

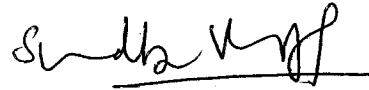
Office of the State Project Director, Sarva Shikshana Abhiyan, New Public
Offices Annex Building, N.T.Road, Bangalore-1

No. SSA/EC meeting -27/2010-11

Date: 15.09.2010

EC Meeting Proceedings

27th Executive Committee Proceedings of Sarva Shiksha Abhiyan, Karnataka held
on 04.08.2010 is herewith enclosed for your perusal.



State Project Director

Sarva Shiksha Abhiyan - Karnataka

Copy to

1. Secretary to Govt. Dept. of School Education & Literacy, Ministry of Human Resource Development, Shastri Bhavan, New Delhi -110 001.
2. P.K. Tiwari, IAS. Director (SE&L), MHRD, Shastri Bhavan, New Delhi -110001.
3. Fr Thomas Felix, Founder Director, Central Institute of Mental Retardation, Muriganthalam Medical College, Thiruvananthapuram-695011.
4. Joint Secretary, MHRD, Shastri Bhavan, New Delhi -110001.
5. Financial Advisor, MHRD, Shastri Bhavan, New Delhi -110001,
6. Dr Govinda, NUEPA, 17 B, Sri Aurobindo Marg, New Delhi-110016 - Special Invitee.

Agenda No	AGENDA
1	Confirmation of the proceedings of 26th Executive Committee meeting held on 1-2-2010 Action Taken Report on the proceedings of 26th EC meeting.
2	Seeking permission to purchase the book " Elementary Education in India" (Status-issues-concerns) written by Mr. D Jagannath Rao, Rtd DPI
3	Approval of appointment of Statutory Auditors
4	Printing and Supply of Chinnara Chethana Wall Magazines.
5	Baseline Assessment Survey:
6	Study on Small Schools in Karnataka.
7	Printing and supply of Nali-Kali revised learning materials like cards etc., for class 1 and 2 in multi colour for the year 2010-11.
8	Decisions by the expert committee on proposals received from NGO's for taking up innovative activities in schools.
9	To release the extra expenditure incurred on corrective surgery- Koppal district
10	Utilization of teacher training funds to train teachers on the issues of Adolescent girls and Meena Programme.
11	Re-allocation of funds allocated under State Management Cost
12	Additional Staff requirement.
13	Any other subject with the permission of Chairman.

Additional Agenda No	ADDITIONAL AGENDA'S FOR 27 TH EC
1	Approval for the Budget Estimated for "Samagra Makkala ganathi 2010" Activity
2	School Mapping Using GIS Technology
3	Additional Posts to be Sanctioned to Sirsi newly created Educational District.
4	Provide engineers at district and block level to supervise works constructed by SDMCs under SSA
5	A feedback on surprise visits of Remedial Education in schools, by Akshara Foundation, 2008-09.
6	Nomination of a Member in place of Dr. Padma M Sarangapani.
7	OOSc and CWSN unit cost approval as per PAB directions
8	State level workshops on Urdu Minority Intervention implementation

SARVA SHIKSHA ABHIYAN - KARNATAKA

O/o the State Project Director, Nrupathunga Raod, K.R.Circle, Bangalore - 560001

Proceedings of the 27th meeting of the Executive Committee of Sarva Shiksha Abhiyan Samithi held on 04.8.2010 at 11 am under the Chairmanship of Principal Secretary to Government, Education Department in the 3rd floor, Conference Hall of the Office of the State Project Director, Sarva Shiksha Abhiyan, Bangalore.

List of Members Present in the Executive Committee meeting is enclosed as annexure.

Smt. Sandhya Venugopal Sharma, State Project Director, SSA welcomed Chairman, Secretary, Planning Department, and Commissioner for Public Instruction, Department of Public Instruction, and all other members of the Committee. Further, Chairman, made a distinctive introduction of Sri. Sanjeev Kumar, Secretary Planning for his remarkable presence, Sri. K.R Shashidhara, Commissioner for Public Instruction and Sri. B.V. Kulkarni, Director (Programs) as it was their first time presence in the Executive Committee. Chairman, asked SPD to make the presentation of the progress.

The following were the contents of the presentation:

1. Activity wise amount approved and expenditure during 2010-11
2. Quality initiatives
3. Civil Works approved for the year 2010-11
4. Out of School Children
5. Inclusive Education
6. Research, Evaluation, Monitoring and Supervision
7. Nali-kali
8. Girls Education
9. Right to Education

The discussions pertaining to contents of the presentation were as follows:

Secretary Planning stated that every care to be taken towards release of funds of teachers grant, free text book and other interventions which are to be met before the school commences. SPD stated that the same is ensured except some delay in transaction at School level. Chairman stated that special focus to given to ensure that there is no delay in reaching out school grant and other requirements before the school commences. This was in connection with the activity wise approval for the year 2010-11.

With respect to the quality initiatives, Ruma Banerjee sought clarification and the same was clarified by SPD. Dr. Srikantaswamy requested for a briefing about the trainings that are undertaken with respect to the classroom processes, for which SPD stated the training program called 'Dhanathmaka Chintane'. In continuation Chairman also briefed about the processes involved in formulation and execution of the training program of 'Dhanathmaka chintane' which is futuristic in its results and brings about slow change in the attitude of the trainees. He also requested the members for more views so that the same would be incorporated in the coming programs. Dr. Srikantaswamy stated that the follow up also to be kept in view for which, Chairman requested Commissioner to react. Commissioner stated that this training mainly brings about positive attitude and positive thinking in the secondary stake holders who meet the needs of the children who are the primary stake holders.

With respect to Continuous and Comprehensive Evaluation, Dr Srikantaswamy interacted stating that formative and summative evaluation to be incorporated for which SPD stated that intensive pilot activity on CCE would be taken up as extensive coverage would not be encouraging towards knowing the nitty gritty's of acceptance and execution. Regarding, Base line Assessment Study of selected schools, Joint Director Quality Sri. K.P. Hanumantharayappa briefed about the processes involved.

A detailed discussion took place regarding Civil Works and further discussion focussed on Water supply and sanitation. Secretary Planning stated that the convergence aspects of NREGA and Total Sanitation Campaign and water supply projects to be exhausted as the utilisation is approximately only 50% or even less. Commissioner briefed about the structure of implementation by RDPR and also stated that Gram Panchayats to be empowered to take up the tasks of borewell and compound initiatives. Dr. Ruma Banerjee stated that the facilities for CWSN children were to be An integrated model. Secretary Planning stated that Total Sanitation Campaign Director to be on board of Executive Committee to bring about convergence effectively. DDPI , Koppal described the efforts made by the CEO in bringing convergence of NREGA towards bringing about institutional strengthening.

