

**Rashthriya Madhyamik Shiksha Abhiyan – Karnataka**

**“TENDER NOTIFICATION”**

**To provide services of  
Teaching Human Resources  
for upgraded higher primary schools  
in  
33 educational districts in the State of Karnataka**

***TENDER DOCUMENT***

Address for communication  
**Office of the State Project Director, Rashtriya Madhyamik Shiksha Abhiyan,  
New Public Officer Building Annex, Nrupatunga Road, K.R.Circle.  
Bangalore 560 001**

Phone No (+STD code) : 080  
Office : 22113773, 22113770, 22118994  
Officers concerned : 9480695408, 9480695474, 9449874399, 9448999314

## Rashtriya Madhyamik Shiksha Abhiyan - Karnataka

Office of the State Project Director, New Public Offices Building Annex,

Nrupatunga Road, K.R.Circle, Bangalore 560 001

**Invitation for “Expression of Interest”** to Provide the services of

Teaching Human Resource for upgraded schools situated

in 33 Educational districts (package-wise) in 4 packages in the State.

1 An “Expression of Interest” is invited in the prescribed format from firms/

companies/Organizations with experience in providing Human Resource services for upgraded higher primary situated in 33 districts in 4 packages the State.

Package-1 – Belgaum division; consists of (9) educational districts of Belgaum, Chikkodi,

Bagalakote, Bijapura, Gadag, Uttarakannada, Sirasi, Haveri and Dharwar and there by 147

upgraded schools.

Package-2 – Gulbarga division; consists of (6) education districts of Gulbarga, Yadgir, Bidar,

Raichur, Koppal and Bellary and there by 95 upgraded schools.

Package-3 -Mysore divisions; consists of (7) education districts of Chamarajanagara,

Chukmagalur,Dakshina Kannada,Kodagu, Mandya,Mysore and udupi and there by 33 upgraded

Schools

Package-4 Bangalore divisions; consists of (11) education districts of Bangalore

south,Bangalore North, Bangalore rural, Chitradurga, Davanagere, Madhugiri, Chikkaballapura,

Kolar, Ramanagaram, Shimoga ,Tumkur and there by 54 Upgraded schools.

2 The document is available on the website <http://www.eproc.karnataka.gov.in> which can

be downloaded. All subsequent notifications, changes and amendments on the document, if any,

would be posted only on the same website.

3 The service providers / bidders will be required to register themselves with the Centre

for E-Governance to participate in the bidding process and get necessary digital signature

certificates. The details of the process of registration and obtaining the digital signature

certificates are available on the same website: <http://www.eproc.karnataka.gov.in>. Necessary

training and hands on experience in handling e-procurement system could be obtained from the

centre for E- Governance at Bangalore. Details on help on this aspect could be sought on

telephone number 080-22485867.

	Tender reference and Date	
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Amount put to tender	Approx. Belgaum Divisio - 12.70 Crores Gulbarga Division -8.21 Crores Mysore Division – 2.85 Crores Bangalore Division- 4.67 Crores
Date of commencement of tender downloading on web site	13-04-2011
Pre-Bid Meeting	25-04-2011 at 11.00AM
Last date and time for submission of bid	04-05-2011 at 04.00 PM
Date and time of opening of Technical Bid	07-05-2011 at 11.00 AM
Date and time of opening Financial Bid	09-05-2011 at 03.00 PM
EMD amount payable electronically only	Belgaum Divisio - 25.40Lakhs Gulbarga Division - 16.40 Lakhs Mysore Division – 5.70 Lakhs Bangalore Division- 9.35 Lakhs

5 For further details towards facilitation of tender document related issues please contact Office of the State Project Director, New Public Offices Building Annex, Nrupatunga Road, K.R.Circle, Bangalore 560 001 during office hours or call office phone numbers 080-22113773, 22113770, 22118994

**State Project Director  
RMSA-Karnataka  
Bangalore**

Name  
Designation  
Seal of the Bidder

**A Brief information on “REQUEST FOR PROPOSAL” (RFP)**

1 This is RFP by State Project Director, RMSA, Karnataka to obtain teaching human resource on monthly and yearly basis (as indicated in the annexure -1) for Upgraded Higher

Primary Schools in 33 Educational Districts to any or all the four packages **Package-1**

**Belgaum division; Package-2 Gulbarga division and Package-3 Mysore and Package-4**

**Bangalore divisions** sanctioned under RMSA, Ministry of Human Resource Development

(MHRD), Government of India.

2 Particulars of number of teaching Human resource to be provided for each Upgraded Higher Primary School by the service provider / bidder at each District level where Upgraded Higher Primary Schools are situated in the district are as indicated in the table (1) below.

Table-1

Sl No	Cadre	Number(s) Proposed	Full Time
1	TGT – First Language Kannada	279	Yes
2	TGT- First Language – Urdu	41	Yes
3	TGT- First Language – Tamil	1	Yes
4	TGT- First Language – Marathi	8	Yes
5	TGT – Second Language – English	329	Yes
6	TGT – Third Language - Hindi	279	Yes
7	TGT – Third Language - Kannada	50	Yes
8	TGT – Science / CBZ (Kannada Medium)	279	Yes
9	TGT – Science/ CBZ(Urdu Medium)	41	Yes
10	TGT – Science/ CBZ (Tamil Medium)	1	Yes
11	TGT – Science/ CBZ (Marathi Medium)	8	Yes
12	TGT – Social science (Kannada Medium)	279	Yes
13	TGT – Social science (Urdu Medium)	41	Yes



14	TGT – Social science (Tamil Medium)	1	Yes
15	TGT – Social science (Marathi Medium)	8	Yes
16	Physical Education (Kannada Medium)	279	Yes
17	Physical Education (Urdu Medium)	41	Yes
18	Physical Education (Marathi Medium)	8	Yes
19	Physical Education (Tamil Medium)	1	Yes
	<b>TOTAL</b>	<b>1974</b>	

3 Proposals in Electronic Form are invited from Firms/ Companies/ Organizations with experience in providing human resource services to participate in the tender for providing the

services of teaching human resource for upgraded higher primary Schools. any or all the

three (3) packages (Package-1 Belgaum division; Package-2 Gulbarga division and

Package-3 Mysore and Package-4 Bangalore divisions) The proposal shall be for services

of teaching staff on monthly and year/yearly basis is as indicated in Table-1 (supra).

4 The proposal is to be submitted along with Earnest Money Deposit (EMD) /Bid security of **Rs.25.40 Lakhs for Belgaum division, Rs16.40 Lakhs for Gulbarga division, Rs 5.70Lakhs for Mysore division and 9.35 Lakhs for Bangalore division.** The EMD shall be kept valid for at least 90 days in addition to the Proposal Validity Period. In case if the proposal validity period is extended by the tendering authority, the EMD shall be extended for such extended period.

5 The Bid Security / EMD should be credited to the account of Centre for E-Governance

- Through Credit Card
- Internet Banking
- National Electronic Fund Transfer
- Remittance over the counter in the selected 10 branches of Axis Bank in Bangalore.

6 The Bidders' bid will be evaluated only on confirmation of receipt of the payment (EMD) in the GoK's central pooling a/c held at Axis Bank.

7 EMD amount will have to be submitted by the Bidder taking into account the following conditions:

- EMD will be accepted only in the form of electronic cash (and not through Demand Draft or Bank Guarantee) and will be maintained in the Govt.'s central pooling account at Axis Bank until the tendering process is concluded.

- b) The entire EMD amount for a particular tender has to be paid in a single transaction.
- c) The EMD will be returned to the unsuccessful Bidders within a period of eight (8) weeks from the date of announcement of the Successful Bidder.
- d) The EMD submitted by the Successful Bidder will be released upon furnishing the Performance Security in the required form and manner as stipulated in the Agreement.

8 The EMD shall be forfeited in the following cases:

- a) If the Bidder modifies or withdraws the Proposal;
- b) If the Bidder withdraws the Proposal during the intervening period of the Proposal due date and expiration of the Proposal Validity period;
- c) If the Successful Bidder fails to provide the Performance Security within the stipulated time or any extension thereof provided the Tendering Authority;
- d) If any information or document furnished by the Bidder turns out to be misleading or untrue in any material respect;

9 The letter of invitation, terms of reference and information for Firms/ Companies/ Organizations are enumerated in this request for proposal.

\_\_\_\_\_ End of RFP \_\_\_\_\_

## LETTER OF INVITATION

Sir,

**Sub** Invitation for “Expression of Interest” to provide the services of Teaching Human Resource for Upgraded Upper Primary Schools in 33 Educational Districts to any or all the 4 packages (Package-1 Belgaum division,Package-2 Gulbarga division,Package-3 Mysore division and package-4 Bangalore division -reg

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1. You are here by invited to submit Technical and Financial proposal for providing the services of Teaching Human Resource for Upgraded Upper Primary Schools in 33 Educational Districts to any or all the 4 packages The service is proposed to be obtained initially up to **30.04.2012** from date of execution of MOU. This may also be extended to another year on mutual acceptance without any revision of terms and conditions, including the pricing.

2. Introduction

2.1 “Rashtriya Madhyamik Shiksha Abhiyan Samiti (RMSA samiti)” is implementing the programme of upgraded upper primary schools in 33 educational districts through district and block offices of Department of Public Instruction in Karnataka. The main objectives of this Scheme are :

- i) To provide a secondary school within a reasonable distance of any habitation, which should be 5 kms for secondary schools, 7 to 10 kms for higher secondary schools.
- ii) Ensure universal access of secondary education by 2017 (GER 100%) and universal retention by 2020.
- iii) Providing access to secondary education with special reference to economically weaker sections of the society, the educationally backward, the girls and the disabled children residing in rural areas and other marginalized categories like SC/ST/OBC and educationally backward minorities.

2.2 At the State level, the project is being implemented under the leadership of the State Project Director, RMSA – Karnataka assisted by a team of officers.

2.3 “Rashtriya Madhyamik Shiksha Abhiyan Samiti (RMSA Samiti)” intends to procure the services of teaching human resource for 329 schools in 33 educational districts. Services so obtained will have to be available at respective schools on all days during the school hours and if required before &after school hours depending on the assignments to be discharged by the concerned person. The list of schools package wise provided in Annexure-1.

3. The request for proposal contains the following documents.

- i. Terms of References
- ii. General conditions of contract
- iii. Appendices and attachments to enclosed along with the technical and financial proposal
- iv. Annexures for reference of the bidders

- v. Chart of qualification, responsibilities and performance indicators for human resources to be deployed

4 In order to obtain more information on the assignment, it is considered desirable that a representative of your Firm/ Company/ Organization visits the office of the State Project Director (SPD), RMSA, Karnataka, Bangalore before the proposal is submitted. Bidder's or their representative(s) may meet the Director, RMSA in the office of the SPD and obtain the required information.

5 The Prospective Firms/ Companies/ Organizations who would like to obtain clarification regarding the scope of work, terms of reference, contract conditions and any other pertinent information may mail such queries to [rmsakar@gmail.com](mailto:rmsakar@gmail.com) three clear working days prior to closing date for bid submission. In the subject line of the mail, please indicate "Query on Teaching Human Resource Outsourcing for Upgraded Upper Primary Schools" in the subject line.

6 Eligibility for bidder

6.1 The bidder must be a Firm / Company/ Organization registered under the provisions of the relevant Act and registered with the competent Registrar which indicates its legal status, place of registration and principal place of business which is valid during the period of bidding. A scanned copy of the registration certificate shall be enclosed as part of the technical proposal.

6.2 Firm / Company/ Organization should have been in the business of providing qualified human resources in the field of education, engineering, health and administration and such other skilled professions at least for the last three years i.e., from 2007-08 to 2009-10 shall be enclosed as in appendix-E along with documents like tax returns and IT returns acknowledgement.

6.3 Firm / Company/ Organization should have an average annual turnover(as indicated in VAT audited statement and audited balance sheet certified by Chartered Accountant) of more than Rs. 1.5crores during each of the immediate past two audited years(2008-09 and 2009-10).

6.4 Firm / Company/ Organization should have a Service tax Registration and Service tax returns filed in the last two financial years 2008-09 to 2009-2010.

6.5 Firm / Company/ Organization should have an acknowledgement of Income tax returns filed in the last two Financial Years ie. 2008-09 to 2009-10.

