


F.2-38/2003-Desk(EE)  
Government of India  
Ministry of Human Resource Development  
Department of Elementary Education & Literacy

.....  
New Delhi, July 11, 2003.

Subject:- The **30th meeting** of the **Project Approval Board** for Sarva Shiksha Abhiyan to be held at **New Delhi** on **18.6.2003** to consider the Annual Plans of **Madhya Pradesh & Karnataka – Circulation of Minutes.**


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The **30th meeting** of the Project Approval Board for SSA held on 18<sup>th</sup> June, 2003 in the Conference Room, Department of Elementary Education & Literacy, (Room No.112) C-Wing, Shastri Bhavan, New Delhi to consider the Annual Plans of Madhya Pradesh & Karnataka

3. A copy of the minutes of the meeting is enclosed for information..

  
(O.P. CHATURVEDI)  
UNDER SECRETARY  
TEL:23387538

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16/8
1. Dr. R.V. Vaidyanatha Iyer,  
Secretary, Deptt. of WCD  
Shastri Bhavan, New Delhi.
  2. Dr. P.D. Shenoy, Secretary,  
Ministry of Labour.  
Shram Shakti Bhavan, New Delhi.
  3. Shri Surender Nath  
Adviser(Edu), Planning Commission.  
Yojana Bhavan, New Delhi,
  4. Prof. J.S. Rajput,  
Director, NCERT,  
Sri Aurobindo Marg, New Delhi.
  5. Dr. B.P. Khandelwal,  
Director, NIEPA  
Shri Aurobindo Marg, New Delhi
  6. Prof. A.N. Maheshwari, Chairman, NCTE  
I.G. Stadium, I.P. Estates, New Delhi
  7. Shri Jagan Mathews,  
DG. NLM. MHRD
  8. Shri V.K. Pipersenia,  
FA, MHRD
  9. Shri C. Balakrishnan,  
JS(P), MHRD, (Special Invitee)

10. Shri Amar Singh,  
Principal Secretary,  
School Education Department,  
Govt. of Madhya Pradesh,  
Secretariat, Vallabh Bhawan,  
Bhopal-462 004.
11. Ms. Meera C. Saksena,  
Secretary,  
Primary and Secondary Education,  
Govt. of Karnataka,  
5<sup>th</sup> Floor, M.S. Building,  
Bangalore-560 001.
12. ✓ Shri Bhaskaraiah, J.  
State Project Director,  
Sarva Shiksha Abhiyan, Karnataka,  
Office of the Commissioner for Public Instruction,  
New Public Offices, Nrupathunga Road,  
Bangalore-560 001.
13. Ms. Amita Sharma,  
Secretary, Elementary(EE) &  
Mission Director,  
Rajya Shiksha Mission,  
Pusthak Bhawan, "B" Wing,  
Arora Hills, Bhopal-462 011,  
Madhya Pradesh.

  
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Copy to all Divisional Heads

1. Ms. Ira Joshi, Director
2. Ms. Shalini Prasad, Director,
3. Shri Amit Kaushik, Director,
4. Shri Praveen Kumar, Director
5. Ms. Prerna Gulati, DS,
6. Shri P.K. Mohanty, DEA
7. Dr. D.K. Paliwal, DEA
8. Ms. Anita Chauhan, DS.

Copy for information to :

- i) Sr. PPS to ES(EE&L)
- ii) PS to JS(EE-I)
- iii) PS to JS(EE-II)

  
(O.P. CHATURVEDI)  
UNDER SECRETARY

**MINUTES OF THE 38<sup>TH</sup> MEETING OF THE PROJECT APPROVAL BOARD FOR  
SARVA SHIKSHA ABHIYAN HELD ON 18.6.2003**

The 38<sup>th</sup> meeting of the Project Approval Board for Sarva Shiksha Abhiyan was held under the Chairmanship of Shri S.C. Tripathi, Secretary, Department of Elementary Education & Literacy on 18.6.2003. A list of participants is annexed.