With regard to OOSC children as identified in Samagra Makkala Ganathi 2010, Secretary Planning sought clarification regarding the number of OOSC children being 111248 and whether it reflects the real situation. SPD stated that the figures are realistic and that it matches with that of IMRB survey undertaken by MHRD.

There was a detailed discussion on Multi-category special needs being met under CWSN, and home based education that is being implemented. Dr. Ruma Banerjee stated that teachers needed to be trained to handle multi-category disabilities. Chairman stated that a separate meeting would be organized in order to discuss the matter in-depth.

With regard to REMS initiatives, a detailed discussion was made and Action Research was propounded as a very effective means to bring about quality teaching learning processes. Secretary Planning stressed upon the thrust areas like classroom processes, utilization of TLM etc to be identified and more intensive research and sharing would

help in achieving effective means of solutions. Prof. Sitaram, the consultant at SSA briefed about the research carried out by DIETs with regard to English, teacher trainings, NPE and other subject related action researches. Chairman briefed about the 'Challenged Fund' provision by Knowledge Commission towards facilitation of research by setting up of 'Resource Centre for Research' and allocation of the funds under the same for DIET's. The outcomes to be taken into account for action by the department.

A detailed discussion followed on Nali-Kali where the stress was on large scale research in order to scale up Nali-Kali upto class 7th. The aspects about Nali-Kali and CWSN children, Nali-Kali and RTE, Nali-Kali in Govt. Schools versus Aided and private schools, stress on retention of children in the stream and adaptation of children after Nali-Kali methodology, etc were discussed threadbare. The last part of presentation focussed on RTE and the efforts made by the state in this regard was briefed by SPD.

Further, the Chairman requested SPD to proceed with the agenda of the 27th Executive Committee and the same was placed before the Committee one by one.

Agenda 1	Confirmation of the proceedings of 26th Executive Committee meeting held on 1-2-2010 Action Taken Report on the proceedings of 26th EC meeting.
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SPD made a briefing about the Action Taken report to the Proceedings of the 26th Executive Committee. And the same was approved by the Committee.

Agenda 2	Seeking permission to purchase the book " Elementary Education in India" (Status-issues-concerns) written by Mr. D Jagannath Rao, Rtd DPI
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The book "Elementary Education In India" (Status-issues-concerns) written by Mr. D Jagannath Rao, Retired, DPI, analysis the status of Elementary Education in India. Different dimensions pertaining to Elementary education are discussed in detail here- Current status, Constitutional and Policy initiatives undertaken so far for the development of education, important programmes taken up by the Centre and the States, Equity issues, Financing of Elementary Education, Community Participation, Role of NGO;s Role of the private sector, Quality concerns, and future challenges in the field.

Since, this book is useful for Education planners and Administrator, it is requested to purchase 267 copies for use of officer's of Education Department at various levels. (Table given below) The cost of 1 books is Rs.895/-. If purchased in bulk a discount of 15% will be given. After discount the price of 1 book will be 760.75 paise. The total amount for 267 books will be 2,03,120.25. Hence, permission is sought to purchase the book from the amount under management cost.

Sl. No	Department level Officers	No of copies	Amount
1	DDPI's	34	25865.50
2	DIET Principals	29	22061.75
3	BEO's	202	153671.5
4	SSA Office	2	1521.5
	Total	267	203120.25

MHRD comments: In view of the recent development of SSA aligning with Right to Education (RTE), the elementary education scenario will undergo a drastic change. The planning and financing under SSA are mainly based on the guidelines issued by Government of India from time to time and also as per the provisions of the Manual on Financial Management and Procurement. As such it is considered that the book on "Elementary

Education in India" may not be of much use now and the same need not be purchased for the present.

SPD read out the comments by MHRD and stated that the book would be placed before a committee for examining and wetting the same towards its utilization in the light of RTE implementation.

Decision: The book to be examined by a committee.

Agenda 3	Approval of appointment of Statutory Auditors
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Chairman, Executive Committee of SSA approved the appointment of Six Statutory Auditors to take up the audit of 2009-10 during 2010-11 on 24-4-2010. The same is placed before the Executive committee for ratification.

MHRD comments: The same may be agreed to.

Decision: Committee ratified the same.

Agenda 4	Printing and Supply of Chinnara Chethana Wall Magazines
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As per the EC proceedings dated 15.01.2009, the printing and supply of Wall Magazines called "Chinnara Chethana" to GHPS in the State was carried out during 2009-10. 8 publications have been brought during last year; in collaboration with Adamyra Chethana an NGO. The said NGO has also contributed Rs. 2.10 lakhs to the publication and supply.

The wall magazine includes useful information about teaching learning concepts. They are in multicolor and attractive in nature.

The feed back received through stakeholders has been very positive since it gives vital information about various issues..

The said NGO has submitted a proposal to take up the "Chinnara Chethana" wall magazine during 2010-11 and to supply to all government and aided / Unaided primary and high school.

The SSA funds cannot be spent on unaided schools and high schools. Hence the magazines could be sent to aided HPS in addition to government HPS of the State.

The NGO has agreed to contribute the amount to the tune of 10% of the total expenditure. The NGO has got the experience of preparation of the wall magazine. Hence the task of printing wall magazine during 2010-11 may be entrusted to the Adamyia Chethana on condition that it must contribute at least 10% of the total expenditure: or else the task would be undertaken through the process of procurement.

The cost incurred during the previous years for printing & supply of 23,000 wall magazines was Rs. 2.63 lakhs per month and Rs. 21.00 lakhs for 08 publications. The rates pertaining to the current year may vary.

A total financial outlay of Rs. 25.00 lakhs has been approved in AWP&B 2010-11 for this purpose.

Hence it is placed before EC for kind perusal.

A detailed discussion was made in this regard, wherein Principal Secretary Planning, stated that content for the magazine should not be outsourced as it is the responsibility of the department to own the content for the magazine. The process of printing and supply also came to discussion, and Chairman stated that tendering process to be initiated for the same. With regard to the contents for the magazine, an Editorial board to be in place to look into the owning of the content by the of Education Department.

MHRD comments:

The printing and supply of Chinnara Chetana Wall Magazines is proposed to be entrusted to an NGO to M/s. Adamyia Chetana on the consideration that the NGO will contribute at least 10% of the total expenditure. As the State Procurement procedure is no longer applicable under SSA, and the procurement procedure prescribed in the Manual is mandatory, the proposal for single source selection is not covered under the Manual provision. In case the estimated value of the procurement is below Rs. 25 lakh, the same is to be carried out under limited tender. In case the value of the procurement exceeds Rs. 25 lakh, the same is to be procured under open tender method.

Decision: Printing and Supply can be outsourced through tendering, whereas with respect to content, an Editorial Board is to be in place towards finalization of contents for the magazine.