6.6. The "TECHNICAL PROPOSAL" should include the following.

- |      |   |                |
|------|---|----------------|
| i.   | Letter of proposal Appendix-A   |                |
| ii.  | Power of Attorney Appendix-B  |                |
| iii. | bidder/service provider Appendix-C  | Details of     |
| iv.  | collusion certificate Appendix-D  | Anti-          |
| v.   | performance certificate(s) issued by clients and certified by accountant Appendix-E | Past chartered |

vi.	auditor certificates Appendix-F	Statutory
vii.	n Certificate	Registratio
viii.	e of implementation Appendix-G (to be enclosed)	Acceptanc
ix.	acknowledgement (2000-01 to 2009-10).	IT returns
x.	balance sheet certified by Chartered Accountant (2008-09 and 2009-10).	Audited
xi.	of the firm/company/organization /Bidder certified by Chartered Accountant	Net worth
xii.	Liabilities statement certified by Chartered Accountant (2008-09 and 2009-10).	Assets and
xiii.	Tax registration issued by appropriate authority.	Service
xiv.	process plan.	Selection
xv.	plan	Back-up

6.8 The Financial proposal will be the total contract value of the human resource services for all teaching and non-teaching staff of all the categories for the entire contract period as per **Appendix-I**. The financial proposal shall be inclusive of all duties, and all types of taxes etc. as applicable under the statutory obligations.

## 7 Opening of Proposal

The proposals containing technical proposal will be opened by the State Project Director, RMSA, Karnataka or their authorized representative in their office on 5-5-11 at 3.00pm in the e-form. It may please be noted that the Financial Proposal containing the detailed price offer will be opened after completion of technical evaluation.

## 8 Evaluation

8.1 A two -stage procedure will be adopted in evaluating the proposals with the technical evaluation being completed prior to any financial proposals being opened.

The technical proposals will be evaluated using the following criteria.

A two – stage Procedure will be adopted in evaluating the Proposals with the Technical Evaluation being completed prior to Opening of Financial Proposals. The Technical Proposals will be evaluated using the following Criteria.

Sl No		Description	Minimum numbers expected	Maximum Weightage in points
1		Number of Human Resource provided		26
	1a	Number of years in Business; Minimum 3 years; One point per year; hence minimum is 3 points; one	3	5

		point for additional year in business; maximum of 5 years and hence maximum is 5 points		
	<b>1b</b>	Number of HR supplied as average per year for number of years indicated in 1a above and considered under four categories as under; Weightage= number supplied /minimum indicated *100, in each category.	350	21
	1b.1	Engineers (B.E.s + MCAs + Diplomas) and if any PGs, Doctorates?	100	6
	1b.2	Medics- Allopathy, AYUSH, Dental; Paramedics	100	6
	1b.3	IT, ITeS, BPO, KPO, etc excluding unskilled category	150	9
	1b.4	Unskilled, housekeeping, menial, drivers, cleaners, etc.		
	1b.5	TOTAL	350	21
<b>2</b>		<b>Teachers provided</b>		<b>40</b>
	<b>2a</b>	One mark per year; maximum of 5 years; hence maximum is 5 marks	0	<b>5</b>
	<b>2b</b>	Number of Teachers provided to teach for the standards indicated below	100	35
		1 to 5th standards	25	10
		6th to 10th standards	50	20
		11 and 12 standards	25	5
<b>3</b>		<b>Process of Selection</b>		<b>34</b>
	<b>3a</b>	Maintains a live register (manual or we based) that has current entries in each category a minimum number as under		<b>10</b>
	3a.1	Engineers (B.E.s+MCAs+Diplomas) and if any PGs, Doctorates ?	300	2
	3a.2	Medics- Allopathy, AYUSH, Dental; Paramedics	300	2
	3a.3	IT, ITeS, BPO, KPO, etc excluding unskilled category	450	2
	3a.4	Teachers	300	4
	<b>3b</b>	How does bidder proposes to select HR in the present instance. To provide details as under		24
	<b>3b.1</b>	Proof of <b>Testing tools-Technical</b> for selection of each category of HR as under.		<b>18</b>
		Engineers (B.E.s+MCAs+Diplomas) and if any PGs, Doctorates ?		3

		Medics- Allopathy, AYUSH, Dental; Paramedics		3
		IT, ITeS, BPO, KPO, etc excluding unskilled category		2
		Teachers		10
	3b.2	Proof of HR testing and evaluation tool to be conducted before sponsoring candidates.		6

Calculation for evaluation of technical proposal (QCBS method).

$$Sf = (100 * Fm) / F$$

where Sf = Financial score for 100 points (= normalised value)

F = Price offer of each bidder

Fm = lowest financial proposal(=L1)

$$S = St * T\% + Sf * P\%$$

where

S = Combined score

St = Technical score that is scored actually against the Maximum score (may be 50 or 75)

T = Maximum score set apart for Technical evaluation

T% = Maximum score set apart for Technical evaluation divided by 100

P = Maximum score set apart for Financial evaluation

P = Maximum score set apart for Financial evaluation divided by 100

- a) The Firm/ Company/ Organization's relevant experience for the assignment as detailed in appendix-E

8.2 All duly certified documents required as per appendices from A to H being enclosed.

## 9 Deciding Award of Contract

9.1 The Tendering Authority will carry out the evaluation of proposals on the basis of the responsiveness to the terms of reference and applying the evaluation criteria. A proposal to be considered / evaluated as unsuitable shall be rejected at this stage if it does not respond to the all aspects of the terms of reference (TOR).

9.2 9.2 The Tendering Authority will notify the names of the Firm / Company/

Organization, whose proposal did not meet the minimum qualifying requirement of 40

points out of 100 maximum points assignable or were considered non-responsive to the

letter of invitation and terms of reference, which means that their financial proposals will be kept unopened. The Tendering Authority will simultaneously notify the Bidders who have qualified in their technical proposal indicating the date and time set for opening of financial proposals.

9.3 The financial proposal shall be opened in the electronic form of only those bidders who are technically qualified.

9.4 The lowest Financial proposal (FM) will be considered as L1 subject to the condition that all relevant records required for technical proposal are produced and are found to be factually correct.



10 Negotiations with the successful bidder

The aim is to reach an agreement on all points and sign a contract. Negotiations will include

- a) discussion on the Technical proposals
- b) methodology for selection of human resource,
- c) working days,
- d) working hours,
- e) willingness of staff deployed to participate in training programs,
- f) implementing inputs received in the training program in school and classroom transaction,
- g) leave conditions,
- h) penalty conditions in case of not fulfilling the terms of reference,
- i) methodology to avoid attrition of staff deployed,
- j) methodology to evaluate performance of staff deployed,
- k) Methodology to replace below optimal performers and any suggestions made by the firm to improve the terms of reference.

The tendering authority may agree to the suggestions made by the successful bidder provided such suggestions are found beneficial to enhance the objectives of the program, if not the terms of reference mentioned in the tender document shall be final and binding on the successful bidder.

11 It is to be noted that the Tendering Authority is at full liberty to reject the RFP without assigning any reason. Further, as quality is the principal selection criterion, the Tendering Authority is not bound in any way to select the firm offering the lowest price and will have all the right to reject RFP though the firm has offered the lowest price.

12 The successful service provider/Bidder will be required to furnish Performance Security in the form of **Bank Guarantee** to the tune of 5% of the annual **transaction** value. Successful service provider/bidder are required to execute an agreement with Tendering Authority.

13 The service providers /bidders are expected to hold their proposal valid for 90days from the date of opening of the financial proposal without changing the proposed price for the assignment. The Tendering Authority will make best efforts to select a Bidder within this period.

14 The payment payable under this assignment will be subject to normal tax liability in India.

Yours faithfully,  
**State Project Director**  
**RMSA-Karnataka, Bangalore**

Enclosures

- 1 Terms of References
- 2 General conditions of contract
- 3 Appendices and attachments to enclosed along with the technical and financial proposal
- 4 Annexures for reference of the bidders
- 5 Chart of qualification, responsibilities and performance indicators for human resources to be deployed

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**TERMS OF REFERENCE  
FOR PROVIDING TEACHING HUMAN RESOURCES  
AT BLOCK AND DISTRICT LEVELS ON THE STATE-WIDE BASIS FOR UPGRADED  
HIGHER PRIMARY SCHOOLS.**

**1. BACKGROUND**

Rashtriya Madhyamk Shiksha Abhiyan Samiti (RMSA Samiti) is a society registered for implementing the programme for universalization of secondary education. Secondary Education is a crucial stage in the educational hierarchy as it prepares the students for higher education and also for the world of work. Classes IX and X constitute the secondary stage, whereas classes XI and XII are designated as higher secondary stage. The normal age group of children in secondary classes 14-16 where it is 16-18 for higher secondary classes. The rigour of the secondary and higher secondary stage enables Indian students to compete successfully for education and for jobs globally. Therefore, it is absolutely essential to strengthen this stage by providing greater access and also by providing quality in significant way.

**2. OBJECTIVES**

- b) i) To provide a secondary school within a reasonable distance of any habitation, which should be 5 kms for secondary schools, 7 to 10 kms for higher secondary schools.
- c) ii) Ensure universal access of secondary education by 2017 (GER 100%) and universal retention by 2020.
- d) iii) Providing access to secondary education with special reference to economically weaker sections of the society, the educationally backward, the girls and the disabled children residing in rural areas and other marginalized categories like SC/ST/OBC and educationally backward minorities.

### 3. Authority

3.1 Rashtriya Madhyamk Shiksha Abhiyan Samiti (RMSA Samiti) is the apex body registered under the Karnataka Societies Registration Act, holds the right to establish, manage and to outsource some of its functions to any other agency, organizations or authority as it deems fit.

3.2 The project is being implemented under the leadership of the State Project Director, RMSA, Karnataka, Bangalore. She/He is assisted by a team of officials, officers at district, block and cluster level

### 4. Implementation

4.1 Presently these schools are functional within existing accommodation available in the location. The process to identify suitable sites for construction of permanent building is in progress. These schools have become functional with commencement of ninth standard in 80 schools from the academic year 2010-11 and 249 schools in 2011-12.

4.2 These schools follow Karnataka state syllabus with class X (ten) and examination to be conducted by Karnataka Secondary Education Examination Board (KSEEB).

4.3 The medium of instruction followed in these schools are Kannada, Urdu, Marathi and Tamil. It is essential that the teaching human resource proposed to be obtained on outsourcing must have studied in the respective medium in High school level.

4.4 The requirement of teaching human resource in the upgraded upper primary schools is as follows.

Cadre		For 2011-12*
1	TGT – 1 <sup>st</sup> language	1
2	TGT- 2 <sup>nd</sup> Language	1
3	TGT- 3 <sup>rd</sup> Language	1
4	TGT – Science / CBZ, respective medium	1
5	TGT – Social science, respective medium	1
6	Physical Education, respective medium	1

\* The engagement may be continued at mutual consent and based on need during 2012-13, also.

4.5 The list of upgraded schools is provided in Annexure-1.

4.6 Brief description of the educational requirements of each category of teaching and non-teaching staff, attendant responsibilities and performance indicators to be reviewed every month for release of payment towards the services is provided in Annexure -2 to this document.

### 5. Selection Process

Bidder is expected to follow logically tenable and scrupulous methods of selection and adherence to the qualifications to achieve the academic environment of teaching in the class room. It is for the bidder to visualize such a process. However, they shall inform the detailed process flow to the tendering authority ..

## **6. Working days and working hours**

6.1 The school calendar followed by government schools would be applicable. The staff shall be willing to work before and beyond working hours, if so required during the vacation period. Derelictions would be reported in the reporting format that will attract penalties.

## **7. Training programmes**

7.1. The out sourced human resource shall be sent to select training programmes and experience sharing workshops to empower for better performance, mostly during vacation period. They shall not only be willing to participate in such training programmes / workshops, but also implement the contents of the learning experiences received in the work situation.

## **8. Leave**

8.1 The human resource would be eligible for 10 casual leave during the year subject to one day per every completed month. They are permitted to avail casual leave with prior approval of Head Teacher and after effecting necessary adjustments in the time table. In case of emergency s/he should intimate by sms /e-mail /fax or messenger, whichever is possible, stating the reason for such absence. However the discretion to grant or reject casual leave shall rest with the head teacher. The casual leave if accumulated cannot be availed for more than three days at one time. Availing half day CL is allowed on days other than Saturday. Half day leave would be charged off against late coming in case the leave is at credit. Otherwise, it would be treated as one day absence.

## **9. Attrition**

9.1 The service provider shall have a back-up plan in terms of reserve list and reserved sources to fall back upon in case of their staff staying away from work or being removed from work for dereliction. The mechanism shall be such that the service provider arranges for replacements within 30 days or before the end of the following month whichever is less. The back-up plan shall be shared with the tendering authority along with the technical proposal

## **10. Reporting format**

The reporting format in Annexure-3 shall be filled in on the last working day of the month and shall be duly signed by the human resource concerned, the head teacher and the service provider. The reporting format provides details of the staff outsourced, activities performed and not performed, leave and unauthorized absence, reporting late to work, absence during working hours, results in the form of outcomes, compensation to be paid for services/performance and penalties for not providing services/performance etc., The details to be filled in the reporting format is further explained in Annexure-3.

