lakh for each district is proposed for district level Research Studies.

**Research Abstracts and Monographs**

Every year Diet publish the Research Abstracts and Monographs. this year also this activity will be continued and an amount of Rs. 30000 per district is proposed for this activity.

**District Research Advisory Committee**

DRAC is constituted with a band of 12 members. It works for the effective implementation of REMS activities. DRAC meetings are held at the district level for effective implementation of the Research and evaluation of schools and SSA intervention.

**Workshops and Meetings**

Periodical review regarding SSA interventions is held at DIET level on REMS activities. The DIET facilitator for REMS activities in the district keeps track of the activities and provides guidance wherever necessary. The block nodal officers from DIET visit the school programmes and give necessary guidance. The programme is planned in the 73222 schools. workshops will be organised at DIET to facilitate the block people in implementing REMS activity effectively.

**State Level Activity**

1.1 **SRAC/Sub committees Meeting:**

The Sarva Shiksha Abhiyan Mission – Karnataka has constituted the Research Experts Committees for effective implementation of the Research, Evaluation, Monitoring & Supervision Intervention. The State Research Advisory Committee (SRAC) has been constituted in order to get proper guidelines in implementing the Research, Evaluation, and Monitoring & Supervision Interventions under SSA. It is planned to conduct 3 meetings in the current year at the cost of Rs1.2. lakhs. The committee comprises of educationists, university professors and field functionaries.
Validation Studies for the year 2013-14:

<table>
<thead>
<tr>
<th>SL. No</th>
<th>Area</th>
<th>Topic</th>
<th>Back ground/Purpose of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Quality</td>
<td>Validation study of DISE Data 2013(Regular)</td>
<td>To confirm the accuracy of the statistics obtained through DISE</td>
</tr>
<tr>
<td>03</td>
<td>CWSN</td>
<td>Sample Survey of CWSN programme</td>
<td>To confirm accuracy of CWSN data</td>
</tr>
</tbody>
</table>

**Validation study of DISE Data 2012(Regular)**

DISE Validation is needed as all grants, school grants, school maintains grants, Teacher grants, ACR are depend upon DIET data. Likewise state incentive schemes are plan as per dise data. In correct data leads to inefficacy in expenditure and bad planning validations results are used for purification of state level data.

**Sample Survey of CWSN programme**

Evaluation of CWSN programme of long-term felt need. There are many process indicators (ex. Expected maintains and monitoring of individual child profile in HBE, use of equipments supply to CWSN, role performance of IERT) all of which can be captured valedictory in evaluations study.

**Updation of child census and child tracking – 2013-14**

To identify OOSC updation is planned in the month of December. A detailed circular will be issued to all districts regarding the roles and responsibilities at the school, cluster, block and district level officers.

**Web based child tracking system:**Web based child tracking system is an online application is designed and developed at state office to track the out of school children. It supports three kinds of users namely Admin, User and Report viewer.

**Household Survey of children in 09 corporation cities.**

Migration, child labour, poverty etc are the prime areas of concerns in the urban areas. tracing the OOSC children is a big issue in these cities .To overcome these issues and problems it is planned to conduct a household survey to mainstream the OOSC children. The requirement of budget is as follows
Achievement Survey of 2\textsuperscript{nd}, 4\textsuperscript{th} and 6\textsuperscript{th} Standard students

2012 – 13 baseline study experiences provided an insight into the process of assessment of children and schools. To get an insight and to provide the necessary support for the improvement of performance a few modifications were considered. To get a bird’s view of the performance of schools across the state with regard to the achievement of children, the baseline study for 2013 – 14 is planned with due importance for the following:

Research Studies

**Proposed Research Studies 2013-14:**

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>01</td>
<td>Quality</td>
<td>A study of problems and concerns in adoption of CCE in elementary schools.</td>
<td>To know the field level problems of CCE implementation.</td>
</tr>
<tr>
<td>02</td>
<td>Quality</td>
<td>A study of the effectiveness of English language training of teachers by British council.</td>
<td>To know the effectiveness of British council English language training.</td>
</tr>
<tr>
<td>03</td>
<td>OOSC</td>
<td>A study of practices, issues, concerns and challenges in age and standard appropriate admission, retention and mainstreaming of OOSC children.</td>
<td>To know the challenges of admission of OOSC children.</td>
</tr>
<tr>
<td>04</td>
<td>Innovative activity</td>
<td>A study of status of physical infrastructure facilities in KGBVs of Karnataka state.</td>
<td>To know the effectiveness of programmes of innovative activities</td>
</tr>
<tr>
<td>05</td>
<td>Quality</td>
<td>A study of status and concerns of involvement of NGOs with SSA.</td>
<td>To know the NGOs involvement in enhancing quality of education.</td>
</tr>
<tr>
<td>06</td>
<td>Quality</td>
<td>A comparative study of Nali-Kali and non Nali- Kali urdu schools w.r.t methodology of learning, availability of facilities and attainment level of students.</td>
<td>To know the attainment level of Nali-Kali and non Nali- Kali urdu schools</td>
</tr>
</tbody>
</table>

Monitoring and Supervision

**State/Division level Meetings/ Workshops:**

The periodical meetings and workshops will be conducted at all levels right from school level to the state level as per the requirement and approval for effective implementation and monitoring of the REMS activities.