Agenda 5	Baseline Assessment Survey
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An amount of Rs. 79.00 lakhs have been sanctioned for BAS study of student's achievement. The task of preparation of question papers is ready. The agency has been identified for printing of question papers. The examination will be conducted in 4th week of July 2010 for 127000 students of III, V & VII standards in 13 subjects. The matter has already been brought to the notice of the field functionaries. The survey is planned to complete by end of this month.

It is brought to the notice of EC for consideration.

SPD briefed about the in house efforts towards this activity and that the same is executed through DIET's.

MHRD comments:

The agency who will conduct baseline assessment survey has not been mentioned. The agency for printing of question papers has been identified. The cost involved for the printing of question paper has not been indicated. The Manual provision as indicated above should be strictly followed in this case also.

Decision: EC considered the same and approved this activity.

Agenda 6	Study on Small Schools in Karnataka.
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The Governing Council of SSA meeting held on 04.02.2009, desired to take a study on small schools in Karnataka having enrolment of 6-10 children in 1 to 5th Standards by an independent agency. The Catalyst Management System, Bangalore has been entrusted to

conduct the said study of 1585 small schools as per 2008-09 DI SE data. The agency has completed the study and submitted the final report.

It is placed & presented before EC for kind perusal.

Catalyst Management System, B'lore made a presentation of the outcomes of the study. A detailed discussion about the schools with least enrollment and issues pertaining to the same was made. Chairman stated that there is a need to look into the same in-depth.

MHRD comments: The same may be agreed to.

Decision: More in-depth analysis to be made so as to understand the issues and resolve the same.

Agenda 7	Printing and supply of Nali-Kali revised learning materials like cards etc., for class 1 and 2 in multi colour for the year 2010-11.
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Meeting was held under the chairman ship of principal secretary for education on 22.09.2010 at DSERT. It was decided to provide Nali-Kali teaching learning cards in multi colours for class 1 and 2. Director of DSERT in is letter no. nali-kali/extn/1/2009-10, dated: 31.12.2009 quoting above meeting decision had requested rupees 2600 lakhs for providing revised learning cards in multi color for class 1 and 2 during 2010-11. As such budget provision was made in AWP&B 2010-11 for this propose.

In AWP&B 2010-11 budgetary provision for implementation Nali-Kali to 3rd standard, extension of Nali-Kali to Urdu schools and Printing and supply of Nali-Kali cards in multi color for class 1 and 2 was made. Total budget proposed for these activities is Rs.4400 lakhs.

PAB approval has been given to the following Nali-Kali activities: (Rupees in lakhs)

1. Work books to Nali-Kali children for class 1,2 and 3	1302.242
2. For providing Nali-Kali Materials	1457.8
3. Under teachers training for preparation of Nali-Kali TLM materials	905.04

Total	3665.082

SPD in letter dated: 19.05.2010 and 28.05.2010 had requested the government to give sanctions for printing of cards and relaxing condition of providing learning cards once in two years as laid in G.O No. ED 22 MCD 2008 Bangalore, date: 31.01.2008. Principal Secretary has given his consent of approval in note 42 of SSA file; printing of Nali-Kali cards.

NaliKali work books for class 1 and 2 in multi color has already supplied to the schools from state funds. Learning cards and other supporting materials for class 1 and 2 has yet to be supplied to the schools. The proposed budget is Rs. 2600 lakhs. This may be released to the printing of cards for Nali-Kali to the DSERT.

Secondly: As per the G.O No. ED 390 MCD 2009 Bangalore, Date: 15.06.2010. The government has extended Nali-Kali to the 3rd standard. It has also permitted to purchase and provide necessary materials for implementation of the programme as per transparency act.

The proposed budget for Nali-Kali learning materials for class 3rd is Rs. 1500 lakhs and printing of work books is Rs. 450 lakhs. Total of Rs. 1950 lakhs may be released to DSERT for printing of learning materials.

The approximate expenditure for printing of Nali-Kali cards to the classes 1,2 and 3 and supply of work books to the class 3 is Rs. 4550 lakhs. The available fund under SSA for this purpose is Rs. 3665.082 lakhs. The deficit of Rs. 884.918 lakhs has to be borne by State Government.

Hence the action taken has been placed before the EC for kind perusal.

MHRD comments :

DSERT will be responsible for getting the Nali-Kali cards for Class I and Class II and workbooks for Class III printed. DSERT should strictly follow the provisions of the Manual on Financial Management and Procurement and the financial ceiling prescribed in our letter dated 17th September 2008 for this printing work.

Decision: EC perused the same and stated that the DSERT would work as per the guidelines of MHRD.

Agenda 8	Decisions by the expert committee on proposals received from NGO's for taking up innovative activities in schools.
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Decisions by the expert committee on proposals received from NGO's for taking up **innovative activities** in schools.

Proposal from the NGO's received from this office for supply of various learning materials and to take up innovative activities in schools. All the proposals were placed before expert committee to take decision. A meeting was held on 18.05.2010 to take decision about NGO'S proposals. The committee has consented to take up the following programmes and placed before the Executive committee for kind perusal.

a) Brain stars (Innovation in education) Jayanagar Bangalore:

Title of the project: To train science and maths teachers in effective class room teaching.

Program components: awareness of intelligence, mind mapping, science experiments and maths activities.

Awareness activities: multiple intelligence quiz, methods of thinking, science teaching.

Action components: activities for multiple intelligence development and mind mapping in different subjects.

Demonstration of 20 experiments/activities in each subject, i,e, physics, chemistry, biology and maths from class 5 to 8.

Educational aids to teachers; Registration, c-sudoku book, mind mapping book, maths kit, videos and power point files supporting class room teaching.

Training program: 50 teachers from one cluster. Pre program interaction-2 days, program training-5 days, post program follow up-6 days, 6 days; one day in each month.

Unit cost: Rs. 349940/- per 50 teachers batch in a cluster. NGO has proposed 8 to 10 batches for 2010-11.

Decision of the committee; The committee has given instructions to the NGO to modify the experiments and activities on the basis of the state syllabus. After presenting it before the committee, action may be taken to allow for implementation in one of the block. Then continuation of the activity may be decided.

Action taken: The agency has been asked to work out a separate proposal to work in Yadgir and 3 blocks of Raichur districts.

b) IL & FS : Education and technology services Bangalore. Its representative Smt. Namitha Rao presented the details of innovative activities before the committee.

They have proposed two activities for KGBV schools and one activity for other primary schools.

1. Life skills: It's proposed to take up in all 64 KGBV's. The main objective of the activity is to develop positive thinking, civic sense, confidence, working in groups, innovative thinking, co-operation, self control etc in the children.

Materials to be provided: one work book for each students for class 5 to 8 and one set of teachers hand book to the teachers.