The parameters identified in Annexure-3 may be further modified to add on other spheres of responsibilities and the outsourced Human Resource and service provider shall be bound by such modifications.

### **11. Penalties**

Reporting matrix (Annexure-3) itself would declare / compute the compensation to be paid for the month and the penalties levied. The reporting matrix is prepared in such a way that it includes several parameters including those mentioned in para10 (*supra*).

### **12. Payments**

The prescribed reporting matrix in Annexure-3 shall be sent by the service provider in an Excel sheet on the first of day of the following month to the State Project Office, Rashtriya Madhyamik Shiksha Abhiyan. This is to be followed by hard copy duly signed by the human resources, head teacher and the service provider to be reached before the 3<sup>rd</sup> of every month. Soft copy entails facilitation of computations and necessary processing stopping short of fund transfer processing. Signed hard copy(ies) are a must for effecting fund transfer. The reporting matrices would be duly scrutinized by the State Office and payments would be released to the service provider on quarterly basis as detailed in general conditions of contract. The record of payment and penalties shall also be shared with the respective school.

Notwithstanding the procedure to release the payments, the service provider shall release the compensation due to their outsourced persons before 5<sup>th</sup> of every month after deducting statutory obligations as governed at that point of time. All types of financial releases from the State Office to the service provider and further releases from the service provider to its outsourced persons shall be through electronic banking. The service provider shall also ensure that duly signed compensation particulars are issued to all its outsourced persons engaged in this project with details of compensation paid, particulars of statutory deductions, penalties for nonperformance and amount transferred to individual amount. The details of compensation particulars is shown in **Annexure-4**.

### **13. Variation in human resource requirement:**

The tendering authority/client has the authority to reduce or increase the number of human resources required subject to the number of schools getting established and the following :

- a) Required number of human resource not being provided by the service provider.
- b) The qualification of the human resource is not as prescribed in the RFP.
- c) The quality of deliverables is not as per responsibility and performance indicators.
- d) Availability of better human resource from within the system.
- e) In case of variation in the number of students enrolled.
- f) The service provider shall be communicated in writing of any such change with clear notice to reach till the end of that month or 30 days' notice whichever is less.

\_\_\_\_\_ End of TOR \_\_\_\_\_

# GENERAL CONDITIONS OF CONTRACT

## 1 GENERAL PROVISIONS

### 1.1 Definitions

- a) Unless the context otherwise requires, the following terms whenever used in this contract have the following meanings;
- b) “Applicable Law” means the laws and any other instruments having the force of law in India, as they may be issued and in force from time to time;
- c) “Contract” means the contract signed by the parties, to which these general conditions of contract (GC) are attached;
- d) “Effective Date” means the date on which this contract comes into force and effect pursuant of Clause GC 2.1.
- e) “Contract Price” means the price to be paid for the performance of the services, in accordance with clause 6;
- f) “GC” means these General conditions of contract;
- g) “Government” means the Government of Karnataka;
- h) “Local Currency” means Indian Rupee;
- i) “RMSA” means Rashtriya Madhyamik Shiksha Abhiyan Samiti-Karnataka
- j) “SPD” means State Project Director
- k) “SPO” means State Project Office”
- l) “Party” means the client/tendering authority or the Service provider /bidder as the case may be, and parties mean both of them;
- m) “Personnel” means persons hired by the Service provider /Bidders and assigned to the performance of the services or any part hereof;
- n) “Services” means the work to be performed by the Service provider /Bidders pursuant to this contract as described in Terms of Reference.

### 1.2 Law Governing the contract

This contract, its meaning and interpretation, and the relation between the parties shall be governed by the Applicable Law.

### 1.3 Language

The contract has to be executed in English language, which shall be binding and controlling language for all matters relating to the meaning or interpretation of this contract.

### 1.4 Notices

Any notice, request or consent made pursuant to this contract shall be in writing and shall be deemed to have been made when delivered in person to an authorized representative of the party to whom the communication is addressed, or when sent by registered mail, telex, telegram or facsimile to such party at the address specified in the agreement.

### 1.5 Taxes and Duties

The Service provider /Bidder and their personnel shall pay taxes, duties, fee and other impositions as may be levied under the applicable law, the amount of which is deemed to have been included in the contract price.

## **2. COMMENCEMENT, COMPLETION, MODIFICATION AND TERMINATION OF CONTRACT**

### **2.1 Effectiveness of Contract**

This contract shall come into effect on the date the contract is signed by both parties or such other latter dates as may be stated by the clients.

### **2.2 Commencement of Services**

The successful Bidder shall begin carrying out the services within Thirty (30) days after the date the contract becomes effective, or at such other date as may be specified by the clients.

### **2.3 Modification**

Modification of the terms and conditions of this contract, including any modification of the scope of the services and consequent revision of contract price, may only be made by written agreement between the parties.

### **2.4 Force Majeure**

#### **2.4.1 Definitions**

For the purpose of this contract “Force Majeure” mean an event which is beyond the reasonable control of a party, and which makes a party’s performance of its obligations under the contract impossible or so impractical as to be considered impossible under the circumstances.

#### **2.4.2 No Breach of contract**

The failure of a party to fulfill any of its obligations under the contract shall not be considered to be a breach of, or default under this contract insofar as such inability arises from an event of force majeure, provided that the party affected by such an event (a) has taken all reasonable precautions, due care and reasonable alternative measures in order to carry out the terms and conditions of this contract, and (b) has informed the other party as soon as possible about the occurrence of such an event.

### **2.5 Termination**

#### **2.5.1 By the Client**

The client may terminate this contract, by not less than thirty (30) days’ written notice of termination to the Bidders and sixty (60) days’ in the case of the event referred to in (b):

- a) If the successful Bidder do not remedy a failure in the performance of their obligations under the contract, within thirty(30) days of receipt after being notified or within such further period as the client may have subsequently approved in writing;
- b) If the client, in its sole, discretion and for any reason whatsoever, decides to terminate this contract.

### **2.5.2 By the service provider /Bidder**

The service provider / bidder shall be bound by the contract for the entire period of academic year or the contract period whichever is more; however, there shall be a notice of not less than 120 days which shall be co-terminus with completion of the academic year i.e., 10<sup>th</sup> Of April, for termination of the contract.

The Bidder may terminate this contract, by not less than one hundred and twenty (120) days' written notice to the client, such notice to be given after the occurrence of the event specified in paragraph (a) of this clause.

- a) If the client fails to pay any monies due to the bidder pursuant to this contract within one hundred and thirty (130) days after submission of claims subject to have satisfied all conditions under 5 to 13 of TOR and clause 6 of GC.

### **2.5.3 Payment upon Termination**

Upon termination of this contract pursuant to clauses GC 2.5.1 or GC 2.5.2 hereof, the client shall make the following payments to the service providers / bidders (after offsetting against these payments any amount that may be due from the service providers / bidders to the client.

- a) Remuneration pursuant to clause GC 6 hereof for services satisfactorily performed prior to the effective date of termination.
- b) Reimbursement expenditures pursuant to clause GC 6 hereof for expenditures actually incurred prior to the effective date of termination; and
- c) Except in the case of termination pursuant to paragraphs (a) through (b) of clause GC 2.5.1 hereof, reimbursement of any reasonable cost incident to the prompt and orderly termination of the contract.

### **2.5.4 Disputes about events of termination**

If either party disputes whether an event specified in paragraphs of clause GC 2.5.1 or in clause GC 2.5.2 hereof has occurred, such party may, within forty-five (45) days after receipt of notice of termination from the other party, refer the matter to arbitration pursuant to clause GC 7 hereof, and this contract shall not be terminated on account of such event except in accordance with the terms of any resulting arbitral award.

## **3. OBLIGATIONS OF THE SERVICE PROVIDERS / BIDDERS**

### **3.1 General**

The service providers / bidders shall perform the services and carry out their obligations hereunder with all due diligence, efficiency and economy in accordance with generally accepted professional techniques and practices. The service providers / bidders shall always act, in respect of any matter relating to this contract or to the services, as faithful advisers to the client, and shall at all times support and safeguard the client's legitimate interests.

### **3.2 Conflict of Interests**

#### **3.2.1 Service providers / bidders not to benefit from commissions, discounts, etc.**

The remuneration of the service providers / bidders pursuant to clause GC 6 and appendix-I hereof shall constitute the service providers / bidders sole remuneration in connection with this contract or the services and the service providers / bidders shall not accept for their own benefit any trade commission, discount or similar payment in connection with activities pursuant to this contract or to the services or in the discharge of their obligations hereunder,



and the service providers / bidders shall use their best efforts to ensure that they or their partner or personnel or agents shall not receive any such additional remuneration.

### 3.2.2 Prohibition of conflict activities

The service providers / bidders shall not engage, and cause their personnel or agent or partner to engage, either directly or indirectly, in any of the following activities.

- a) During the term of this contract, any business or professional activities in GOK which would conflict with the activities assigned to them under this contract.

### 3.3 Confidentially

The service providers / bidders and their personnel of either of them shall not, either during the term or within two (2) years after the expiration of this contract, disclose any proprietary or confidential information relating to the project, the services, this contract or the client's business or operations without the prior written consent of the client.

## 4. **BIDDER'S PERSONNEL AND PARTNERS**

### 4.1 General

The Bidders shall engage and provide such qualified and experienced personnel as are required to carry out the services as per the Terms of Reference.

## 5. **PAYMENT TO THE HUMAN RESOURCE**

The service provider / bidder shall pay once in a month towards the services of Teaching human resources, during the contract period based on the reporting matrix in Annexure-3 obtained from concerned Head Teacher to whom the services are provided. The charge becomes due on satisfactory completion of service every month and shall be paid during the succeeding month, not later than by 10<sup>th</sup> of that month.

## 6. **PAYMENTS TO THE BIDDERS:**

### 6.1 Cost Estimates

The bidder should quote the charges on monthly and annual basis and this shall include all statutory contributions of both employer and employee and deductions to be made as per the labor and tax laws prevalent in the area where the programme is implemented. However, the compensation to be paid; shall be **Rupees twelve thousand** (Rs. 12,000 only) to the outsourced full time teachers (inclusive of penalties that accrued due to deficiency in service as explained in Annexure-3 and including the contributions and deductions). Similarly, The cost estimate in the price proposal shall include the cost towards facility management over and above the payment to be made to the out sourced human resource. Service provider must provide the break-up of costing worked out to arrive at the cost estimates.

6.2 The service provider shall make payment to the human resource engaged on monthly basis before the 10<sup>th</sup> of every month. The client shall reimburse the service provider within 10 clear working days for each school's claim reaching head office the following :

- a) The outsourced human resource has discharged all the responsibilities of the assignment and the same is as reflected in the stated performance indicators prescribed in Annexure-2. The head teacher shall certify to this effect in the prescribed reporting format in Annexure -3.
- b) The details of the payments made to the out sourced human resource and the statutory contributions and deductions as prescribed in Annexure-4;

6.3 The service provider / bidder shall provide proof of more than sufficient revolving / corpus fund to meet the expenses for the next quarter in the form of irrevocable bank guarantee for the contract period.

6.4 Currency of payment

All payments shall be made in Indian Rupees.

**7. SETTLEMENT OF DISPUTES**

7.1 Amicable settlement

The parties shall use their best efforts to settle amicably all disputes arising out of or in connection with this contract or the interpretation thereof.

7.2 Dispute Settlement

Any dispute between the parties as to matters arising pursuant to this contract, which cannot be settled amicably within thirty (30) days after receipt by one of the party's request for such amicable settlement may be submitted by either party for settlement to arbitration mutually agreed by either parties.

If either parties fail to arrive at an agreement on the arbitration, the same may be submitted for arbitration in accordance with the existing Arbitration Laws of the country.

\_\_\_\_\_ End of GCC \_\_\_\_\_

**TECHNICAL PROPOSAL - STANDARD FORM**

Format for  
**Letter of Proposal**  
(On the Letter head of the Service provider/Bidder)

Date :

To,

The State Project Director  
Rashtriya Madhyamik Shiksha Abhiyan – Karnataka  
New Public Offices Building Annex,  
Nrupatunga Road, K.R.Circle,  
Bangalore 560 001

Sir,

Re : Providing services of Teaching Human Resource; Reg.

Being duly authorized to represent and act on behalf of..... (hereinafter referred to as “the Service provider/Bidder”), and having reviewed and fully understood all of the Proposal requirements and information provided, the undersigned hereby submits the Proposal for the project referred above.

