

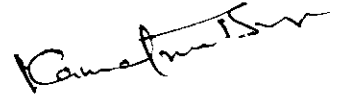
F. No. 37-7/2018-IS-9
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
IS-9 Section

Dated the 13th Aug, 2018

Subject: Samagra Shiksha – 14th Meeting of the Project Approval Board (PAB) held on 21st June 2018 – Circulation of Minutes in respect of Karnataka

The 14th meeting of the Project Approval Board of Samagra Shiksha was held on 21st June 2018 in Conference Room, No. 112, 'C' Wing, Shastri Bhawan, New Delhi to consider the Annual Work Plan & Budget (AWP&B) 2018-19 of Karnataka.

2. A copy of the PAB minutes duly approved by the Secretary (SE&L) in respect of the AWP&B, 2018- 19 for Karnataka under Samagra Shiksha is enclosed.



(K. J. Singh)

Under Secretary to the Govt. of India
Tel No. 23388030

To

1. Sh. Rakesh Srivastava,
Secretary, Ministry of Women & Child Development
2. Shri Heeralal Samariya
Secretary, Ministry of Labour & Employment
3. Smt. Nilam Sawhney,
Secretary, Department of Social Justice & Empowerment, Ministry of Social
Justice & Empowerment
4. Sh. Deepak Khandekar,
Secretary, Ministry of Tribal Affairs
5. Shri. Parameswaran Iyer,
Secretary, Ministry of Drinking Water & Sanitation
6. Shri Ameising Luikham,
Secretary, Ministry of Minority Affairs
7. Ms. Shakuntala D. Gamlin,
Secretary, Department of Empowerment of Persons with Disabilities, Ministry of
Social Justice & Empowerment

8. Dr. Punam Srivastava,
Dy. Adviser (Education), Niti Aayog.
9. Prof. Hrushikesh Senapaty,
Director, NCERT
10. Prof. N.V. Varghese
Vice Chancellor, NIEPA
11. Smt. Anita Karwal, Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur
Shah Zafar Marg, New Delhi – 110002.
12. Prof Nageshwar Rao, Vice Chancellor,
IGNOU, Maidan Garhi, New Delhi
13. Ms. Geeta Narayan, Member Secretary, NCPCR, 5th floor, Chanderlok Building,
Janpath, New Delhi – 110001
14. Sh. Sanjay Kumar, JS (SE.II Bureau).
15. Sh. Shashank Shekhar, JS (EE.1).
16. Sh. Sachin Sinha, JS(AE & Coord.)
17. Ms. Darshana M Dabral, JS & FA, MHRD
18. Dr. Shalini Rajneesh, Principal Secretary, Education Department, Govt. of
Karnataka, 6th Floor, Gate No. 2, M. S. Building, Dr. B. R. Ambedkar Veedhi,
Bengaluru – 560 001

Copy to:

1. All Divisional Heads of ISSE Bureau
2. All Under Secretaries of ISSE Bureau
3. Shri Rajeev Mehra, Chief Consultant (appraisal) for circulation among the
appraisal Team for the State of Karnataka.
4. NIC- with a request to upload minutes on the Shagun portal.

Copy for information to:-

- PPS to Secy(SE&L)
- PPS to JS(SE.I)



(K. J. Singh)

Under Secretary to the Govt. of India

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 21st June, 2018 to consider the Annual Work Plan & Budget (AWP&B) 2018-19 of Samagra Shiksha for the State of Karnataka

1. INTRODUCTION

The meeting of the Project Approval Board (PAB) for considering the Annual Work Plan and Budget (AWP&B) 2018-19 under Samagra Shiksha for the State of Karnataka was held on 21-06-2018. The list of participants who attended the meeting is attached at **Annexure-I**.

Sh Maneesh Garg, Joint Secretary (SE-I) welcomed the participants and the State representatives led by Dr. Shalini Rajneesh, Additional Chief Secretary, Govt. of Karnataka and invited them to brief on the initiatives undertaken by the State.

2. INITIATIVES OF THE STATE

State of Karnataka has taken various measures and brought in reforms that show its commitment towards promoting equity and quality in education. Among them, it is worth mentioning the following:

- ▶ Organized the largest ever census-based student assessment survey in 2017, covering around 36 lakh children, and using nearly 900 question papers.
- ▶ Rolled out choice-based in-service training programme (Guru Chetana) for teachers, the first of its kind in the country.
- ▶ Decision to introduce NCERT textbooks (Mathematics and Science) under State board for Class VI to X.