Teachers training: (5+2+2 days) 5 days training for one teacher and a warden.

Supervision and encouragement training two days for two times.

Expenditure for each student is Rs. 623. For one KGBV the cost is Rs 62300/-

Decision of the committee: May be considered after taking up this activity in the KGBV schools of Raichur as a pilot programme.

c) IFA (Indian Foundation for Arts) Bangalore: The NGO in association with district administration, Udupi has proposed to hold a children festival for 500 children at Udupi. During the course of festival the children get an opportunity to engage with three art forms namely theatre, puppetry and visual arts.

The workshop will broadly cater to children in the age groups of 5-15 years. For greater effectiveness, the strength of the children and their age group for each workshop

will be specified. Workshop materials will be given to the children. Each theatre, visual arts and puppetry workshop will be able to accommodate about 50 children. There will be ten workshops running parallel in one art form a day. Therefore, over a period of four days, the workshops will see a participation of about 500 children from across the district.

Unit cost: Rs. 795000/-

Decision: The committee has agreed to bear the students expenditure of the children festival

Action taken: Students cost of Rs. 325000/- has already sanctioned to IFA.

d) Biocon foundation Bangalore: Smt. Tania Devaiah representative of the NGO has presented details of the **Chinnara Ganita** activity before the committee. The programme is designed on mathematics learning. The main intention of the activity is to encourage mathematics learning at early stages. The NGO had taken up this innovative activity of providing Chinnara Ganita work books from class 1 to 7 in veerajpet, Anekal, Mandy north and south blocks. The feed back received from the blocks is positive. During current year The NGO has proposed to take up this activity in Bangalore Rural districts primary schools. It is proposed to provide Chinnara Ganita work books based on present syllabus to all children from class 1 to 7 at free of cost.

Decision: The committee has agreed to initiate this activity in Bangalore rural districts primary schools.

Action taken: This office has permitted the NGO to take up this activity in primary schools of Bangalore Rural district.

e) Vishvam Edutech solutions, Hyderabad: The main aim is to provide abacus and mental arithmetic programme to students studying in government primary schools to build up the mental abilities of the students.

MENTAL ARITHMETIC PROGRAM

MENTAL ARITHMETIC is the ability to calculate arithmetic calculations with imagination power gained by ABACUS image with bead movements in the mind without using a pen & paper or a calculator with speed and accuracy.

Benefits:

Training children in abacus & Mental Arithmetic program enables them to develop their ability to solve arithmetic calculations in the mind without the use of pen & paper or calculator; it removes the fear of arithmetic & improves overall performance of the child.

This training enables the child to develop skills like

- Better memory
- Concentration
- Observation
- Imagination
- Creativity
- Logical
- Reasoning & Analytical Ability

This training also enables children to be self-reliant and self-confident

Course Structure

- The course comprises of 4 levels for children aged 4-14 years.
- Each level is for 3 months duration.
- The classes will be once a week (flexibility of teacher and student).
- Class duration 2 hours (flexibility of teacher and student).
- Extensive course content covering all the calculations or computing techniques to be done mentally, such as
 - Addition and subtraction, Multiplication and Division

Implementation:**School Kit:**

Each school will be given a

1. Course Instructor training
2. Master Abacus
3. Flash Cards
4. 25 Student Abacus

5. 150 books (3 books per student)

Budget Details:

Number of Schools: 20000

Unit cost: Rs. 350/- per students, for 50 students in one school the cost is : Rs. 17532.00.

i.e, Cost of each school: Rs. 17532.00

Option: 1

Implementation of Programme in 20000 of state of Karnataka Rs.17532.00@ each school

Total cost of the project Rs.35, 06, 40,000.00+Service tax

Decision: There is practice of providing training directly to the students instead of giving training through teachers. Its effect is more when directly given to the students. So committee has agreed on the condition of providing mental ability and abacus training directly to the students at the cost of Rs 350/-

Action taken: Based on the availability of funds it is decided to allow NGO to implement its activity in one cluster.

MHRD comments:

It may be ensured that the selection of NGO's is carried out in terms of Para 125 of the Manual on FM&P including the approval of the Grants-in-Aid Committee. The total amount involved and the budget head of innovation from where the expenditure will be booked and allocation made for 2010-11 have not been indicated.

For the children festival under item(C), the children of the age group of 5-15 years are proposed for the workshop. SSA is covering children of the age group of 6-14 years only.

Under item (d) the unit cost is stated to be Rs. 350/- and for 50 students the total works out to Rs. 17500/- and not Rs. 17532/-. This needs clarification. The innovative head under which the expenditure will be incurred has also not been indicated. The provision of school kit or training has not been approved in any of the innovative activities during 2010-11 and hence this cannot be agreed to.

Decision: The proposals are rejected.

Agenda 9	To release the extra expenditure incurred on corrective surgery- Koppal district
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As per the approved guidelines of PAB for the year 2009-10 Rs 4.00 lakhs have been sanctioned for conducting corrective surgery to Koppal district for identified 373 CWSN Children under Inclusive education component. The DDPI (Admin) Koppal has written a letter dated May 20th 2010 regarding conducting corrective surgery for 373 CWSN children and request for additional budget of Rs 10.56 lakhs. The district has crossed the limit and has stated to have spent the amount of Rs 10.56 lakhs in excess by stating that they have identified more number of CWSN children, who needed corrective surgery in visual impairment and requested State Project Director to release the excess spent amount of Rs. 10.56 Hence it is placed before EC for decision.

MHRD comments: The same needs approval of PAB at National level.

Decision: To place the proposal before the supplementary PAB.

Agenda 10	Utilization of teacher training funds to train teachers on the issues of 1. Adolescent girls 2. Meena Programme
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1. An awareness camp for adolescent girls is being carried out every year out of funds under innovative activities (Urban Deprived Children and Minority Community). These camps sensitize girls on how to deal with the issues related to adolescent period. These camps were organized by NGOs identified at the district level. Since the quality of these camps were not upto the mark, it has been decided to organize camps by utilizing the services of resource persons like BRC, BRP, CRP, teachers etc of the Department Moreover, according to many studies, many girls drop out when they attain adolescent age.

There is a need to bring awareness on the adolescent issues among girls as well as parents. Hence, it is felt need that the capacities of teachers have to be built on the issues of adolescent girls which will have long term effect in improving the enrolment and

attendance of girls. It is decided to develop a training module for teachers and resource person.

A resource group will be constituted by training teachers as well as other resource persons like BRP, BRC, CRP etc. This resource team will train the adolescent girls for 3 days in the respective clusters. Since teachers are to have knowledge on how to deal with adolescent issues, the training teachers on adolescent issues is very important. Hence, it is proposed to utilise the funds of teacher training to train teachers and to print the related training module. It is also proposed to print and distribute information hand book for girls on how to deal with various adolescent issues out of funds allocated for carrying out adolescent camps under innovative activities funds (Urban Deprived Children and Minority Community).

