Proceedings of the 26th meeting of the Executive Committee of Sarva Shiksha Abhiyan Samithi held on 1-2-2010 at 11 am under the Chairmanship of Principal Secretary, Primary and Secondary Education, in the 3rd floor, Conference Hall of the Office of Sarva Shiksha Abhiyan, Bangalore.

List of Members Present in the Executive Committee meeting is enclosed as Annexure 1.

Principal Secretary, Education & Chairman welcomed the Executive Committee members and asked SPD to proceed with the action taken report of 25th EC Proceedings and the agenda of 26th Executive Committee. SPD proceeded in presenting the ATR and Agenda before the Committee one by one.

SPD presented the Proceedings and Action Taken Report to the 25th Executive Committee Proceedings held on 24-10-2009. The committee held detailed discussion pertaining to Personality Development Training for one lakh Primary School Teachers by Abhiyanam Human Resource Development, Research and Training Institute – Mangalore and decided that the Personality Development and Yoga training would be conducted through the Department and that the resource persons of Abhiyanam would be carrying on the
training content, and would also train the Master Resource Persons for the training.

**Decision: The Committee approved the ATR.**

Approval of Draft Annual Work Plan & Budget for the year 2010-11 of 30 districts.
Annual Work Plan & Budget for the year 2010-11 of 30 districts are prepared with the appraisal of nominated appraisal members. The proposed district plans are placed before the EC to seek the permission to send the district documents to the MHRD for approval.

SPD stated that the annual Work Plan & budget is prepared by 30 districts of which 2 district presentations namely Gulbarga and Dakshina Kannada would be presented before the committee. Chairman stated that as Gulbarga is from the Educationally Backward district, the presentation of the same to be made. Accordingly, the presentation if AWP&B was made by DYPC Gulbarga. The aspects pertaining to the various interventions were discussed threadbare by the committee. Chairman reviewed the presentation and stated that based on the various study reports, the district has to work harder towards bridging the educational gaps by focused interventions. He suggested that there has been an analytical review of the learning achievement of children and accordingly plan the need based interventions to tackle the same under Innovative Activity Head, and just not to carry out the mainstreamed activity as in the suggested frame. With regard to the activity of launching the Educational profile of Gulbarga district in the web site, Chairman suggested that it would be appropriate to include all the students’ information on to the web. The same could be instantly made use of during specific interventions by
the State eg. Students could be selected on line in random and could be mobilized for various state and national games and other extracurricular activities.

Later SPD made the State Plan presentation where in each component was discussed in detail. With regard to the plan pertaining to RTE, according to the frame, appointment of part time teachers.is permitted, but as per the policy of the State only permanent teachers are to be appointed, and hence, the same to be proposed. With respect to the proposal of Kitchen under civil component, it was discussed that as MMS is initiating towards construction of kitchens and hence, the same could be dropped in the present plan. There was a detailed discussion about the facilities at KGBV’s wherein State Program Director of Mahila Samakya came up with the views of provision of Refrigerator. Commissioner stated that the provision of Dish Antenna to be provided to all KGBV’s, so that the girls would benefit and get empowered, and Solar Power Panels are also be installed so that the power issues are resolved. With respect to the REMS activities, Chairman suggested to have a detailed Research study of all interventions under SSA focusing on the impact of expenditure by a Professional Research Organization. He also suggested taking up Raichur district for the same where many of the funding agencies namely DFID and UNICEF are also making efforts towards Universalisation of Elementary Education. The committee had discussion wherein it was suggested that based on the outcomes the future plans and interventions are to be planned. With regard to the Training component, the committee had detailed discussions wherein the Teachers Associations views were considered and accordingly revamp the training as per the needs of the teachers. The plan for providing transportation to bring OOSC children was discussed in detail in accordance with the earlier meeting with Additional Chief Secretary on the topic, and it was decided to drop the plan to provide transportation.

**Decision: The Committee approved the Annual Work Plan for the year 2010 with slight modifications in the light of the Discussion.**
As per Para No. 100.3 of the Manual on Financial Management and Procurement, the State Implementing Society should introduce proper in-house Internal Audit system to ensure proper utilization of funds approved in the AWP & B.

In the 9th JRM meeting held on 16-19 January 2009, it has been observed that though the annual accounts were approved by the Executive Committee internal audit was in arrears.

The institute of Public Auditors of India (IPAI) in their report have observed that internal audit is functioning as post audit and is of little use for initiating corrective measures.

In view of the above factors, it is proposed to introduce in house – concurrent internal audit of District and sub district offices from 2010-11 by engaging Internal Audit staff through Consultancy basis.

The staff position for in house concurrent Internal Audit for institution in four revenue divisions will be as follows for the present.

<table>
<thead>
<tr>
<th>Staff Position</th>
<th>Required</th>
<th>Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internal Audit Officer</td>
<td>1</td>
<td>1 X 4 = 4</td>
</tr>
<tr>
<td>Supporting Staff (Auditors)</td>
<td>2</td>
<td>2 X 4 = 8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

The proposal for introducing in house concurrent Internal Audit system from 2010-11 onwards with the above proposed staff is placed before the Executive Committee for perusal and approval.

The Committee discussed the need of Concurrent Internal Audit System and stated that as it is the PAB commitment, it can be taken up. Chairman stressed the need of involving more number of agencies division wise by calling for agencies through advertisement.

**Decision:** EC approved the agenda by advocating that more number of agencies may be invited by issuing advertisement.
Agenda 4

Approval of EC is sought for the release of funds to Akshara Prathishtana with Remedial Teaching.