**Item No.1. Confirmation of the minutes of the 35<sup>th</sup> meeting of PAB held on 28.5.2003.**

1.1 The minutes were confirmed.

**Item No.2. Consideration of the Annual Plans for 2003-2004 in respect of State of Madhya Pradesh.**

2.1 The Secretary, Elementary Education, Govt. of Madhya Pradesh, made a brief presentation on their proposals. They highlights are as follows:

- The State has achieved 100% access as far as primary schooling is concerned. This year the State would be concentrating on upgrading of primary schools to upper primary.
- State would go in for expansion of upper primary school system this year. Based on the State norm of one school within three kms of a habitation, 10978 schools would be required in the State. As per the 2:1 norm of SSA, the State would be requiring 26126 schools. The State is initially focusing on achieving the State norm of one upper primary school in 3 kms. Hence it has proposed the required number of upper primary schools this year. The transition rate in the State is 91% and the stagnation at the Class 5 stage is due to lack of access.
- There are around 7.74 lakh out-of-school children in the State. Of this 5 million are never enrolled while balance are drop-outs. PTAs have been given the responsibility to enroll these children in schools. They are duly elected bodies whose first meeting is to be held in July. They are to track these children and have them enrolled in schools. They would be giving the feedback by September end.
- The State is taking up in-service training programme based on NCTE recommendation. A curriculum committee has also been set up for review. DIETS have been staffed completely. JS (EE-I) suggested that some of the seats in DIETs may be earmarked for the teachers coming from the science stream.
- Under the innovations for girls the State has opted for convergence with the self-help groups. Under computer innovation the State has proposed 430 clusters under the Head Start programme.
- State is taking up toilets and drinking water through convergence.

2.2 On behalf of the appraisal team it was stated that while the perspective plans of 12 non-DPEP districts had been approved last year, the perspective plans of the balance 33 DPEP districts would be taken up after a month. So only the annual plans have been appraised for this Project Board. It was found during the appraisal process that there were discrepancies in the figures of upper primary schools required and so the team has suggested only 50% of the upper primary schools asked for. Balance would be examined at the time of appraisal of the perspective plans based on clarification received. Also in the two districts the 2:1 norm has been exceeded and so they are not eligible for any schools. However, Secretary (EE), Govt of MP stated that the projected requirement of 10,978 upper primary schools is in keeping with the distance norm of 3 kms as well as the ratio 1:2 for upper primary to primary schools. She requested that required number of schools may be sanctioned in order to provide full access. The appraisal team further

added that BRCs and CRCs in DPEP districts, the State has proposed an additional 20 resource persons under SSA in addition to those who were to be sustained under DPEP by the State. This was not as per approved sustainability norms of DPEP according to which the total number of resource persons should be 20 or 10 including the personnel already existing under DPEP which should be sustained by the state.

2.3 Based on the recommendations of the Appraisal Team, observations made by the participants and clarifications given by the State representative, following decisions were taken by the Board in regard to Annual Plans 2003-2004:

- i) 22659 EGS schools were approved for upgradation to primary schools including school teachers and TLE. Only those schools should be upgraded which are functional, have Classes I to V and are in habitations eligible to have schools as per norms. Taking into account the requirement of upper primary schools, it was decided to approve a total of 4574 primary schools for upgradation to upper primary along with two teachers and TLE (disallowing schools in Harda and Indore in view of the ratio 1:2 norm of primary and upper primary). However, to ensure that schools are viable, it was stipulated that schools may be opened only if there are a minimum number of 40 students, except in tribal areas where the minimum number of students should be 25. Third teacher was also allowed for 6386 UP schools sanctioned last year for which only two teachers had been sanctioned in the previous year.
- ii) School grant, maintenance grant, teacher training and teacher grant was approved for the existing schools and teachers.
- iii) Free text books were approved for all girls and SC/ST boys in upper primary and all girls/SC boys/ST boys except SC/ST/OBC girls in rural areas for primary. The SC/ST/OBC girls would continue to be funded free textbooks from their State funds.
- iv) 3868 EGS centers were approved for the year 2003-04. In addition 60 Human Development Centre for urban deprived children and modernization of 6259 madarsas were approved under the EGS & AIE scheme.
- v) BRC and CRC personnel in the DPEP districts would continue to be funded from the State funds to the extent they were being funded under DPEP. SSA would fund additional persons only to the extent that the total number of resource persons in a Block including the former DPEP personnel does not exceed the eligibility of the Block.
- vi) Under innovation sanction was given for gender initiatives, headstart programme and initiatives for out-of-school children.
- vii) Approval was also given for management cost, civil works (restricted to 33%), R&E, community training, IED, teacher training, etc were approved as per the recommendations of the appraisal team
- viii) Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, a total Annual Plan 2003-04 under SSA for a amount of Rs 68034.58 lakhs was approved as per details given in Annex I.
- ix) Rs 8807.84 lakhs was approved as Spill over for sanctions given in the year 2001-02 and 2002-03 in SSA as per details given in Annex II.
- x) Rs 1412.58 lakhs was approved as spill over and fresh outlay for three months till the end of the programme under DPEP as per details given in Annex III.
- xi) It was directed that the State should also satisfy the following conditions:

- (a) The State Government should give a written commitment for meeting its share of the SSA outlay.
- (b) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State Society.
- (c) At least 50% of the teachers recruited should be female.
- (d) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.
- (e) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
- (f) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second instalment. The contribution as State share for SSA will be over and above this investment.
- (g) The second instalment would only be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- (h) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy

**Item No.3. Consideration of the Perspective Plans 2003-2007 and Annual Plans 2003-2004 in respect of State of Karnataka.**

3.1 The Commissioner of Public Instruction made a brief presentation on their proposals. The highlights are as follows:

- i) 95% of the habitations are covered by primary schools and 91% of the habitation are covered by upper primary schools. Population-wise 98% of the population is covered by the primary, while 96% is covered by upper primary. During 2003-04 the emphasis would be on 100% access.
- ii) The child population in the age group 6-14 years is 94.79 lakhs and the number of out of school children was 10.53 lakhs in 2001 which has reduced to 4.06 lakhs by February 2003.. The State would aim at putting all children in the school this year. For this the SDMCs have been geared up to make elementary education a people's movement. Around 4.5 lakh children would be mainstreamed through bridge courses.
- iii) Various strategies for achieving 100% enrolment are Chinnara Angala (Bridge courses for out-of-school children), Baa Marali Shalege (Back to school camps), Cooliyinda Shalege (Labour to school programme), Baa Baale Shalege (Special drive for drop-out girls), Back to School drive, Voluntary adoption of Blocks, Flexi/ Transit schools for working urban children, residential schools for drop-out girls and special campaign for children with special needs.
- iv) As part of incentive strategies, the State Government is giving free textbooks, uniforms, school bags and is extending the MDM programme to all districts.

- v) The State has a system of classes I-V at primary stage and classes VI-VII at upper primary. Class VIII is at present attached to high schools. The CPI has, however, indicated that they propose to de-link class VIII from high schools and attach the same with the primary schools. This would be done in a phased manner over a period of time. Class V has already been added to the primary level since 2001-02
- vi) Number of teachers working in primary and upper primary schools is 179664 of which 86203 are female teachers. The teacher-pupil ratio is 1:38.
- vii) The Education Department has chalked out a 20 point programme to monitor the learning outcomes. The SDMCs would be given funds for special incentives to teachers and students.
- viii) A Child Right Cell has been set up at the State level. This would be extended to the block level. Education officers have also been empowered under the Child Labour Act.

3.2 It was pointed out by the appraisal team that the EMIS system has not become functional in any of the non-DPEP districts. Further, the data provided for appraisal pertain to the 2001 HH survey and needs to be updated. There was also some inconsistency in the data being received. The Commissioner of Public Instruction (CPI) stated that they have already taken steps for the smooth functioning of the MIS and data under EMIS and PMIS system will be given in a month's time. The updation of household survey has also begun and is expected to be completed during the year. The team also felt that the SSA norm of 2:1 needs to be breached in some districts, since there are still some habitations in these districts which do not have an upper primary school within 3 kms, even though the 2:1 norms may have been achieved. It was clarified that this norm cannot be violated as per the present guideline. However, the State may also undertake a Block level analysis of upper primary to primary ratio to see whether additional schools can be granted with this norm being applied at the Block level. If it is not possible, then the State may have to relocate some of the existing UPS from surplus villages, and provide additional classrooms in the remaining schools to provide for additional children from schools being shifted.

3.3 Regarding the issue of two societies functioning in the State, the CPI, Karnataka stated that with the closing of DPEP, there will be only one society functioning from 1<sup>st</sup> of July. JS (EE-I) asked the state to ensure that the capacities developed in the DPEP society should be utilized in the SSA society and not allowed to be lost. This would ensure that anomalies like the SSA society having not undertaken any work for EMIS do not recur. GOI has already issued instructions on utilization of the DPEP personnel and the State Government should follow it in letter and spirit. They should also appoint a full-fledged State Project Director, taking into account the suggestion of GOI in this regard.

3.4 Secretary (EE&L) desired that a delegation of 20 teachers of each from Uttar Pradesh and Bihar should be deputed to Karnataka to study their system of training.

3.5 Regarding the request of leave reserve teachers under SSA, Secretary (EE&L) stated that the leave reserve cannot be sanctioned as per present norms. But the State could send its proposals which would be examined and approved after getting the norms amended.