In this connection, the proposal is placed before E.C. to undertake training of teachers on adolescent issues and printing of training modules out of teacher training funds. The indicative budget is given below:

Sl No	Activity	Unit cost (in Rs)	Physical	Financial (In Lakh)	Remarks
1	Printing and supply of Training modules on the issues of adolescents.	20	50000	10.000	
2	Training of Resource persons				
	State Level	593	50	1.186	
	Division Level (20 per district)	327	660	8.632	
3	Training of teachers at district level (three days)	209	25000	156.750	One teacher from each H.P.S.
	Total			176.768	

4	Printing and supply of hand books containing information on how to deal with various issues of adolescence for girls	16	70000	11.20	Funds sanctioned under Innovative activity for training adolescent girls
	Total			11.20	

It is proposed to utilize Rs.176.568 lakh and 11.20 under teacher training funds and funds sanctioned for training for adolescent girls. To train teachers, printing modules and handbooks.

2. Meena Programme is a Programme being operational in all the Higher Primary Schools of the Educationally Backward Blocks under National Programme for Education of Girls at Elementary Level (NPEGEL). This programme focus on girls child education. The programme is being extended to all the Higher Primary Schools of the state under OOSC intervention. MHRD has allocated Rs.10,000 per cluster to carry out community mobilization activities under this programme. It is essential to train teachers on the background of Meena Programme, constitution of Meena teams in all the H.P.S and activities that can be carried out under the programme. Hence, it is proposed to train the teachers (two teachers from each H.P.S) under teacher training funds. It is also proposed to provide hand book for children of Meena team under the funds available under Meena programme.

This hand book can be utilized for documenting their efforts to bring out of school children into the school, stopping of child marriage, conducting awareness programme in community on the various issues of education, etc.

Sl No	Activity	Unit cost (in Rs)	Physical	Financial (In Lakh)	Remarks
1	Printing and supply of Training modules on Meena Programme.	18	100000	18.000	
2	Training of Resource persons				
	State Level	593	50	0.889	
	Division Level (20 per district)	327	660	6.474	
3	Training of teachers at district level (two days)	209	50000	209.000	Two teachers from each H.P.S.
4	Printing and supply of hand books Meena children(21 handbooks for each HPS)	5	550000	27.5	Twenty one books for each school; under Meena programme
	Total			261.863	

It is proposed to utilize Rs.234.363 lakhs under teacher training programme to train teachers and printing and supply of modules. It is also proposed to utilize Rs.27.5 lakh funds available under Meena Programme under NPEGEL and OOSC Programmes for printing and supply of hand books for Meena children.

The matter is placed before the E.C. for kind approval.

MHRD comments: The proposal for comments of the pedagogy unit of the EDCIL.

Agenda 11	Re-allocation of funds allocated under State Management Cost
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Fourteen lakh funds are allocated to conduct different activities for Girls Education under State Intervention. It is hereby proposed for re-allocation of funds as per the details given below:

Sl No	Approved activity under State Intervention	Unit cost (In lakh)	Proposed activity	Unit cost (In lakh)
1	State Level Awareness camp and mela for out of school girls	1.00	Printing of Mensurational Hygiene and Management manual* (5000 copies) and Frequently Asked Questions manual (60000 copies)	1.00
2	District gender coordinators for districts other than EBB	3.00	Orientation on Mensurational Hygiene and Management manual for 3 days for teams of 6 from each of the 62 Educationally Backward Blocks	3.00

*Programme on the capacity building on Mensurational Hygiene and Management among/for adolescent girls studying in Model Cluster Schools of NPEGEL Programme and KGBV. The programme is being organized in partnership with UNICEF. The concept note is attached for reference. The matter is placed before the E.C. for kind approval.

MHRD comments: It may be agreed to.

Decision: EC agreed and approved the same without any comments.

Agenda 12	Additional Staff requirement.
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As per the Government Order No. ED/279/MCD/2003, Bangalore, Dated 27.10.2003, the posts Sanctioned for Ministerial Staff are namely, 2 Accounts Superintendent, 1 Office Superintendent, , 2 Stenographer and 5 FDA's. Quantum of work in the project is increased enormously. Hence the additional staff of 1 office superintendent, and 10 assistants, is required.

For one office superintendent post, the sanction from Government has to be obtained. 10 office assistants are to be obtained from Out Source Agency. Concurrence is sought from the E.C

MHRD comments: The same may be agreed to.

Decision: EC approved the same with due approval by PAB.

Additional Agenda with the permission of the Chairman, for 27th EC were as follows:

Additional Agenda 1:

Approval for the Budget Estimated for "Samagra Makkala ganathi 2010" Activity

"Samagra Makkala ganathi 2010" was carried out in the month of January 2010. The total OOSC identified as per manual consolidation is 111218. The decentralized data entry process is going on in the districts.

The total budget estimated for this purpose was approximately 4,08,34,400. The districts are demanding on an average of increase of Rs. 2.50 per form for Printing of Pre-printed/Blank formats and Data entry, which was initially fixed at the total cost of Rs.160. If the decision regarding increase is made, then the budget would go upto 5,20,84,400. As there is no separate budget allocated for this activity in 2009-10 plan or in the year 2010-11. As per MHRD feedback the amount for this activity is to be borne by the state. The activity wise Expenditure break up is as follows:

Sl.No	Description	Particulars	Approximate Physical	Unit Cost	Level	Approximate Cost
1	State level meetings and workshops					
1.1	1st meeting -6-11-09				State	
1.2	workshop- 10-11 th Nov 09 and 23rd workshop with experts				State	10000
1.3	Co-Ordination Meeting of various Stake holders				State	5000
1.4	DYPC's/APCO's Orientation		66		State	11000
1.5	Teleconference(state) -16-12-09	Studio cost				10000
1.6	Teleconference(district & block) 16-12-09		5380	150	State	807000
1.7	Division Level Workshops		231	100	State	23100
2	Trainings					
2.1	District level trainings	Persons	1010	100	District/Block/Cluster	101000
2.2	Block trainings		6060	50		303000
2.3	Cluster level supervisors training		18176	50		908800
2.4	Cluster level enumerators training		153997	50		7699850
3	Printing and supply of Pre-Printed formats	Forms				
4.1	Data entry/report generation	Forms	125000	Rs. 2.50	District	31250000
4.2	Printing of Blank Formats					
5	conversion to PDF, Software Development		100000		State	294000
6	Guidelines printing				State	296800
7	Media & Publicity				State	300000
8	Media & Publicity				District	825000
9	Supervisor		15400	100	District	1540000
10	Enumerators		153997	50	District	7699850
TOTAL						52084400

It is placed before EC towards recouping of the funds from SSA and approving the same.