- ▶ Convergence with NGOs to roll out various programmes that address learning gaps.
- ▶ Worked with the Centre for e-Governance to facilitate scholarship portal.
- ▶ The Student Achievement Tracking System (SATS) is in place with information of about 120 lakh children, making it to easy to track their progress.
- ▶ Brought in reforms to ensure safety and security of children in schools.
- ▶ Brought in reforms to make the education regulations more transparent and non-obtrusive.
- ▶ Enabled reimbursement of fees to schools (u/s 12(2) of the RTE Act) through an IT system.
- ▶ Developed a comprehensive IT system to conduct recruitment examinations.
- ▶ Designed and developed a system to track health status of children (as part of SATS), which is expected to be rolled out in the next academic year.
- ▶ Developed a system to capture teacher/student attendance, to be rolled out next year.
- ▶ Rolled out a system to track the distribution of incentives (as part of SATS), which will be stabilized next year.
- ▶ **Learning Enhancement Programmes**
 - Nali-Kali 2.0
 - Nali-Kali for English pilot tested in 100 schools
 - Math kits along with training for teachers (Class 4 & 5)
 - Ganitha Kalika Andolana supported by Akshara Foundation in 12 districts covering around 4 lakh children
 - 60 day programme to develop basic reading skills (Class 4 & 5)
 - Odu Karnataka supported by Pratham in 13 districts, showing promising results
 - Census-based survey of all students (Class 4 to 9)

- Motivation programme for students (Class 4 to 9)
- ▶ Post NAS activities – Awareness, Training and Handbook on pedagogical practices.
- ▶ Secondary level – readiness programme, teacher exchange, aptitude tests, training for NTSE/NMMS exams
- ▶ Mobile planetariums, and remedial teaching of others

3. ACTION TAKEN ON COMMITMENTS GIVEN BY THE STATE FOR 2017-18

The progress made in implementing the commitments given by the State in 2017-18 was reviewed. The status in respect of some of the major commitments are as follows:-

PAB Commitments	Action Taken
<p>i. State would document their best practices and initiatives and subsequently upload it on the SSA Shagun portal. This would enable the State to showcase its successes and would provide a platform for all States to learn from each other.</p>	<p>Complied</p>
<p>ii. State would update the progress in implementation of the approved activities under the AWP&B on the SSA Shagun portal. A hard copy of the Summary State Tables I and II on the Shagun portal, duly signed by the State Project Director, would be submitted at the time of the request for release of funds under SSA. This would be in addition to the already prescribed documents under the GFR.</p>	<p>Complied. SSA Karnataka is updating the progress of implementation of the approved activities under the AWP&B regularly in the SSA Shagun portal.</p>
<p>iii. For the year 2017-18, State has identified 42000 Out of School Children (OoSC) and</p>	<p>For the year 2017-18 State has identified 42480 under OOSC. Out of this 25475 children directly enrolled to</p>

it has committed that at least 90% children out of these will be enrolled in schools during 2017-18.

1st Standard and are mainstreamed. Against the total of **17005** children target, **13136** children are mainstreamed during 2017-18.

The following interventions were undertaken (continued from the previous year interventions) to mainstream the children:

1. 3 months Residential and Non-residential Special Training (RST & NRST) – For never enrolled and dropout children.
2. 12 months Residential and Non-residential Special Training (RST/NRST) – For older children who need longer duration of special training.
3. Tent Schools – For children of Migratory family.
4. Madarasa – Children not receiving formal education.
5. School based Special Training (SBT) – To fill the learning gaps through special teaching in schools.
6. Transit Homes – For urban deprived children. (UDC)
7. Home based Education (HBE) for the children with special needs, who are severely and partially disabled.
8. School Readiness Programme (SRP)
9. Hostels and Residential schools – Most disadvantaged category of children are accommodated in these hostels run by the education department and also hostels run by department of Social Welfare, BCM and Minority Welfare.

	<p>In this regard Chinnara Angala Special Training has been initiated at Bangalore North, Bangalore South, Bidar, Gadag, Gulbarga, Haveri and Ramnagara from 17.04.2017. The below details indicate the number of children planned to be mainstreamed under the above mentioned interventions:</p> <p>3 months RST – 232, 3 months NRST – 812, 6 months Special Residential Training- 205, 6 months Non-Residential Special Training-40, 6 months Tent Schools -341, Previous year Tent Schools – 1906, 6 months School Based Training(with EV's)- 1433, 6 months School Based Training(without EV's)- 4686, 6 months Seasonal Residential Special training- 4634, 12 months Special Residential Training – 36, Previous year 12 months Special Residential Training –20,12 months Special Training for Urban Deprived Children(UDC)- 344, Previous year-30, 12 months Special Training for Urban Deprived Children(UDC)- 9 months Madarasa -28, continued from previous year Madarasa -2097, CWSN-16, Hostel Facility – 145.</p>
<p>iv. Average Dropout rate will be reduced from 0.7% (in 2016-17) to 0% (in 2017-18) in respect of Primary schools and from 3.4% (in 2016-17) to 2% (in 2017-18) in Upper Primary schools.</p>	<p>During 2017-18, dropout rate of Primary is 1.62. As Student Achievement Tracking System introduced to collect data from the school level, duplicate entries, double entries are removed. Due to this Dropout rate has increased from 2016-17.</p> <p>Upper primary dropout reduced from 3.4% to 2.56% in 2017-18.</p>
<p>v. State should create a Child wise database (using Aadhaar wherever available or any other unique Id for every child) by June,</p>	<p>Out of 1,01,49,660 elementary enrolment, 8915806 students Aadhar collected through Student Achievement Tracking System (87.84%). Childwise</p>