We confirm that our Proposal is valid for a period of 120 days from .....  
(Proposal Due Date)

Yours faithfully,

.....  
(Signature of the  
Service provider /Bidder)

.....  
(Name and designation of the  
Service provider /Bidder)

\*\*\*

Format for Power of Attorney for Signing of Proposal  
(On stamp paper of appropriate value)

**POWER OF ATTORNEY**

Know all men by these presents, we ..... (name and address of the registered office) do hereby constitute, appoint and authorise Mr./Ms. .... (name and residential address) who is presently employed with us and holding the position of ..... as our attorney, to do in our name and on our behalf, all such acts, deeds and things necessary in connection with or incidental to our bid to provide services of Teaching Human Resource for upgraded higher primary schools in karnataka state. He/she shall provide all documents, information and responses to the State Project Director, RMSA, Karnataka representing us in all matters before RMSA, and generally dealing with RMSA in all matters in connection with our bid for the said Project.

We hereby agree to ratify all acts, deeds and things lawfully done by our said attorney pursuant to this Power of Attorney and that all acts, deeds and things done by our aforesaid attorney shall and shall be deemed to have been done by us.

These powers are granted by us and shall remain in force till the end and expiry of all the contract period and the fulfillment of contractual obligations and liabilities.

For

.....

.....

(Signature)

.....

(Name, Title and Address)

Accepted

.....

(Signature)

(Name, Title and Address of the Attorney)contd on next page . .

Note:

1. The mode of execution of the Power of Attorney should be in accordance with the procedure, if any, laid down by the applicable law and the charter documents of the executant(s) and when it is so required the same be under common seal affixed in accordance with the required procedure. The Power of Attorney should be on a stamp paper of appropriate value.

2. Also, wherever required, the Service provider/Bidder should submit for verification the extract of the charter documents such as a resolution/power of attorney in favour of the Person executing this Power of Attorney for the delegation of power hereunder on behalf of the Service provider/ Bidder.
3. In the event of PA holder leaves his employment, the power of attorney should be given to the person filling his place without lapse of time.
4. The Power of Attorney should be notarized.

\*\*\*

**Details of Service provider/Bidder**

1. Name
2. Address of the office(s)
3. Date of incorporation and/or commencement of business.
4. Brief description of the Service provider/Bidder
5. Name, Designation, Address and Phone Numbers of Authorized Signatory of the Service provider/Bidder:

- a. Name :
- b. Designation :
- c. Company :
- d. Address :
- e. Telephone Number :
- f. Fax Number :
- g. Mobile Number :
- h. E-Mail Address :

6. Details of individual (s) who will serve as the point of contact / communication for the Tendering Authority:

- a. Name :
- b. Designation :
- c. Company :
- d. Address :
- e. Telephone Number :
- f. Fax Number :
- g. Mobile Number :
- h. E-Mail Address :

\*\*\*

**Format for Anti-Collusion Certificate**

(On the Letterhead of the Service provider/Bidder or Lead Member)

We hereby certify and confirm that in the preparation and submission of our Proposal to provide services of Teaching Human Resource for upgraded higher primary schools in Karnataka state.

We have not acted in concert or in collusion with any other Service provider/ Bidder or other person(s) and also not done any act, deed or thing which is or could be regarded as anti-competitive.

We further confirm that we have not offered nor will offer any illegal gratification in cash or kind to any person or agency in connection with the instant Proposal.

Dated this ..... Day of ....., 2011

.....  
(Name of the Service provider/Bidder)

-----  
(Signature of the Authorised Person)

-----  
(Name and designation of the Authorised Person)

\*\*\*

**Format for Statement of Experience**

Experience No 1	
Name of the project	
Name, address and contact details of Client	
Scope of the project	
Scope of work of Service provider / Bidder	
Date of commencement of the project	
Date of completion of the bidders scope of work	
Total billings from project for Bidder	

**The above statement shall be supported by..**

1. Separate Annexure- E shall be attached for each one of the past experience.
2. A certificate in each case /experience issued by the Client clearly stating the scope of the project, cost of the project and date of successful completion.
3. Certificate from statutory auditor certifying date of successful completion of service provided/bidder's scope of work in the project and total billings till such date.

\*\*\*



**Format for Statutory Auditor Certificates**

Date :

We have verified the relevant statutory and other records of M/s.....  
(Name of the Service provider / Bidder) and certify that M/s.....  
had been appointed for the purpose of ..... (name of the project)

We have also scrutinized the documents made available to us for the said project and certify  
the following:

Serial Number	Date of commencement of the project	Date of completion of the project / Current status of the project	Billings for the bidder from the project (Rs Lakhs)

Signature and seal

And Registration Number of Statutory Auditor

\*\*\*\*\*

**FORMAT OF ACCEPTANCE OF IMPLEMENTATION SCHEDULE**

To

The State Project Director,  
Rashtriya Madhyamik Shiksha Abhiyan,  
New Public Offices Annex Building, K.R. Circle,  
BANGALORE - 560 001.

Sir,

We M/s..... (Name of the bidder) here in after called "  
the Service Provider " have furnished the BID to provide teaching human resource to 329  
upgraded higher primary schools for the year 2011-12 and if required for 2012-13 as per the  
price proposal submitted. We M/s \_\_\_\_\_ agree  
to abide to this BID by all the terms, conditions and specifications given in the Bid document  
while performing the contractual obligations. We undertake to provide the required teaching  
human resource to implement the said agreement within 30 days from the date of receipt of  
intimation from the State project Director, Rashtriya Madhyamik Shiksha Abhiyan, Karnataka,  
failing to provide the complete services, the tendering authority may at its discretion reject  
and cancel the contract agreement.

Your's faithfully,

Place

Date

**Signature and seal of the tenderer**

**FINANCIAL PROPOSAL (PRICE BID-Package – 1 Belgaum Division)**

From

To

The State Project Director,  
Rashtriya Madhyamik Shiksha Abhiyan,  
New Public Offices Annex Building, K.R. Circle,  
BANGALORE - 560 001.

Sir,

We the undersigned offer to provide the services of teaching human resource in accordance with your 'Request for Proposal' and our Technical Proposal. Our financial proposal is as follows for 329 upgraded higher primary schools:

**All money units are in Rupees.****Year 2011-12**

Sl no.	Cadre	2011-12 (Secondary classes)		Proposed Price includes remuneration, all deductions & contributions towards taxes, service charges and other statutory obligations of the service provider to the State & Central governments or any other organisation, if any, for providing teaching human resource including facility management charges			
		Strength Proposed	Full Time	For Every month	Number of Personnel	For the year (FxGx12)	Rupees in Words
A	B	C	D	E	F	G	H
1.	TGT – First Language -kannada	137	1				
2.	TGT – First Language -Urdu	09	1				
3.	TGT – First Language -Marati	01	1				
4.	TGT – First Language -Tamil	00	1				
5.	TGT – Second Language -English	147	1				
6.	TGT- Third Language – Hindi	137	1				
7.	TGT- Third Language – Kannada	10	1				

8.	TGT – Science / CBZ- Kannada Medium	137	1			
9.	TGT – Science / CBZ- Urdu Medium	09	1			
10.	TGT – Science / CBZ- Marati Medium	01	1			
11.	TGT – Science / CBZ- Tamil Medium	00	1			
12.	TGT – Social science –Kannada Medium	137	1			
13.	TGT – Social science –Urdu Medium	09	1			
14.	TGT – Social science –Marati Medium	01	1			
15.	TGT – Social science –Tamil Medium	00	1			
16.	Physical Education- Kannada medium	137	1			
17.	Physical Education- Urdu medium	09	1			
18.	Physical Education- Marati medium	01	1			
19.	Physical Education- Tamil medium	00	1			

Total Price for the year 2011-12 is Rs. \_\_\_\_\_ (Rs. in words \_\_\_\_\_  
 \_\_\_\_\_) only.

Total cost of providing human resource (teaching excluding serial number one (1) listed as  
 above for the year 2011-12 (including all taxes, levies and all other statutory contributions  
 and deductions) is Rs \_\_\_\_\_ (Rs in  
 words.....  
 ..... ) only.

**Signature of the Authorized Signatory.**  
**Name and Designation**  
**Address**

Note:

1. Proposed Price includes remuneration, all deductions & contributions towards taxes, service charges and other statutory obligations of the state & centre, if any and any others for providing teaching human resource
2. The rates quoted shall be inclusive of all taxes, service charges and other charges.
3. In case of discrepancy between amounts quoted in price proposal, the amount quoted in words is taken as final price for evaluation.

\_\_\_\_\_ End of Price Bid \_\_\_\_\_

**FINANCIAL PROPOSAL (PRICE BID-Package – 2 Gulbarga Division)**

From

To

The State Project Director,  
Rashtriya Madhyamik Shiksha Abhiyan,  
New Public Offices Annex Building,K.R. Circle,  
BANGALORE - 560 001.

Sir,

We the undersigned offer to provide the services of teaching human resource in accordance with your 'Request for Proposal' and our Technical Proposal. Our financial proposal is as follows for 329 upgraded higher primary schools:

**All money units are in Rupees.**

**Year 2011-12**

Sl no.	Cadre	2011-12 (Secondary classes)		Proposed Price includes remuneration, all deductions & contributions towards taxes, service charges and other statutory obligations of the service provider to the State & Central governments or any other organisation, if any, for providing teaching human resource including facility management charges			
		Strength Proposed	Full Time	For Every month	Number of Personnel	For the year (FxGx12)	Rupees in Words
A	B	C	D	E	F	G	H
20.	TGT – First Language - kannada	61	1				
21.	TGT – First Language - Urdu	27	1				
22.	TGT – First Language - Marati	07	1				
23.	TGT – First Language - Tamil	00	1				
24.	TGT – Second Language -English	95	1				
25.	TGT- Third Language – Hindi	61	1				
26.	TGT- Third Language – Kannada	34	1				

27.	TGT – Science / CBZ- Kannada Medium	61	1				
28.	TGT – Science / CBZ- Urdu Medium	27	1				
29.	TGT – Science / CBZ- Marati Medium	07	1				
30.	TGT – Science / CBZ- Tamil Medium	00	1				
31.	TGT – Social science – Kannada Medium	61	1				
32.	TGT – Social science – Urdu Medium	27	1				
33.	TGT – Social science – Marati Medium	07	1				
34.	TGT – Social science – Tamil Medium	00	1				
35.	Physical Education- Kannada medium	61	1				
36.	Physical Education- Urdu medium	27	1				
37.	Physical Education- Marati medium	07	1				
38.	Physical Education- Tamil medium	00	1				

Total Price for the year 2011-12 is Rs. \_\_\_\_\_ (Rs. in words \_\_\_\_\_  
 \_\_\_\_\_) only.

Total cost of providing human resource (teaching excluding serial number one (1) listed as  
 above for the year 2011-12 (including all taxes, levies and all other statutory contributions  
 and deductions) is Rs \_\_\_\_\_ (Rs in  
 words.....  
 .....) only.

**Signature of the Authorized Signatory.**  
**Name and Designation**  
**Address**

Note:

1. Proposed Price includes remuneration, all deductions & contributions towards taxes, service charges and other statutory obligations of the state & centre, if any and any others for providing teaching human resource
2. The rates quoted shall be inclusive of all taxes, service charges and other charges.
3. In case of discrepancy between amounts quoted in price proposal, the amount quoted in words is taken as final price for evaluation.

\_\_\_\_\_ End of Price Bid \_\_\_\_\_

**APPENDIX-H****FINANCIAL PROPOSAL (PRICE BID-Package – 3 Mysore Division)**

From

To

The State Project Director,  
Rashtriya Madhyamik Shiksha Abhiyan,  
New Public Offices Annex Building,K.R. Circle,  
BANGALORE - 560 001.

Sir,

We the undersigned offer to provide the services of teaching human resource in accordance with your 'Request for Proposal' and our Technical Proposal. Our financial proposal is as follows for 329 upgraded higher primary schools:

**All money units are in Rupees.****Year 2011-12**

Sl no.	Cadre	2011-12 (Secondary classes)		Proposed Price includes remuneration, all deductions & contributions towards taxes, service charges and other statutory obligations of the service provider to the State & Central governments or any other organisation, if any, for providing teaching human resource including facility management charges			
		Strength Proposed	Full Time	For Every month	Number of Personnel	For the year (FxGx12)	Rupees in Words
A	B	C	D	E	F	G	H
39.	TGT – First Language - kannada	32	1				
40.	TGT – First Language - Urdu	01	1				
41.	TGT – First Language - Marati	00	1				
42.	TGT – First Language - Tamil	00	1				
43.	TGT – Second Language -English	33	1				
44.	TGT- Third Language – Hindi	32	1				
45.	TGT- Third Language – Kannada	01	1				

46.	TGT – Science / CBZ- Kannada Medium	32	1				
47.	TGT – Science / CBZ- Urdu Medium	01	1				
48.	TGT – Science / CBZ- Marati Medium	00	1				
49.	TGT – Science / CBZ- Tamil Medium	00	1				
50.	TGT – Social science – Kannada Medium	32	1				
51.	TGT – Social science – Urdu Medium	01	1				
52.	TGT – Social science – Marati Medium	00	1				
53.	TGT – Social science – Tamil Medium	00	1				
54.	Physical Education- Kannada medium	32	1				
55.	Physical Education- Urdu medium	01	1				
56.	Physical Education- Marati medium	00	1				
57.	Physical Education- Tamil medium	00	1				

Total Price for the year 2011-12 is Rs. \_\_\_\_\_ (Rs. in words \_\_\_\_\_  
 \_\_\_\_\_) only.