3.6 Based on the recommendations of the Appraisal Team, observations made by the participants and clarifications given by the State representative, it was decided to approve the perspective plan of Rs 141634.35 lakhs for the period 2003-07 as per details given in Annexure IV. However, it was made clear that any subsequent changes, which may be required based on fresh data generated, may be carried out in the respective annual plans. Further, following decisions were taken by the Board in regard to Annual Plans 2003-2004:

- i) 390 new primary schools, along with 780 teachers and TLE was approved for the year 2003-04. 530 new upper primary schools were sanctioned along with 530 teachers and TLE were also approved, with the balance two teachers coming in the coming years. Further, 2778 additional teachers in the existing primary schools and 1884 teachers in the existing upper primary schools were sanctioned. 2632 teachers were also sanctioned for teachers of Class VIII being added to upper primary schools with the condition that at least 30 children should be there before Class VIII can be added. Salary was also approved for 905 teachers approved under the programme in the previous years.
- ii) School grant, maintenance grant, teacher training and teacher grant was approved for the existing schools and teachers.
- iii) TLE for 359 uncovered primary schools was approved, with the condition that the State Secretary should certify that these schools have not been covered under OBB.
- iv) 545 EGS courses were approved, in addition to Bridge courses, Chinnara Angala and Chinnara Angala preparatory activities.
- xii) BRC and CRC personnel in the DPEP districts would continue to be funded from the State funds to the extent they were being funded under DPEP. SSA would fund additional persons only to the extent that the total number of resource persons in a Block including the former DPEP personnel does not exceed the eligibility of the Block.
- v) SIEMAT was approved in principle, but funds would be released for it only after the receipt of the Government of Karnataka's administrative sanction for the institute.
- vi) Approval was also given for innovation, free textbooks, management cost, civil works (restricted to 33%), R&E, community training, IED, etc were approved as per the recommendations of the appraisal team
- vii) Based on the proposal of the State Government and the recommendations of the Appraisal Team thereon, a total Annual Plan 2003-04 under SSA for a amount of Rs 31281.84 lakhs was approved as per details given in Annex IV.
- viii) Rs 2323.73 lakhs was approved as Spill over for sanctions given in the year 2002-03 in SSA as per details given in Annex V.
- ix) It was directed that the State should also satisfy the following conditions:
  - (a) The State Government should give a written commitment for meeting its share of the SSA outlay.
  - (b) First instalment of the State share should also be released to the Society within one month of the release of Central share to the State Society.
  - (c) At least 50% of the teachers recruited should be female.
  - (d) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.
  - (e) VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure which has to be incurred only through these bodies as per SSA norms.
  - (f) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release

of second instalment. The contribution as State share for SSA will be over and above this investment.

- (g) The second instalment would only be released after the previous instalment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- (h) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy



**ATTENDANCE OF 38<sup>TH</sup> MEETING OF THE PROJECT APPROVAL BOARD HELD  
ON 18<sup>TH</sup> JUNE ,2003 AT SHASTRI BHAVAN, NEW DELHI**

1. Shri S.C. Tripathi, Secretary (EE&L) In the Chair
2. Shri Sumit Bose, JS(EE-I), MHRD
3. Ms. Vrinda Sarup, JS (EE-II), MHRD
4. Shri C. Balakrishana, JS (Plg), MHRD
5. Dr. P.K. Seth, Director, (Finance) MHRD
6. Dr. Meena Gautam, Dy. Secretary (NCTE), (Representative of Chairperson, NCTE)

**In Attendance**

7. Mrs. Amita Sharma, Secretary (EE), R.G.S.M., Govt. of Madhya Pradesh
8. Shri A.P. Joshi, Secretary, (P & S Edu.) Govt. of Karnataka
9. Shri V.P. Baligar, Commissioner of Public Institutions, Govt. of Karnataka
10. Shri Varun Varma, Manager, (Planning & Monitoring) RGSM, M.P.
11. Ms. Archana Bhambal, Deputy Manager, RGSM, Madhya Pradesh
12. Shri Mahesh Mulchandani, RSK, Madhya Pradesh
13. Shri S.K. Soni, Managar (Civil Works), Madhya Pradesh
14. Shri Deepak Verma, RSK, RGSM, Madhya Pradesh
15. Shri Shekhar Saratha, RSK, RGSM, Madhya Pradesh
16. Shri Devendra Sisodia, Madhya Pradesh
17. Ms. Usha Dutta, DEE, NCERT
18. Shri M.K. Talukdar, Consultant, TSG, Ed.CIL
19. Shri A.K. Prasad, TSG, Ed.CIL
20. Shri Sourav Banerjee, TSG, Ed.CIL
21. Ms. Shalini Prasad, Director, MHRD
22. Shri P.K. Mohanty, DEA, MHRD
23. Shri Narender Singh, US, MHRD
24. Shri Praveen Kumar, Director, MHRD
25. Shri O.P. Chaturvedi, US, MHRD