MOU was signed on 26-08-2008 between SSA and Akshara Prathistana. As per the MOU the amount agreed was 50,32,000. 50% of the amount is already paid as advance. The remaining amount of 25,16,000 is to be released.

SSA has embarked on an innovative initiative called Parihara Bodane, Remedial program that will benefit children from all govt. primary schools in the state. Akshara conducted surveys that covered about 10,000 schools under plan 1, about 500 schools under plan 2.

As per Plan 1 (quantitative data) 10000 schools were covered. As per plan 2(Qualitative information), 500 schools were covered. A report regarding observation and visits has been sent. Akshara has visited 16,046 schools and hence release of fund is sought.

Approval of EC is sought for the release of funds to Akshara Prathishtana with Remedial Teaching.

There was a detailed discussion on the process of Remedial teaching with respect to the views of Teachers Association and academicians. It was stated that release would be based on the study by an external agency or by the teachers themselves. The question of competency of teacher came up during which Chairman requested Commissioner to express his views on the same. Commissioner stated that teachers need to strengthen their skills of teaching and should be self motivated to learn more and acquaint themselves, and a proactive, self assessment activity to be planned.

**Decision: EC advised SPD to have an independent evaluation done of this program and bring up the subject with the report.**
Development and printing of workbooks and handbooks for AIE / Bridge course centres is very much essential. MHRD also insists on this. To bring about quality in AIE centres, modules are certainly required. Since there was no allocation of funds for development and printing of modules in AWP / B 2009-10, the amount required for development and printing the literature for various bridge courses organized under out of school children (student workbooks and teachers manual) can be met with the available funds approved for other strategies of OOSC. As it is not an approved activity, approval of E.C is solicited.

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Details of the proposed Module</th>
<th>Approximate no. of copies required</th>
<th>Approximate funds (in lakhs) required for DTP and printing</th>
<th>Details of available funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Hiriyara Chinnara Angala. 1. 10,000 students work books ( 6 subjects – 1 book per subject)</td>
<td>15000 X 6 = 90000</td>
<td>63.00 (Rs. 70/- per book)</td>
<td>A total outlay of Rs. 293.61 lakhs for 9787 children is approved under Madarasa strategy of OOSC intervention in AWP / B 09-10. The</td>
</tr>
<tr>
<td>Chinnara Angala</td>
<td>Kannada medium</td>
<td>Urdu Medium</td>
<td></td>
<td></td>
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<tr>
<td>----------------</td>
<td>---------------</td>
<td>-------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Students workbooks</td>
<td>40,000</td>
<td>10,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Teacher’s manual</td>
<td>4,000</td>
<td>1,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>44,000</td>
<td>11,000</td>
<td></td>
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</table>

2. 3,000 Teachers manual (core subjects – 1 book) (Languages – 1 book)

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<tr>
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<th>available unspent amount can be used for development, printing and distribution of Hiriyara Chinnara Angala books.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6,000</td>
<td>3.60 (Rs. 60/- per book)</td>
</tr>
<tr>
<td>Total</td>
<td>96000</td>
<td>66.60</td>
</tr>
</tbody>
</table>

Total outlay of Rs. 1894.200 lakhs is approved for 18942 children under 12 months residential bridge course activity. The available unspent amount can be used for printing and distribution of Chinnara Angala books.
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Quantity</th>
<th>Rate</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Tent school teachers manual (Printing is in process)</td>
<td>5000</td>
<td>1.30</td>
<td>Funds of Rs. 1.5 lakh which has been allocated for 5 days tent school teachers training may be utilized.</td>
</tr>
<tr>
<td>4</td>
<td>Madarasa school teachers manual (Printing is in process)</td>
<td>2000</td>
<td>0.70</td>
<td>Funds of Rs. 1.0 lakh which has been allocated for 2 days training workshop for EV’s of Madarasa can be utilized. (Cost of training can be met under training component of SSA)</td>
</tr>
</tbody>
</table>

The committee discussed in detail about the strategy for OOSC children called Chinnara Angala (Bridgecourse) to mainstream children who were indentified in Child Census 2010. With respect to the printing of Hiriyara Chinnara Angala covering children in the agegroup of 10to 14, it was stated that the contents are heavy and so, after re-working out on the module is required. The printing of Chinnara Angala Kannada medium and Urdu medium and its requirement was discussed. With respect to item no. 3 and 4, as the same is being expended under state intervention, the committee decided to drop the proposal.

**Decision:** The Printing of Hiriyara Chinnara Angala was approved subject to reworking on the module. Printing of printing of Chinnara Angala Kannada medium and Urdu medium was approved. Tent school teachers manual and Madarasa school teachers manual printing was dropped as the same is being expended under state intervention.
Agenda 6

Approval of SSA Annual and Audit Report 2008-09

A draft copy of SSA Annual and Audit Report: 2008-09 has been prepared in English and EC approval is sought.

The Committee went through the documents of both SSA Annual and Audit Reports 2008-09 and expressed appreciation of the completeness of the documents.

**Decision: EC approved the draft Copies of SSA Annual and Audit Report: 2008-09 without comments.**

7. Any other subject with the permission of the chair
No other subject came up for the discussion.

*Sd/-
State Project Director
and Member Secretary,
Executive Committee
Sarva Shiksha Abhiyan Samithi,
Karnataka

*Sd/-
Principal Secretary
Education and Chairperson, Executive Committee
Sarva Shiksha Abhiyan Samithi,
Karnataka