Total cost of providing human resource (teaching excluding serial number one (1) listed as  
 above for the year 2011-12 (including all taxes, levies and all other statutory contributions  
 and deductions) is Rs \_\_\_\_\_ (Rs in  
 words.....  
 .....) only.

**Signature of the Authorized Signatory.**  
**Name and Designation**  
**Address**

Note:

1. Proposed Price includes remuneration, all deductions & contributions towards taxes, service charges and other statutory obligations of the state & centre, if any and any others for providing teaching human resource
2. The rates quoted shall be inclusive of all taxes, service charges and other charges.
3. In case of discrepancy between amounts quoted in price proposal, the amount quoted in words is taken as final price for evaluation.

\_\_\_\_\_ End of Price Bid \_\_\_\_\_



**FINANCIAL PROPOSAL (PRICE BID-Package – 4 Bangalore Division)**

From

To

The State Project Director,  
Rashtriya Madhyamik Shiksha Abhiyan,  
New Public Offices Annex Building,K.R. Circle,  
BANGALORE - 560 001.

Sir,

We the undersigned offer to provide the services of teaching human resource in accordance with your 'Request for Proposal' and our Technical Proposal. Our financial proposal is as follows for 329 upgraded higher primary schools:

**All money units are in Rupees.****Year 2011-12**

Sl no.	Cadre	2011-12 (Secondary classes)		Proposed Price includes remuneration, all deductions & contributions towards taxes, service charges and other statutory obligations of the service provider to the State & Central governments or any other organisation, if any, for providing teaching human resource including facility management charges			
		Strength Proposed	Full Time	For Every month	Number of Personnel	For the year (FxGx12)	Rupees in Words
A	B	C	D	E	F	G	H
58.	TGT – First Language - kannada	43	1				
59.	TGT – First Language - Urdu	10	1				
60.	TGT – First Language - Marati	00	1				
61.	TGT – First Language - Tamil	01	1				
62.	TGT – Second Language -English	54	1				
63.	TGT- Third Language – Hindi	43	1				
64.	TGT- Third Language – Kannada	11	1				
65.	TGT – Science / CBZ- Kannada Medium	43	1				

66.	TGT – Science / CBZ- Urdu Medium	10	1				
67.	TGT – Science / CBZ- Marati Medium	00	1				
68.	TGT – Science / CBZ- Tamil Medium	01	1				
69.	TGT – Social science – Kannada Medium	43	1				
70.	TGT – Social science – Urdu Medium	10	1				
71.	TGT – Social science – Marati Medium	00	1				
72.	TGT – Social science – Tamil Medium	01	1				
73.	Physical Education- Kannada medium	43	1				
74.	Physical Education- Urdu medium	10	1				
75.	Physical Education- Marati medium	00	1				
76.	Physical Education- Tamil medium	01	1				

Total Price for the year 2011-12 is Rs. \_\_\_\_\_ (Rs. in words \_\_\_\_\_  
 \_\_\_\_\_) only.

Total cost of providing human resource (teaching excluding serial number one (1) listed as  
 above for the year 2011-12 (including all taxes, levies and all other statutory contributions  
 and deductions) is Rs \_\_\_\_\_ (Rs in  
 words.....  
 .....) only.

**Signature of the Authorized Signatory.  
 Name and Designation  
 Address**

Note:

1. Proposed Price includes remuneration, all deductions & contributions towards taxes,  
 service charges and other statutory obligations of the state & centre, if any and any others  
 for providing teaching human resource
2. The rates quoted shall be inclusive of all taxes, service charges and other charges.
3. In case of discrepancy between amounts quoted in price proposal, the amount quoted in  
 words is taken as final price for evaluation.

\_\_\_\_\_ End of Price Bid \_\_\_\_\_

## Annexure -1

## Package – 1. List of Upgraded schools (BELGAUM DIVISION) 147 Schools

Slno	Dist wise Slno	Name of the blocks	Name of the schools
	1	2	3
<b>BAGALKOT DISTRICT</b>			
1	1	Badami	MPS NANDIKESHWAR
2	2	Badami	HPS HANGARAGI
3	3	Badami	HPS BELAVALKOPPA
4	4	Badami	HPS DHANAKASHIRURU
5	5	Bagalkot	HPS NEELANAGAR
6	6	Bialgi	HPS KATARAKI
7	7	Bialgi	HPS ROLLI
8	8	Hunagund	HPS HUVINHALLI
9	9	Hunagund	HPS HIREOTAGERI
10	10	Hunagund	HPS BHIMANAGARA
11	11	Jamakhandi	HPS CHIKKALAKI
12	12	Jamakhandi	HPS SIDDAPUR
13	13	Jamakhandi	HPS YALLATTI
14	14	Jamakhandi	HPS HOSUR
15	15	Jamakhandi	HPS SHIRAGUPPI
16	16	Jamakhandi	HPS GADYAL
17	17	Mudhol	HPS SANGANATTI
18	18	Mudhol	HPS MALALI
19	19	Mudhol	HPS SORGAON
20	20	Jamakhandi	HPS DEVARAJ NAGAR TERADAL (Banahati) Urdu
<b>BELGAUM &amp; CHIIKODI - DISTRICT</b>			
21	1	BELGAUM rural	G KANNADA BOYS SCHOOL KANAGAVA(BK)
22	2	Bailhongal	GHS Bavihal
23	3	Bailhongal	GHS Mardinagalapur
24	4	Bailhongal	GHS Veerapur
25	5	Athani	K H P S YAKKANCHI

**Package – 1. List of Upgraded schools (BELGAUM DIVISION) 147 Schools**

26	6	Athani	K H P S SIDDEWADI
27	7	Athani	GHPS Naganoor PK
28	8	Athani	K H P S TEVARATTI
29	9	Gokak	GHS Benachinamaradi
30	10	Mudalgi	GHS Mannikeri
31	11	Mudalgi	GHPS Nallanatti
32	12	Raibag	HPS BASTAWAD
33	13	Raibag	HPS BUDIHAL
34	14	Raibag	HPS HARANKODI
35	15	Raibag	HPS JODATTI
36	16	Khanapur	G MARATI BOYS SCHOOL AMTE
37	17	Khanapur	MHPS Gunji
38	18	Khanapur	MHPS Kusamali
39	19	Khanapur	MHPS Ramagurwadi
40	20	Nippani	M.H.P.S. MATTIWADE
41	21	Nippani	M.H.P.S. APPACHIWADI
42	22	Athani	M H P S JAMBAGI
43	23	Hukkeri	Urdu GHS Hidkal Dam
44	24	Soundatti	GHS BUDIGOPPA
45	25	Soundatti	GHS MUTAWAD
46	26	Soundatti	GHS RUDRAPUR
47	27	Soundatti	GHS HITTANAGI
48	28	Soundatti	GHS YADAHALLI KENCHARAMANAHAL
49	29	Soundatti	GHS GORAVANAKOLLA
50	30	Ramadurga	GHPS NARASAPURA
<b>BIJAPURA - DISTRICT</b>			
51	1	B BAGEWADI	HPS DINDAWAR
52	2	B BAGEWADI	HPS KUPAKADDI
53	3	BIJAPUR RURAL	HPS KUMATHE
54	4	BIJAPUR RURAL	HPS BARATAGI
55	5	BIJAPUR RURAL	HPS YATNAL
56	6	BIJAPUR RURAL	HPS KRISHNA NAGAR
57	7	BIJAPUR CITY	UBHPS NO.1 DOULATKOTE
58	8	INDI	GHPS BARAGUDI
59	9	BASAVANABAGEVADI	KBSPS THALEVADA
60	10	SINDAGI	GHPS KHYNURA
61	11	INDI	HPS GORANAL
62	12	INDI	HPS ALUR
63	13	INDI	HPS BANTHANAL
64	14	INDI	UBMPS INDI
65	15	INDI	UBMPS INDI
66	16	MUDEDEBIHAL	HPS RODAGI

**Package – 1. List of Upgraded schools (BELGAUM DIVISION) 147 Schools**

67	17	MUDDEBIHAL	HPS TALIKOTI
68	18	SINDAGI	KGS ALMEL
69	19	SINDAGI	HPS BOMMANAHALLI
70	20	SINDAGI	HPS RAMPUR PA
71	21	SINDAGI	HPS KERUTAGI
72	22	SINDAGI	HPS KOKATANUR
73	23	SINDAGI	UBHPS MALAGHAN
74	24	SINDAGI	KGS ALMEL
75	25	CHADACHAN	HPS KATRAL
76	26	CHADACHAN	HPS ARJANAL
<b>DHARWAD- DISTRICT</b>			
77	1	HUBLI	HPS KURDIKERI
78	2	KALGHATAGI	HPS BEERVALLI
79	3	NAVALGUND	HPS AMARGOL
80	4	DHARWAD	HPS MAREWAD
81	5	DHARWAD	HPS MARADGI
82	6	DHARWAD	HPS MUMMIGATTI
83	7	DHARWAD	HPS CHICKMALLIGWAD
84	8	DHARWAD	HPS NO. 5 Gandhi Nagar
85	9	KALGHATAGI	HPS KURUVINKOPPA
86	10	KALGHATAGI	HPS BELVANTAR
87	11	KALGHATAGI	HPS JINNUR
88	12	DHARWAD CITY	Govt Urdu HPS Navalur Dharwad
89	13	DHARWAD CITY	Govt Urdu MHPS No-6 Madarmaddi Dharwad
90	14	HUBLI	HPS URDU GAMANAGATTI
91	15	HUBLI	HPS URDU ARALIKATTI
92	16	HUBLI	GHPS Nagasetti Koppa
93	17	HUBLI CITY	HPUBS ANANDANAGAR Hubli
94	18	NAVALGUND	HPUBS ANNIGERI
95	19	DHARWAD CITY	Govt Urdu HPS PHQ Dharwad
<b>GADAG - DISTRICT</b>			
96	1	GADAG RURAL	HPS NAGAVI
97	2	GADAG RURAL	HPS HATALGERI
98	3	GADAG RURAL	MCS MULGUND
99	4	NARGUND	HPS HUNASHIKATTI
100	5	NARGUND	HPS KALLAPUR
101	6	NARGUND	HPS ARISHINAGODI
102	7	SHIRAHATTI	HPS CHABBI
103	8	SHIRAHATTI	HPS HULLUR
104	9	SHIRAHATTI	HPS KONCHIGERI
105	10	SHIRAHATTI	HPS MAJJUR
106	11	MUNDARGI	GHPS MURADI

**Package – 1. List of Upgraded schools (BELGAUM DIVISION) 147 Schools**

107	12	MUNDARGI	HPS YAKLASPUR
108	13	MUNDARGI	HPS HAROGERI
109	14	MUNDARGI	HPS CHIKKAWADDATTI
110	15	MUNDARGI	GHPS HESARUR
111	16	RON	HPS MARANBASARI
112	17	RON	HPS D.S. HADAGALI
113	18	RON	HPS DINDUR
114	19	RON	HPS CHIKKMANNUR
115	20	RON	HPS HOLEMANNUR
116	21	RON	HPS KALAKAPUR
117	22	RON	HPS MUGALI
118	23	RON	HPS NELLUR
119	24	RON	HPS RAMAPUR
120	25	RON	GHPS ALAKERI
121	26	KUNDAGOLA	MKGS Kundagola
122	27	NARGUND	GHPS Byranahatti
123	28	NARGUND	HPS URDU VASAN
<b>HAVERI - DISTRICT</b>			
124	1	HAVERI	HPS NAGENDARANMATTI
125	2	HIREKERUR	MPS CHIKKERUR
126	3	BYADAGI	GHPS CHATRA
127	4	RANIBENNUR	MCS RANEBENNUR
128	5	SAVANURU	HPS CHALAL
129	6	SHIGANOV	HPS HIREMANKATTI
130	7	SHIGANOV	HPS KOTIGERI
131	8	HAVERI	HPUBS NAGENDARANMATTI
132	9	SAVANURU	MPUBS SAVANUR
133	10	SHIGANOV	HPUBS TADAS
134	11	SHIGANOV	GURDU HPS HULUGUR
135	12	HANAGAL	GHPS VARADI
136	13	HANAGAL	HPUBS BELGALPET
<b>UTTARA KANNADA - DISTRICT</b>			
137	1	Honnavar	HPS Chittar
138	2	Bhatkal	MHPS Ternamakki
139	3	Haliyal	G H P S B K halli
140	4	Sirsi	HPS Banavasi(Urdu)
141	5	Sirsi	GHPS JADDIGADDE
142	6	Bhatkal	HPS Urdu Jamiyajali(urdu)
143	7	Bhatkal	MHPS Urdu Navayatcolony
144	8	Bhatkal	GHPS GORATE
145	9	KUMATA	GHPS AGHANASHINI
146	10	yallapur	kirvatti(URDU)