MHRD Comments for the same is that: The proposal for recouping the funds for Samagra Makkala Ganathi 2010 activity from SSA Karnataka (the approximate cost of which would be 5,20,84,400) may be sent separately by them to GOI for consideration.

Decision: The proposal to be sent to GOI for consideration

Additional Agenda 2 : School Mapping Using GIS Technology

School mapping in the State using GIS is one of the activities to be carried out as desired by the MHRD. School mapping using GIS technology was discussed and presentations were made by Jarkhand, Andhra Pradesh and Gujarath in the meetings held at Ahmedabad and Delhi during June 2010. School Mapping using GIS technology would help in easy data availability, visible display of information at various levels, multi department utility and planning with respect to access of schools, anganwadi's, m PRI's and instant access at all levels. Subsequent to the above said meetings, discussions were held with Principal Secretary, Primary and Secondary Education, Director (Primary) and Director (Secondary) and officers of NIC. State information Officer, NIC Karnataka is requested to provide a team to work to take up GIS School mapping all schools in the state.

In the meantime, NIC officers in Andhra Pradesh and officers in SSA AP were contacted. It was given to understand that in AP school mapping using GIS has been done by SSA using services of NIC and the Officers of SSA and Education Department in AP State. Since the officers of NIC and SSA AP were not able to come to Bangalore for demo, NIC Karnataka had organized a Video Conference. In the video conference, State Information Officer, NIC AP and officers who worked on school mapping using GIS and were able to explain the school mapping using GIS.

After the video conference, it was discussed with SIO NIC Karnataka on the steps to be taken by us. As discussed with NIC, following are the activities to be carried out.

1. Write a letter to NIC Karnataka requesting to provide Software support using the software developed by NIC AP
2. The team has to be formed in SSA and NIC Karnataka
3. To take steps regarding procurement of GPS and other peripherals.
4. NIC to get software from NIC AP and customize with additional features required by SSA Karnataka.
5. To organize Video conference with DDPI's and DYPC's at NIC Bangalore.
6. Division wise DDPI's , DYPC's and BEO's Master Resource Persons one person per block (i.e. High School BRPs) . Division wise training to be organized in the first week of Sept 2010 at Bangalore who will in turn go to district and organize training programme through resource persons per block.
7. Procurement of GPS instruments and other Peripherals required for GPS would be tendered from SSA State Project Office.
8. Actual work of capturing the photographs of all schools in the state and updating will take place during October 2010 and during November 2010 further validation and updating of information to be done.
9. During October data collection for validating DI SE can be clubbed with taking photographs and co-ordination.

In AP, expenditure made for implementing school mapping using GIS was about Rs. 80 lakhs, out of this Rs. 50 lakhs towards the honorarium to Resource Persons who were taken to take photographs of the schools and co-ordinates of each location of the school.

It is placed before EC for discussion and approval of the proposed plan of action. As there is no separate funds allotted to this activity. It is placed before EC for fund diversion from DI SE Implementation funds.

MHRD comments: The proposal for funds diversion from DI SE implementation for school mapping using GIS Technology may be sent to GOI for consideration.

Decision: The proposal to be sent to GOI for consideration

Additional Agenda -03

Additional Posts to be sanctioned to Sirsi newly created Educational District.

Sirsi is a newly created Education District in North Kenara for the year 2009-10. And the Staff requirement to this district is mentioned as below.

SL.No	District & Taluk	Post to be Sanctioned	Numbers
1	Uttara Kannada, Sirsi, Education District.	(1)Deputy Project Co-Ordinator (2) APCs (3) Account Superintend (4) FDA (5) SDA <u>Staff from Out Source</u> (1) Computer Programmer (2) Data Entry Operators (3) Group "D" (4) Driver	1 2 1 1 1 1 2 1 1

The above staff requirement is placed before the EC for its concurrence.

MHRD Comments: AWP&B for SSA is being prepared on the basis of revenue districts and not based on educational districts. We have not approved any outlay for the newly created education district of Sirsi. This is forming part of Uttara Kannada district and any additional staff needed for this district should be sanctioned under Uttara Kannada district only.

Decision: The staff requirement for Sirsi Educational District should be met under the Uttara Kannada district outlay.

Additional Agenda -04

Provide engineers at district and block level to supervise works constructed by SDMCs under SSA

Sarva Shikshana Abhiyana is large number of civil works which are taken up through School Development and Monitoring Committee (SDMCs). SDMCs take up construction of civil works in schools by community participation. While construction of building and works by the SDMCs will require technical supervision hand holding at block and district level. Hitherto block level engineers and district level engineers were out sourced by the State Project office and DDPIs at the district level.

For the year 2009-10 district level engineers and block level engineers were out source by the DDPIs through agencies . It was found that the supervision however by out source agency was not up to the expectations.

This was commented by audit also. Monthly reports were not received in time to generate MIS reports by the State Project Office. As a result it was felt that an organisation which is accountable and provides proper MIS reports on the construction of assets by the SDMCs should be kept in place to supervise construction of works by the SDMCs.

As discussed above it was discussed with Rajeev Gandhi Rural Housing Corporation was enquired, whether they can provide district and block level engineers for the supervision of work taken up by the SDMCs. Rajeev Gandhi Rural Housing Corporation was considered because this organisation has taken up construction of houses for the poor in urban and rural areas. Rajeev Gandhi Rural Housing Corporation is wholly owned by the Government of Karnataka and has been engaged in construction of houses for the poor (Below poverty line). Since more than 10 years this organisation have been doing the work. Rajeev Gandhi Rural Housing Corporation also available sources of Nirmithi Kendras at district level for the supervision work . This mechanism has been in place for the last 10 years. RGRHC has agreed to provide Diploma engineers at block level and Graduate Engineers at district level to supervise SDMCs works. RGRHC has agreed to provide the services of engineers as above for the remuneration of Rs. 18900/- for the graduate engineers at district level and at block level it is Rs. 13,900/- for Diploma engineers besides statutory taxes payable to RGRHC and in addition TA and DA.

Proposal given by RGRHC is a reasonable. We have given the construction of Multi level School complexes in different locations. The work executed by this organisation is satisfactory.

In view of this proposal the matter is placed before the executive committee to consider the proposal of RGRHC to provide services of engineers as mentioned above at all district and all block level in the state. Proposal is placed before the Executive Committee for consideration and approval.

MHRD comments: The engagement of engineers at block and district level for supervision of civil works through Rajeev Gandhi Rural Housing Corporation is a single source service contract which is contrary to the procurement prescribed in Para 123 of the Manual on FM&P since the expenditure would be more than Rs. 25 Lakhs.