**Package – 1. List of Upgraded schools (BELGAUM DIVISION) 147 Schools**

147	11	yallapur	GHPS HAMSANAGADDE
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## Package – 2, List of Upgraded schools (GULBARGA DIVISION) 95 Schools

]Sln0	Dist wise Sln0	Name of the blocks	Name of the schools
	1	2	3
<b>BEELARY - DISTRICT</b>			
1	1	BELLARY WEST	GHPS SIDDAMANAHALLY
2	2	KUDLIGI	GHPS K.RAYAPURA
3	3	HOSPET	GHPS HAMP A DEVANA HALLI
4	4	HOSPET	GHPS DANAPURA
5	5	HOSPET	GHPS KAKABALU
6	6	HADAGALI	GHPS UPANAYAKANAHALLI
7	7	HADAGALI	GHPS LINGNAYAKANAHALLI PLOT
<b>BIDAR - DISTRICT</b>			
8	1	Aurad	UPS Koudgaon
9	2	Aurad	UPS Sorhalli
10	3	Basavakalyan	UPS Chitta (K)
11	4	Basavakalyan	UPS Kalkhora
12	5	Basavakalyan	UPS Yaladgundi
13	6	Bidar	UPS Chidri
14	7	Bidar	GHPS HANGARAGA (MARATI)
15	8	Bidar	GHPS EKALURA (KANNADA)
16	9	Bidar	GHPS AMALAPURA (URDU)
17	10	Bidar	UPS Chillargi
18	11	Humnabad	UPS Handikera
19	12	Humnabad	UPS Belkera
20	13	Bhalki	UPS Kongli
<b>GULBARGA - DISTRICT</b>			
21	1	AFAZLAPUR	GHPS SHIVUR
22	2	AFAZLAPUR	GHPS TELLUR
23	3	AFAZLAPUR	GHPS GOUR (B)
24	4	ALAND	GHPS MADAGUNAKI
25	5	ALAND	GHPS Khandala
26	6	CHINCHOLI	GHPS SALEBHEERANALLI
27	7	CHINCHOLI	GHPS GANAPUR
28	8	CHINCHOLI	GHPS HUVINABAVI
29	9	CHINCHOLI	GHPS SHADHIPURA
30	10	CHITTAPUR	GHPS MALAGATHI
31	11	CHITTAPUR	GHPS YAGAPUR
32	12	CHITTAPUR	G URDU HPS NALAVARA
33	13	GULBARGA (S)	GHPS HAGARGA
34	14	GULBARGA (S)	GHPS HADAGILHARUTI



<b>Package – 2, List of Upgraded schools (GULBARGA DIVISION) 95 Schools</b>			
35	15	GULBARGA (S)	G URDU HPS Soniya Gandhi colony
36	16	JEWARAGI	GHPS KASARABOSAGA
37	17	JEWARAGI	GHPS KURULAGARA
38	18	SEDAM	GHPS BURUKPALLI
39	19	SEDAM	GHPS NEELAHALLI
40	20	CHITTAPUR	GHPS URDU RAVOOR
41	21	GULBARGA (N)	GHPS TAVARGERA URDU
42	22	SEDAM	GHPS URDU MALAKHED
<b>KOPPAL - DISTRICT</b>			
43	1	Gangavati	Mukkumpi (Gangavati Constituency)
44	2	Gangavati	Marali (Gangavati Constituency)
45	3	Gangavati	Baragur (Kanakagiri Constituency)
46	4	Gangavati	Gundur (Kanakagiri Constituency)
47	5	Gangavati	GHPS SOMANALA
48	6	Koppal	Hatti (Koppal Constituency)
49	7	Koppal	Hosalli L (Koppal Constituency)
50	8	Kustagi	Menedal (Kustagi Constituency)
51	9	Kustagi	Kandakur (Kustagi Constituency)
52	10	Kustagi	Adavibhavi (Kustagi Constituency)
53	11	Kustagi	Shiraguppi (Kustagi Constituency)
54	12	Yelburga	Vataparvi(Yelburga Constituency)
55	13	Yelburga	Kallur (Yelburga Constituency)
56	14	Yelburga	Tondihal (Yelburga Constituency)
57	15	Yelburga	Malekoppa (Yelburga Constituency)
58	16	Yelburga	GHPS KUDRIMOTI
59	17	Kustagi	Hanumasagar Urdu (Kustagi Constituency)
<b>RAICHUR - DISTRICT</b>			
60	1	Devdurga	GHPS KOTTADODDI
61	2	Devdurga	GHPS SHIVANGI
62	3	Devdurga	GHPS BUNKALADODDI
63	4	Devdurga	GHPS MAKAPUR
64	5	Lingasuguru	GHPS KACHAPUR
65	6	Lingasuguru	GHPS URDU SIRWAR
66	7	MANVI	GHPS MARAKAMDINNI
67	8	MANVI	GHPS GORAKAL
68	9	MANVI	GHPS HARAVI
69	10	MANVI	GHPS MALLADAGUDDA
70	11	MANVI	GHPS L.B.S. NAGAR
71	12	Raichur	GMHPS YERAGERA
72	13	Raichur	GHPS D YEDLAPUR
73	14	Raichur	GHPS YERAMARUS VILLAGE
74	15	Raichur	GHPS URDU ARAB MOHOLLA

**Package – 2, List of Upgraded schools (GULBARGA DIVISION) 95 Schools**

75	16	Raichur	GHPS ATKUR
76	17	Raichur	GHPS MALKAPUR
77	18	Sindhanur	GHPS R.H.NO3
78	19	Sindhanur	GHPS R.H.NO.1
79	20	Sindhanur	GMHPS SALAGUNDA
80	21	Sindhanur	GHPS SOMALAPUR
81	22	Sindhanur	GHPS IYENoor
82	23	Sindhanur	GHPS MUKKUNDA
83	24	Sindhanur	GHPS VIRAPAPUR
84	25	Sindhanur	GHPS UDABALA
85	26	Lingasuguru	GHPS CHIKKAHESARURU
86	27	Lingasuguru	GHUPS ADAVIBHAVI TANDA
<b>YADGIR - DISTRICT</b>			
87	1	Shahapur	GOVT. HPS ANABI
88	2	Shahapur	GHPS FILTRED SHAHAPURA
89	3	Shorapur	GOVT. HPS HEMANUR
90	4	Shorapur	GOVT. HPS ALDAL
91	5	Shorapur	GOVT. HPS DEVIKERA
92	6	Shorapur	GHPS KANNAHALLI
93	7	Yadagir	GOVT. HPS BADDEPALLI
94	8	Yadagir	GOVT. HPS URDU KADECHUR
95	9	Yadagir	GHPS ARAKERA (K)

**Package – 3, List of Upgraded schools (MYSORE DIVISION) 33 Schools**

Slno	Dist wise Slno	Name of the blocks	Name of the schools
	1	2	3
<b>CHAMARAJANAGARA - DISTRICT</b>			
1	1	GUNDLUPETE	GHPS ANURAKERI
2	2	HANUR	GHPS BYLUR
<b>CHIKKAMANGALORE- DISTRICT</b>			
3	1	Koppa	GHPS Haliyuru
4	2	Chikkamagaluru	GHPS muttigepura
5	3	Kaduru	G URDU HPS Kaduru
<b>DHAKSHINA KANNADA- DISTRICT</b>			
6	1	Mangalore City	GUPS, MULLAKADU
7	2	Mangalore City	GHPS SADASHIVANAGARA
8	3	BELTANGADI	GHPS SARLIKATTE
9	4	BELTANGADI	GHPS NAARAABI
<b>KODAGU - DISTRICT</b>			
10	1	MADIKERI	GHPS VADAVADA
<b>MANDYA - DISTRICT</b>			
11	1	MALAVALLI	GHPS DHANAGURU
12	2	MALAVALLI	GHPS BENDARAVADI
13	3	SRIRANGAPATTA	GHPS BIDARAHALLI
<b>MYSORE - DISTRICT</b>			
14	1	Periyapatna	GHPS Muthinamulisoge
15	2	Periyapatna	GHPS Athigodu
16	3	Periyapatna	GHPS HITNE HEBBAGILU
17	4	H D Kote	GHPS Hirehalli
18	5	H D Kote	GHPS Katte Hunasuru
19	6	Hunsur	GHPS Kallahalli
20	7	K R Nagara	GHPS Maragowdanahalli
21	8	Mysore North	GHPS Bannimantap Hudco Ext
22	9	Mysore North	GHPS G B Palya
23	10	Mysore Rural	GHPS DMG Halli
24	11	Mysore Rural	GHPS Marballi
25	12	Mysore South	GHPS Kanakagiri
26	13	Mysore	GMHPS RAJENDRA NAGAR
27	14	Nanjangud	GHPS Maraluru
28	15	Nanjangud	GHPS Kupparavalli
29	16	Nanjangud	GHPS MARALURU (GODDANAPURA)
30	17	T.Narasipura	GHPS Kolathuru
31	18	T.Narasipura	GHPS Medini
<b>UDUPI - DISTRICT</b>			
32	1	BYNDURU	GHPS CHITTURU

<b>Annexure - 1</b>			
<b>Package – 3, List of Upgraded schools (MYSORE DIVISION) 33 Schools</b>			
33	2	BRAHMAVARA	GHPSHAYKADI

<b>Annexure - 1</b>			
<b>Package – 4, List of Upgraded schools (BANGALORE DIVISION) 54 Schools</b>			
Sln o	Dist wise Sln	Name of the blocks	Name of the schools
	1	2	3
<b>BANGALORE(RURAL)DISTRICT</b>			
1	1	DEVANAHALLI	HPS Bachahalli
2	2	DEVANAHALLI	HPS Karahalli
3	3	DEVANAHALLI	HPS Kundana
4	4	HOSKOTE	URDU HPS SULIBELE
5	5	HOSKOTE	HPS Kumbalahalli
6	6	DODDABALLAPURA	HPS KONAGATTA
<b>BANGALORE (URBAN) DISTRICT</b>			
7	1	SOUTH1	GMPS KENGERI
8	2	SOUTH1	MPHS PUTTENAHALLI
9	3	SOUTH2	URDU HPS KENGERI
10	4	NORTH1	GMPS NELAGADARANAHALLI
11	5	NORTH1	GKUVEMPU HPS ULLALU UPANAGRA
12	6	NORTH4	G M P S AMRUTHAHALLI
13	7	NORTH4	GMPS YALAHANKA UPANAGARA
<b>CHIKKABALLAPURA - DISTRICT</b>			
14	1	Chikkaballapura	GHPS ADDAGALLU
15	2	Gowribidanuru	GHPS Sonaganahalli
16	3	Chintamani	GHPS Atturu
17	4	Sidlaghatta	GHPS Doddathekahalli
<b>CHITRADURGA</b>			
18	1	Hiriyur	GHPS Kariyala
19	2	Hiriyur	GHPS Pilajanahalli
20	3	Molakalmuru	GHPS J.B.Halli
21	4	Challakere	GHPS KORALAKUNTE
22	5	Challakere	GHPS Kamasamudra
<b>DAVANAGERE- DISTRICT</b>			
23	1	Harapanahalli	UHPS Kundur
24	2	Harapanahalli	GHPS Yaralakatte
25	3	Harapanahalli	GHPS, Nitturu
26	4	Harapanahalli	GHPS, Jangama thumbigere
27	5	DAVANAGERE SOUTH	GHPS S.M. Extention
28	6	Harapanahalli	G URDU HPS Banagegre
<b>KOLAR - DISTRICT</b>			