Decision: The proposal to entrust the work of supervision of works taken up by SDMC's to Rajeev Gandhi Rural Housing Corporation was considered. Keeping in mind the efforts made by Sarva Shikshana Abhiyan to engage the services of other agencies through procurement process. Earlier agencies were entrusted with the work of supervision at Block and district level did not perform effectively. Services of local agencies were obtained in the previous years by tender process also did not improve the quality of services. In regard to supervision at district and block level. As a result State Project Office consider the option of getting services of only State owned organization M/s Rajeev Gandhi Rural Housing Corporation, which has been engages in consideration of housing for the Below Poverty Line for the last ten years. This organization has been functioning with network of engineers at block and district level. The Idea of getting the services of engineers from Public Works Department also did not succeed. Therefore the Executive Committee considered the proposal of M/s Rajeev Gandhi Rural Housing Corporation , though it is a single service, this organization is left with no

alternative at this juncture to entrust the work of supervision at district and block level to M/s Rajeev Gandhi Rural Housing Corporation, as the work is being entrusted to the state owned organization. Therefore it is decided to entrust the work to M/s Rajeev Gandhi Rural Housing Corporation for the years 2010-11.

Additional Agenda 5

A feedback on surprise visits of Remedial Education in schools, by Akshara Foundation, 2008-09.

The Akshara Foundation had been entrusted with monitoring and evaluation of Remedial Education programme in Government schools of Karnataka during 2008-09.

The Sarvashiksha Abhiyan entered into an MOU with Akshara Pratishtana on 26.08.2008 for Monitoring and evaluation of Remedial Teaching in the state

An amount of Rs.58,32,000/- lacks was estimated for this work. Out of which the component of SSA grant was Rs. 50,32,000/- An amount of Rs.25,16,000/- was advanced to Akshara Pratishtana to SSA out of the total grant. A bill has been submitted by Akshara Pratishtana to SSA dated 16.10.2009 to claim the balance of Rs.25,16,000/- due to them.

As per the instruction given by Principal Secretary and SPD directed to ascertain the work done and as per EC's direction cross checks from SSA office been made and a performance review report is submitted

Performance review report of the work done by Akshara Pratishtana

The Akshara Prathishthana has completed the following work as per the available records. (District wise consolidated filled in reports) of 2008-09.

1	No of schools agreed to be visited for documenting student progress from C grade to B grade and B grade to A grade with the passage of time. 10500 (As per MOU)	Number of school actually visited, for which reports are submitted 16046
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2	Expected to give periodical reports of progress of work	8 reports have been given for the periods enclosed in Annexure
3	District wise review report and a comparative performance report of district with analysis be given	Submitted
4	Focus group discussions were held with students, teacher and SDMC members.	Reports referred under SI.No.03 includes this
5	Surprise visits to 20% of schools initially identified by SSA.	A sample check of as advised by CPI /EC was done by SSA during June 2010. Sample check reveals that 53.30% of the initial list of school identified have been visited by Akshara Prathishthana as per the oral testimony of school teachers who were working during 2008-09 in the respective schools.
6	Visit to the districts by the SSA Officer's	The feed back on visits by SSA state office team reveals that 19 out of 54 schools reported that Akshara Foundation had visited them during 2008-09, which works out to 35 percent coverage. Verification through recall was adopted in all the 54 schools by involving the Head teacher and other teachers who were working during 2008-09 in the schools visited.

The MOU mandated periodical performance review of children subjected to Remedial Education as well as surprise visits to sample schools to investigate the incidence of Remedial Education before and after school hours. A sample of 10,000 schools across the state had been fixed for performance review and 500 schools (5 percentage of total sample) for feedback on incidence of Remedial Education.

The Akshara Foundation had submitted reports on performance of children subjected to Remedial Education in 16046 schools that is 6046 schools, over and above the mandated sample. However there was no information/ report on surprise visits to schools by Akshara Foundation for investigation of incidence of Remedial Education. The MOU / TOR had not specified the type of reports. This was understood.

It was felt during February 2009, by senior level administrators, that the Department should get a feed back from schools covered by Akshara Foundation regarding surprise visits of Remedial Education, during 2008-09, through departmental administrative machinery, on a sample basis. Initially a sample survey was done through the

DIETs/BRCs/CRCs chain of management in the State. The sample survey covered 182 schools in 12 districts out of total schools covered by Akshara Foundation. Feed back analysis revealed that Akshara Foundation had visited (97 schools) 53.30 percent of schools. The visits were reported to be once / twice / thrice, across the 97 schools.

Further it was desired by the State Project Director that an additional feed back be taken by the state SSA office itself through visits of a sample of schools in north and south Karnataka. A team of two persons comprising of the Programme Officer (incharge of Remedial Education) at the SSA office and senior consultant SSA, visited a total of 54 schools with a break-up of 22 schools in Bangalore Rural district and 32 schools in Gulbarga district. These schools were drawn as a sample for feedback study from the list of schools covered by Akshara Foundation during 2008-09.

The feed back on visits by SSA state office team reveals that 19 out of 54 schools reported that Akshara Foundation had visited them during 2008-09, which works out to 35 percent coverage. Verification through recall was adopted in all the 54 schools by involving the Head teacher and other teachers who were working during 2008-09 in the schools visited.

Final inference :-

- * Akshara Foundation had to give a feedback on performance review of students in 10,000 schools. Reports have been received at SSA office for 16,046 schools.

- * Akshara Foundation had to conduct surprise visits in 5 percent of mandated schools, to investigate the incidence of Remedial Education in 08-09. They have done this in 53.30 percent of schools as per DIET/BRC/CRC survey. Further, they have done this in 35 percent of schools as per the oral testimony collected by review team of the State SSA office.

Note:-

Records of

- i. Performance review,
- ii. State survey through DI ETs/BRC/CRC, and
- iii. Oral testimony survey by State office team, are available with the State SSA office.

It is placed before the Executive Committee for orders based on the report.

MHRD comments for the same is that no funds under SSA were allowed for remedial teaching during 2010-11. Since spill over activities of remedial teaching were also not allowed by the PAB, no payment on this account could be made during 2010-11.

Decision: EC recommended payment of the balance amount. As MHRD has sought clarifications regarding the payment, clarifications to be given to MHRD accordingly.

Additional Agenda 6

Nomination of a Member in place of Dr. Padma M Sarangapani.

Dr. Padma M Sarangapani, Professor, Tata Institute of Social Sciences, Mumbai has tendered her resignation through her letter dated 23rd March 2010. The same is considered and profiles of Dr. Nayantara, Dr Umme kulsum and Sri. Basavakumaraiah were called towards consideration. Accordingly, Dr Nayantara and Dr. Umme Kulsum has sent their curriculum vitae for consideration.

It is placed before Executive Committee to nominate the member in place of Dr. Padma M Sarangapani.