**Package – 4, List of Upgraded schools (BANGALORE DIVISION) 54 Schools**

29	1	Bangaereapet	GHPS Ramsagara, Bangarapete taluk
30	2	Bangaereapet	GHPS KANUMANA HALLI
31	3	KOLAR	GHPS RAJAKALLAHALLI
32	4	SRINIVASA PUR	GHPS, Umarakunte, Srinivasapur taluk
33	5	Bangaereapet	GHPS, Gajaga, Bangarapete talik
34	6	KGF	GHPS, Bodenahalli, KGF
35	7	Bangaereapet	GHPS Ramsagara, Bangarapete taluk
<b>RAMANAGARA - DISTRICT</b>			
36	1	Channapattana	H.P.S Urdu Old दौरا
37	2	Channapattana	GHPS MUNIYAPPANADODDI
38	3	RAMANAGARA	G URDU HPS IJOORU
<b>SHIMOGGA - DISTRICT</b>			
39	1	SORABA	GUHPS HOLEHONNURU
40	2	Talaguppa	GHPS SULEBYLU
41	3	SHIMOGGA	GHPS KAMARUR CHANDRAGUTHI
42	4	SHIMOGGA	GHPS HAY HOLE
43	5	SHIMOGGA	G TAMIL HPS B.H.ROAD Shimogga
44	6	SHIKARIPURA	GHPS KUSKURU
45	7	Siriguppa	GUHPS SAGAR
46	8	Talaguppa	GUHPS SHIRALAKOPPA
47	9	Talaguppa	GUHPS AYANUR
48	10	Talaguppa	GUHPS N T ROAD
49	11	Talaguppa	GUHPS ANAVATTI
<b>TUMKUR - DISTRICT</b>			
50	1	TUMKUR	GHPS DODDAVEERANAHALLI
51	2	TUMKUR	GHPS KATENAHALLI
52	3	CHIKKANAYAKANAHALLI	GHPS BELLARA
<b>MADHUGIRI - DISTRICT</b>			
53	1	PAVAGADA	GHPS KODAMADAGU
54	2	MADHUGIRI	GHPS KONDAVADI

Educational Qualifications and brief description of responsibilities for the teaching human resource on outsourcing

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
<b>1 Trained Graduate Teacher (TGT) –English</b>		
<p>1. <b>Degree (B.A.)</b> : The candidate should have studied in English medium at least from 8<sup>th</sup> std.; should have scored 50 percent in aggregate of all the years studied; should have studied English and any of the two (2) subjects <i>infra</i> as optional; Geography, History, Sociology, Economics, Political Science.</p>	<p>1. Should have complete know how of the subjects assigned for transaction.</p>	<p>1. Possess lesson plan and programme of work, with details of child profiles indicating performance of students and measures adopted to remedy learning gaps, including behavioural changes.</p>
<p>In case candidate has studied only two subjects as Optional in the final year among the ones indicated supra, one must be English and the other must be any of the subjects that is taught in Adarsha Vidyalaya.</p>	<p>2. Should be an effective class room practitioner.</p>	<p>2. Should be an effective class room practitioner.</p>
<p>Those who have obtained B.A.(Hons.) degree should have studied English and those optional subjects listed <i>supra</i> in the final year and the optional studied in first and second years need to be the ones that are taught in Adarsha Vidyalaya.</p>	<p>3. Should have effective English communication skill.</p>	<p>3. Speak and write flawless, simple English both inside and outside the classroom.</p>
<p>2. <b>B.Ed.</b>, The candidate should have studied in English medium; should have studied as a regular candidate and scored 60</p>	<p>4. Willingness to accept, practice and propagate newer learning methodologies and also must be ICT practitioner.</p>	<p>4. Knowledge of / about Open source software / websites; be a member of at least two teacher networking related to their teaching across the</p>

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
percent marks (excluding the internal assessment marks); should have studied two subjects as methods in B.Ed. that are taught in Adarsha Vidyalaya and of them one should be English.		globe; Must possess a live e-mail account. Shall be handling at least 24 periods of English as a first language; must allow colleagues to observe his/her classes to draw learning /improvement points, mutually.
3. B.A.Ed. :In case of candidates with this degree obtained from Regional Institute of Education, under the aegis of NCERT, they must have studied the subjects taught in Adarsha Vidyalaya as the optional subject and one of the subjects should be English and obtained an average of 60% as an aggregate of all the years.		Record of innovative learning methodologies adopted in different subject during the current academic year.
<b>Should have obtained degree at sl no. 1 and 2 or 3</b>	5. Must be able to relate with the children and establish rapport that is fearless and be sensitive to gender and social equity issues.	5. Recordings by HM during class observation will provide such information.
	6. Ability to incorporate life skills in the subjects transacted	6. Observed through participation records maintained for project work and school programmes / group / community activities.
<b>2 Trained Graduate Teacher (TGT) – Kannada</b>		
1. <b>Degree (B.A.)</b> : The candidate should have scored 50 percent as an average of all the years studied; should have studied Kannada as an optional subject and any of the two (2) subjects indicated <i>infra</i> as optional - Geography, History, Sociology, Economics, Statistics, Political Science.	1. Should have complete know how of the subjects (Kannada and Social Science) assigned for transaction.	1. Possess lesson plan and programme of work, with details of child profiles indicating performance of students and measures adopted to remedy learning gaps, including behavioural changes.

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
In case candidate has studied only two subjects as Optional in the final year among the ones indicated supra, they must be the subjects that are taught in Adarsha Vidyalaya.	2. Should be an effective class room practitioner.	2 Lesson plan should be in the form of power point presentation (ppt) and also integrating down loads from web sites to provide virtual learning experiences, wherever possible.
In case two candidates have the same score, the fact that any of them have studied in English medium would be given the preference for selection.	3. Should have an effective Kannada and English communication skill, in spite of being a Kannada teacher.	3. Speak and write flawless Kannada and English both inside and outside the classroom.
<b>2. B.Ed.</b> , The candidate should have studied in English medium; should have studied as a regular candidate and scored 60 percent marks (excluding the internal assessment marks); should have studied Kannada as one of the two subjects as methods in B.Ed.	4. Willingness to accept, practice and propagate newer learning methodologies and also must be ICT practitioner.	4. Knowledge of / about Open source software / websites
		be a member of at least two teacher networking related to their teaching ;
		Must possess a live e-mail account.
		Shall be handling at least 24 periods of Kannada as Second language; must allow colleagues to observe his/her classes to draw learning /improvement points, mutually.
		Record of innovative learning methodologies adopted during the current academic year.
	5. Must be able to relate with the children and establish rapport that is fearless and be sensitive to gender and social equity	5. Recordings by HM during class observation will provide such information.



Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
	issues.	
	6. Ability to incorporate life skills in the subjects transacted.	6. Observed through participation records maintained for project work and school programmes / group / community activities.
<b>3 Trained Graduate Teacher –(TGT) Hindi</b>		
1. <b>Degree (B.A.)</b> : The candidate should have scored 50 percent as an average of all the years studied; should have studied Hindi as an optional subject and any of the two (2) subjects indicated <i>infra</i> as optional - Geography, History, Sociology, Economics, Statistics, Political Science.	1. Should have complete know how of the subjects (Hindi) assigned for transaction.	1. Possess lesson plan and programme of work, with details of child profiles indicating performance of students and measures adopted to remedy learning gaps, including behavioural changes.
In case candidate has studied only two subjects as Optional in the final year among the ones indicated supra, they must be the subjects that are taught in Adarsha Vidyalaya.	2. Should be an effective class room practitioner.	2 Lesson plan should be in the form of power point presentation (ppt) and also integrating down loads from web sites to provide virtual learning experiences, wherever possible.
In case two candidates have the same score, the fact that any of them have studied in English medium would be given the preference for selection.	3. Should have an effective Hindi and English communication skill, in spite of being a Hindi teacher.	3. Speak and write flawless Hindi and English both inside and outside the classroom.
2. <b>B.Ed.</b> , The candidate should have studied in English medium; should have studied as a regular candidate and scored 60 percent marks (excluding the internal assessment marks); should have studied Hindi as one of the two subjects as methods in B.Ed. OR	4. Willingness to accept, practice and propagate newer learning methodologies and also must be ICT practitioner.	4. Knowledge of / about Open source software / websites
Should have obtained “Hindi		be a member of at least two

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
ShikshakPaarangat” degree from Government Hindi Teachers Training Institute, Mysore with a minimum of 60% excluding the internal assessment.		teacher networking related to their teaching ;
		Must possess a live e-mail account.
		Shall be handling at least 24 periods of Hindi as Third language; must allow colleagues to observe his/her classes to draw learning /improvement points, mutually.
		Record of innovative learning methodologies adopted during the current academic year.
	5. Must be able to relate with the children and establish rapport that is fearless and be sensitive to gender and social equity issues.	5. Recordings by HM during class observation will provide such information.
	6. Ability to incorporate life skills in the subjects transacted.	6. Observed through participation records maintained for project work and school programmes / group / community activities.
<b>4 Trained Graduate Teacher (TGT) –Urdu</b>		
1. <b>Degree (B.A.)</b> : The candidate should have studied in Urdu medium from 8 <sup>th</sup> to 10 <sup>th</sup> std.; should have scored 50 percent in aggregate of all the years studied; should have studied Urdu and any of the two (2) subjects <i>infra</i> as optional; Geography, History, Sociology, Economics, Political Science.	1. Should have complete know how of the subjects assigned for transaction.	1. Possess lesson plan and programme of work, with details of child profiles indicating performance of students and measures adopted to remedy learning gaps, including behavioural changes.

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
In case candidate has studied only two subjects as Optional in the final year among the ones indicated supra, one must be Urdu and the other must be any of the subjects that is taught in the High School.	2. Should be an effective class room practitioner.	2. Should be an effective class room practitioner.
Those who have obtained B.A.(Hons.) degree should have studied Urdu and those optional subjects listed <i>supra</i> in the final year and the optional studied in first and second years need to be the ones that are taught in the High Schools.	3. Should have effective Urdu communication skill.	3. Speak and write flawless, simple Urdu both inside and outside the classroom.
2. <b>B.Ed.</b> , The candidate should have studied as a regular candidate and scored 60 percent marks (excluding the internal assessment marks); should have studied two subjects as methods in B.Ed. that are taught in the high schools and of them one should be Urdu.	4. Willingness to accept, practice and propagate newer learning methodologies and also must be ICT practitioner.	4. Knowledge of / about Open source software / websites; be a member of at least two teacher networking related to their teaching across the globe; Must possess a live e-mail account. Shall be handling at least 24 periods of Urdu as a first language; must allow colleagues to observe his/her classes to draw learning /improvement points, mutually.
3. <b>B.A.Ed.</b> :In case of candidates with this degree obtained from Regional Institute of Education, under the aegis of NCERT, they must have studied the subjects taught in the high schools as the optional subject and one of the subjects should be Urdu and obtained an average of 60% as an aggregate of all the years.		Record of innovative learning methodologies adopted in different subject during the current academic year.
<b>Should have obtained</b>	5. Must be able to relate	5. Recordings by HM during

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
<b>degree at sl no. 1 and 2 or 3</b>	with the children and establish rapport that is fearless and be sensitive to gender and social equity issues.	class observation will provide such information.
	6. Ability to incorporate life skills in the subjects transacted	6. Observed through participation records maintained for project work and school programmes / group / community activities.
<b>5 Trained Graduate Teacher (TGT) –Marathi</b>		
1. <b>Degree (B.A.)</b> : The candidate should have studied in Marathi medium from 8 <sup>th</sup> to 10 <sup>th</sup> std.; should have scored 50 percent in aggregate of all the years studied; should have studied Marathi and any of the two (2) subjects <i>infra</i> as optional; Geography, History, Sociology, Economics, Political Science.	1. Should have complete know how of the subjects assigned for transaction.	1. Possess lesson plan and programme of work, with details of child profiles indicating performance of students and measures adopted to remedy learning gaps, including behavioural changes.
In case candidate has studied only two subjects as Optional in the final year among the ones indicated <i>supra</i> , one must be Marathi and the other must be any of the subjects that is taught in the High School.	2. Should be an effective class room practitioner.	2. Should be an effective class room practitioner.
Those who have obtained B.A.(Hons.) degree should have studied Marathi and those optional subjects listed <i>supra</i> in the final year and the optional studied in first and second years need to be the ones that are taught in the High Schools.	3. Should have effective Marathi communication skill.	3. Speak and write flawless, simple Marathi both inside and outside the classroom.
2. <b>B.Ed.</b> , The candidate should have studied as a regular candidate and scored	4. Willingness to accept, practice and propagate newer learning	4. Knowledge of / about Open source software / websites; be a member of at least two

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
60 percent marks (excluding the internal assessment marks); should have studied two subjects as methods in B.Ed. that are taught in the high schools and of them one should be Marathi.	methodologies and also must be ICT practitioner.	teacher networking related to their teaching across the globe; Must possess a live e-mail account. Shall be handling at least 24 periods of Marathi as a first language; must allow colleagues to observe his/her classes to draw learning /improvement points, mutually.
3. B.A.Ed. :In case of candidates with this degree obtained from Regional Institute of Education, under the aegis of NCERT, they must have studied the subjects taught in the high schools as the optional subject and one of the subjects should be Marathi and obtained an average of 60% as an aggregate of all the years.		Record of innovative learning methodologies adopted in different subject during the current academic year.
<b>Should have obtained degree at sl no. 1 and 2 or 3</b>	5. Must be able to relate with the children and establish rapport that is fearless and be sensitive to gender and social equity issues.	5. Recordings by HM during class observation will provide such information.
	6. Ability to incorporate life skills in the subjects transacted	6. Observed through participation records maintained for project work and school programmes / group / community activities.
<b>6 Trained Graduate Teacher (TGT) –Tamil</b>		
1. <b>Degree (B.A.)</b> : The candidate should have studied in Tamil medium from 8 <sup>th</sup> to 10 <sup>th</sup> std.; should have scored 50 percent in aggregate of all the years studied; should have studied Tamil and any of the two (2) subjects <i>infra</i> as optional;	1. Should have complete know how of the subjects assigned for transaction.	1. Possess lesson plan and programme of work, with details of child profiles indicating performance of students and measures adopted to remedy learning gaps, including behavioural changes.