MHRD comments: It may be clarified as to whether Dr. Padma M Sarangapani is GOI nominee or other wise. In case she is GOI nominee the proposal will have to be sent to MHRD for consideration.

Decision: The nomination was made by the state with respect to identification of member from state level institute. Accordingly, EC stated that more nominations to be considered, & Chairman and SPD may following decide.

Additional Agenda 7

In the proceeding of the 146th meeting of the Project Approval Board held on 26.4.2010, it is mentioned that the unit cost of the following activities should get approved from the E.C. Hence the unit cost of the following activities is placed before E.C. for approval.

7.2 Out of school strategies (Rs. 3793.920 lakh)

- (i) The details of outlay approved for out of school children in the State vis-à-vis the various AIE strategies for continuation of the centres are as follows:(Rs. in lakh)

S. No	Intervention	No. of Children	No. of Centres	Unit Cost	Financial approvals
1	RBC 12 months	19639	786	0.10	1963.90
2	RBC 6 months	6054	242	0.05	302.70
3.	RBC 3 months	26186	1047	0.025	654.65
4.	NRBC - 12 months	7602	254	0.03	228.06
5.	NRBC 3 months -	31740	1270	0.0075	238.05
6.	Mobile schools	1070	14	0.03	32.10
7.	Tent Schools	4975	199	0.015	74.625
8.	Madaras	12675	422	0.03	380.25
9.	NCLP schools	2696	54	0.03	80.880
10.	AIE centres (Transportation to hardest to reach children)	21481	0	0.025	537.025

11.	Meena clubs - Non-NPEGEL clusters	6033	1810	0.03	181.00
	TOTAL	140151	6098		4673.24

7.10 Inclusive Education for CWSN :

(i) The details of activities PAB for an outlay of Rs. 3757.53 lakh under Inclusive Education for CWSN identified at a unit cost of Rs. 3000 per child, are given below:.

(Rs. in lakh)

S. No.	Activities	Name of the Unit	Unit cost	Budget	
				Phy	Fin
1.	Assessment and measurement camps	Block	0.20	202	40.40
2.	Provision of Aids and appliances	Child	0.015	24644	369.66
3.	Community awareness programme at cluster level, mainly for identification of CWSN, including World Disabled Day	Cluster	0.03	2844	85.32
4.	2 days training programme for parents of CWSN at cluster level (100X2)	Block	0.002	100595	201.19
5.	90 days training for teachers @ 50 teachers per district	Teacher	0.04	1500	60.00
6.	Upgrading resource room to a RCI Study Centre with a disabled friendly toilet	District	1.00	30	30.00
7.	Salary of IERT Volunteers for HBE @ Rs. 1500/- per month.	Children	0.02	4913	663.255
8.	HBE Volunteers training for 10 days @ Rs. 130/- per day	Volunteer	0.013	4913	63.869
9.	10 days multi category training for IERTs @ Rs. 200/- per day	IERT Teachers	0.03	1010	20.20
10.	Escort facility at the rate of Rs. 200 per child per month (10 months)	Child	0.020	11171	223.426
11.	Corrective surgery (80 per district)	Child	0.08	2400	19.20
12.	Development of printing and publicity materials at district level, including for identification-	District	1.00	30	30.00

S. No.	Activities	Name of the Unit	Unit cost	Budget	
				Phy	Fin
	handbooks, pamphlets, etc				
13.	Exposure visit of CWSN with non-disabled children. 100 children from each district	District	0.01	3000	30.00
14.	Supply of Braille kits and canes to blind children	Child	0.01	2726	27.26
15.	5 days short term training to teachers at block level @ Rs. 100/- per day.	Teacher	0.005	10100	50.50
16.	One day sensitizing of the supervisory staff on academic problems of CWSN, (related to LD)	District	0.002	1800	3.60
17.	CWSN survey, verification and 5% sample check	District	1.00	30	30.00
18.	Ramps in existing schools	School	0.10	3229	322.90
19.	Development-Procurement of DAISY software for totally blind children on pilot basis in 4 districts of Belagum, Davanagere, Koppal and Tumkur where the number of such children is high	concerned districts	1.00	4	4.00
20.	Salary for IERTs	Block	0.15	606	1090.80
21.	Salary of 2 additional teachers per block with degree/ diploma in special education	Block	0.15	404	363.60
22.	Provision of transport facility to needy children (10 per district.)	Children	0.02	300	6.00
23.	Development of sign language and dictionary	State	1		4.00
24.	Documentation of IE activities at state level.	Sate	1		3.00
25.	Survey and Study on ramps in schools through REMS.	State	1		0.00
26.	SLD Training for IERTs at AIISH Mysore	State	1		7.00
27..	Work Shop & meeting at state level on various issues, including Braille books	State	1		5.00
28..	Development of publicity materials at state level.	State	1		3.35

S. No.	Activities	Name of the Unit	Unit cost	Budget	
				Phy	Fin
	Total				3757.53

MHRD comments: The unit cost for each activity (I identified at a unit cost of Rs. 3000 for child) has been under various AIE strategies and CWSN approved by PAB in the AWP&B for 2010-11 is now proposed for EC's approval without any changed. The same had been approved by PAB in its meeting held on 26.04.2010 wherein it had been mentioned that the unit cost of OOSC and CWSN should get approved of EC also. Hence, this may be agreed to.

Decision: EC approved the same.

Additional Agenda - 8

State level workshops on Urdu Minority Intervention implementation

It is proposed to conduct 3 days state level workshop on Urdu minority intervention implementation. The participants would be Urdu CRPs, BRPs and ECOs. The content coverage in the workshop is as follows;

- ✓ Creating awareness about RTE
- ✓ Childs Rights
- ✓ Quality in education
- ✓ Awareness of formal education
- ✓ Role of SDMCs and NGOs/ Parents/HM/ Teachers.
- ✓ Awareness through mass media, local news papers, local cable TV
- ✓ Girls education-KGBVs
- ✓ Incentives from the Govt
- ✓ Minority Education under SSA

It is proposed to conduct the workshop through Al-Ameen Education Society Hosakote Bengaluru who are well versed in carrying academic activity for Urdu minority activities.

The proposed budget for this workshop for 3 days for 200 members would be Rs. 4, 82,400/- and for TA/DA (actual TA and quarter DA as per KCSR) Rs. 2, 00000/- . Total Rs. 6, 82,400/-

Hence placed before E.C for approval

MHRD comments for the same, is that since sufficient funds are available under the head workshop, this may be agreed to.

Decision: The same would be executed through the minority directorate of Dept. of Public Instruction.

State Project Director	Principal Secretary
and Member Secretary,	Education Department and Chairperson,
Executive Committee	Executive Committee
Sarva Shiksha Abhiyan Samithi, Karnataka	Sarva Shiksha Abhiyan Samithi, Karnataka