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
Geography, History, Sociology, Economics, Political Science.		
In case candidate has studied only two subjects as Optional in the final year among the ones indicated supra, one must be Tamil and the other must be any of the subjects that is taught in the High School.	2. Should be an effective class room practitioner.	2. Should be an effective class room practitioner.
Those who have obtained B.A.(Hons.) degree should have studied Tamil and those optional subjects listed <i>supra</i> in the final year and the optional studied in first and second years need to be the ones that are taught in the High Schools.	3. Should have effective Tamil communication skill.	3. Speak and write flawless, simple Tamil both inside and outside the classroom.
2. <b>B.Ed.</b> , The candidate should have studied as a regular candidate and scored 60 percent marks (excluding the internal assessment marks); should have studied two subjects as methods in B.Ed. that are taught in the high schools and of them one should be Tamil.	4. Willingness to accept, practice and propagate newer learning methodologies and also must be ICT practitioner.	4. Knowledge of / about Open source software / websites; be a member of at least two teacher networking related to their teaching across the globe; Must possess a live e-mail account. Shall be handling at least 24 periods of Tamil as a first language; must allow colleagues to observe his/her classes to draw learning /improvement points, mutually.
3. <b>B.A.Ed.</b> :In case of candidates with this degree obtained from Regional Institute of Education, under the aegis of NCERT, they must have studied the subjects taught in the high schools as the optional subject and one of the subjects should be Tamil and obtained an average of 60%		Record of innovative learning methodologies adopted in different subject during the current academic year.

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
as an aggregate of all the years.		
<b>Should have obtained degree at sl no. 1 and 2 or 3</b>	5. Must be able to relate with the children and establish rapport that is fearless and be sensitive to gender and social equity issues.	5. Recordings by HM during class observation will provide such information.
	6. Ability to incorporate life skills in the subjects transacted	6. Observed through participation records maintained for project work and school programmes / group / community activities.

### 7 Trained Graduate Teacher (TGT) –Chemistry, Biology / English

1. <b>Degree (B.Sc.)</b> : The candidate should have studied in the medium in which they need to teach from 8 <sup>th</sup> to 10 <sup>th</sup> std.; should have scored 50 percent as an average of all the years studied; should have studied Chemistry as optional and either Botany or Zoology.	1. Should have complete know how of the subjects (Chemistry and Biology) assigned for transaction.	1. Possess lesson plan and programme of work, with details of child profiles indicating performance of students and measures adopted to remedy learning gaps, including behavioural changes.
2. <b>B.Ed.</b> , The candidate should have studied in the medium in which they need to teach; should have studied as a regular candidate in and scored 60 percent marks (excluding the internal assessment marks); should have studied Math and Physics as methods in B.Ed.	2. Should be an effective class room practitioner.	2 Lesson plan should be in the form of power point presentation (ppt) and also integrating down loads from web sites to provide virtual learning experiences.
3. <b>B.Sc.Ed.</b> : In case of candidates with this degree obtained from Regional Institute of Education, a subsidiary of NCERT, they must have studied Chemistry and Biology as optional & methods and obtained an	3. Should have an effective communication skill in the medium in which they need to teach.	3. Speak and write flawlessly in language in which they are expected to teach both inside and outside the classroom.

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
average of 50% as an aggregate of all the years.		
<b>Should have obtained degree at sl no. 1,2 or 3</b>	4. Willingness to accept, practice and propagate newer learning methodologies and also must be ICT practitioner.	4. Knowledge of / about Open source software / websites; be a member of at least two teacher networking related to their teaching ;
		Must possess a live e-mail account.
		Shall be handling at least 28 periods of Biology and Chemistry; must allow colleagues to observe his/her classes to draw learning /improvement points, mutually.
		Record of innovative learning methodologies adopted during the current academic year.
	5. Must be able to use laboratory, effectively.	5. - Practical records of students for having conducted experiments; - Day-wise entries in the laboratory log sheet. - Records to demonstrate participation in science exhibitions at various levels.
	6. Must be able to relate with the children and establish rapport that is fearless and be sensitive to gender and social equity issues	6. Recordings by HM during class observation will provide such information.
	7. Ability to incorporate life skills in the subjects transacted.	7. Observed through participation records maintained for project work and school programmes / group / community activities.
<b>8 Trained Graduate Teacher (TGT) –Social Science</b>		
1. <b>Degree (B.A.)</b> : The candidate should have studied in the medium in	1. Should have complete know how of the subjects (Social Science and	1. Possess lesson plan and programme of work, with details of child profiles



Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
<p>which they need to teach from 8<sup>th</sup> to 10<sup>th</sup> std.; should have scored 50 percent as an average of all the years studied; should have studied any of the two (2) subjects listed <i>infra</i> as optional – History, Economics, Geography, Political Science, Sociology.</p>	<p>Kannada) assigned for transaction.</p>	<p>indicating performance of students and measures adopted to remedy learning gaps, including behavioral changes.</p>
<p><b>2. B.Ed.</b>, The candidate should have studied in the medium in which they need to teach; should have studied as a regular candidate in and scored 60 percent marks (excluding the internal assessment marks); should have studied any of the two (2) subjects <i>infra</i> as method - History, Economics, Geography, Political Science, Sociology, English and Kannada.</p>	<p>2. Should be an effective class room practitioner.</p>	<p>2 Lesson plan should be in the form of power point presentation (ppt) and also integrating down loads from web sites to provide virtual learning experiences, wherever possible</p>
<p><b>3. B.A.Ed.</b> : In case of candidates with this degree obtained from Regional Institute of Education, a subsidiary of NCERT, they must have studied any two subjects <i>infra</i> as optional &amp; methods - History, Economics, Geography, Political Science, Sociology, English and Kannada ; obtained an average of 50% as an aggregate of all the years.</p>	<p>3. Should have an effective communication skill in the medium in which they need to teach.</p>	<p>3. Speak and write flawlessly in the medium in which they need to teach both inside and outside the classroom.</p>
<p><b>Should have obtained degree at sl no. 1,2 or 3</b></p>	<p>4. Willingness to accept, practice and propagate newer learning methodologies and also must be ICT practitioner.</p>	<p>4. Knowledge of / about Open source software / websites; be a member of at least two teacher networking related to their teaching ; Must possess a live e-mail account.</p>

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
		Shall be handling at least 28 periods of Social science and Kannada / English; must allow colleagues to observe his/her classes to draw learning /improvement points, mutually.
		Record of innovative learning methodologies adopted during the current academic year.
	5. Must be able to draw outline maps, use globe as teaching aid.	5. i) Socials class work book must have at least 5 maps drawn with labels; ii) when asked, at least 75% children must be able to draw any map that they have been taught. iii) Every child must be able to locate the six continents in the globe; iv) Locate at least one country in each continent.
	6. Must be able to relate with the children and establish rapport that is fearless and be sensitive to gender and social equity issues.	6. Recordings by HM during class observation will provide such information.
	7. Ability to incorporate life skills in the subjects transacted.	7. Observed through participation records maintained for project work and school programmes / group / community activities.
<b>9 Physical Education</b>		
1. Degree (B.A./B.Sc.); Should have studied the medium in which they need to teach from 8 <sup>th</sup> to 10 <sup>th</sup> std.; should have scored minimum 50% marks as an aggregate of all the years.	1. Should have complete know how of Physical Education that includes Physical exercises (including Yoga and Aerobics), field and track events, in-door and out-	1. Possess lesson plan and programme of work, with details of child profiles indicating performance of students and measures adopted to remedy learning gaps, including behavioral

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
	door games.	changes.
2. B.P.Ed., Should have studied in English medium; should have scored minimum 60% marks excluding internal assessment	2. Should be an effective class room / playground practitioner.	2 Lesson plan should be in the form of power point presentation (.ppt) and also integrating down loads from web sites to provide virtual learning experiences, wherever possible. Must turn out children in spic & span uniform with fitness of physical form; At least 3 trophies / awards / certificates won by students at different levels (tq/dist/state/national) in field & track events, in-door and out-door games.
	3. Should be able to address non-cognitive area of the child.	3. Children must be able to participate in mass PT with ease; behave themselves in assembly, playground; sing National Anthem as per standard norms; able to practice yoga.
	4. Should have an effective communication skill in the medium in which they need to teach.	4. Speak and write flawlessly in the medium in which they need to teach both inside and outside the classroom.
	5. Willingness to accept, practice and propagate newer learning methodologies and also must be ICT practitioner.	5. Knowledge of / about Open source software / websites
		be a member of at least two teacher networking related to their teaching ;
		Must possess a live e-mail account.
		Shall be handling at least 20 periods of Physical education related classes; must allow colleagues to observe his/her classes to draw learning /improvement points,

Educational Qualification(s)	Brief description of responsibilities to be discharged	Performance Indicators
		mutually.
		Record of innovative learning methodologies adopted during the current academic year.
	6. Must be able to take up projects and mentor students for participation in events.	6. Record of projects taken up, participation of students at school, block, district and state level events.
	7. Must be able to relate with the children and establish rapport that is fearless and be sensitive to gender and social equity issues.	7. Recordings by HM during class observation will provide such information.
	8. Ability to incorporate life skills in the subjects transacted.	8. Observed through participation records maintained for project work and school programmes / group / community activities.

Discharge of Responsibilities and fulfillment of Performance indicators - Certificate issued by the Head Teacher

**Upgraded  
Higher  
Primary  
School**

Month & Year: Mar-11

Designation - Trained Graduate Teacher

Name of the Teacher \_\_\_\_\_

																																	No. Days		
	Dates of the month	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	worked	leave	
	Working day=1; colour fill means holiday	1		1	1	1		1	1	1	1	1			1	1	1	1	1	1		1	1	1	1	1	1		1	1	1	1	1	25	
1	Worked(=1) /Absent (=0)																																		
2	Late /absent during working hours-by not more than half an hour(= 1); otherwise (0)																																		
3	Remedial teaching done (=1)																																		

4	Child profile completed, checked & approved by Head Teacher	y/n
5	Power point presentations (.ppt) in the unit lesson plan	y/n
6	.ppt of the lesson plan on rmsaweb portal	y/n
7	Demonstrations / Experiments conducted (class room / laboratory) as per lesson plan	y/n

Sl. No. 1 - Indicate One (1) if attended the school; Indicate Zero (0) and fill it with amber colour if authorized to avail leave; Indicate Zero (0) if absent.

Sl. No. 2 - If late or absent by more than half an hour, **EACH** such late comings to be treated as half day leave, if there is leave at credit. Otherwise, to be treated as **HALF** day absent.

Sl No. 3 - Remedial teaching (RT) ; No. of periods would be fixed /assigned by Head Teacher on a monthly basis. RT is to be conducted either before or after school hours. Special class on a holiday is not accounted against RT; Not conducting remedial teaching on one day is to be treated as half day leave if available at credit or else to be treated as half day absent.

Sl no. 4,5,6,7 would be treated on the basis of Yes (y) or No (n); Every No (n) would attract the penalty as indicated there in, in full.

Based on this Report, the Compensation particulars for this Human Resource would be generated for the current month and submitted to RMSA Head Quarters as payment claim. Sl. No. 7 is not applicable to Language and Social Studies teacher.

\_\_\_\_\_  
Signature of the  
Authorized  
Signatory of the  
Service Provider,  
Name,  
Designation and  
Seal

\_\_\_\_\_  
Signature of the Human Resource

\_\_\_\_\_  
Signature of the Head Teacher  
(Name, Seal)

Name  
Designation  
Seal of the Bidder