<p>2017. This database would make the enrolment indicators robust and reliable.</p>	<p>database is linked with Aadhar number.</p>
<p>vi. State will maintain a database on details of its teachers, including their Aadhaar numbers.</p>	<p>Department is compiling the academic and service data pertaining to the teachers of all Government and Aided Primary Schools of the state. Data capture format has been circulated to all teachers and the details have been obtained at the block level. The same has been scrutinized and fed into the data base format online. Software has been developed expressly for the purpose and the complete database shall be with the department for all academic and regulatory purposes. Data include the Aadhar No of the teacher.</p>
<p>vii. The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website http://schoolgis.nic.in/.</p>	<p>100% completed and integrated with NIC.</p>
<p>viii. State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.</p>	<p>Complied.</p>
<p>ix. State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department.</p>	<p>Following activities are initiated to improve the learning outcomes of Govt and Govt aided schools.</p> <ol style="list-style-type: none"> 1. Census based State Achievement Survey (CSAS) for all the children from class 4 to 9 was conducted in the academic year 2017-18 to assess the learning levels of each child. The results are shared with schools. Field functionaries are provided guidance for the achievement of desired learning

outcomes among children.

2. Students who have not attained grade appropriate and class appropriate competencies are identified and remedial teaching is initiated in each school to improve their competencies.

3. Learning outcome prepared by NCERT is customised in accordance with the State curriculum and translated to regional Language. On the basis of comprehensive document, three kinds of learning outcomes are prepared and sent to each school, child and community.

a) Learning Outcomes to Parents:

Learning outcomes for classes 1 to 8 are prepared in Kannada, Marathi and Urdu languages, which are communicated to parents by printing on marks cards.

b) Learning Outcomes to Students:

To help the child achieve the class appropriate and age appropriate subject wise expected Learning Outcomes, class wise and subject wise learning outcome posters are developed. These posters were displayed in all the classes of Govt. and Govt. aided schools.

c) Learning Outcomes to Teachers:

To enable teachers to understand and achieve the learning outcomes as per the curricular expectations, learning outcomes for teachers with suggestive pedagogical processes were prepared for classes 1 to 8 in Kannada, Urdu and Marathi versions.

	These books were provided to each teacher.
x. The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary level, special emphasis should be laid on maintaining the subject PTR.	Rationalised redeployment process based on the stipulations of the 'RTE Act 2009' under its 'Norms & Standards' has been undertaken during July 2016 and teachers in excess have been redeployed to the schools in need. While doing so, the RTE stipulated PTR norms have been observed and in fact, the state has adapted a reinforced ratio by deploying an additional teacher to the schools in hilly region, schools belonging to minority medium. While redeploying the teachers and also during the transfer process, subject PTR as stipulated for the Upper Primary Schools is observed. Apart from the Schools with less than 10 enrolment, adequate number of teachers as per the RTE norms and rationalization have been provided to the primary schools. The Schools with less than 10 enrolment are provided with a teacher so that the children shall not be deprived of their right to access of schools. The Cadre and Recruitment Rules are also revised on the basis of the RTE Act requirements and the stipulations of the NCTE norms and the draft rules has already been notified for the general notice of the public. The said 'Cadre and Recruitment rules' provide for the structure as envisaged in the RTE Act 2009 in the context of Upper Primary schools and the subject PTR is also taken care of in all the recruitments in future.
xi. State will recruit headmaster in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct	Presently, in all Govt Upper Primary schools where enrolment is more than 60, a post of HM is in place and are filled up through promotions. RTE stipulates an HM for an enrolment of over 100 in Higher

<p>recruitment (including through limited department exam) of 50% of all headmasters may be considered.</p>	<p>Primary schools whereas the State has an HM included in the PTR. The norms are subject to the policy of the State. As regards direct recruitment of HMs, under the present Cadre & Recruitment Rules, the post of HM is a promotional post.</p>
<p>xii. State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.</p>	<p>On the basis of results of C-SAS and NAS- State, District, Block and school wise reports are prepared and shared till school level. Children who have not attained class appropriate and age appropriate competencies are identified. Remedial teaching is initiated in schools to improve the learning level of children. State and District specific strategies will be planned to improve the learning levels of children.</p>
<p>xiii. State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.</p>	<p>Drinking Water and Toilet facilities are provided by the Rural Development and Panchayath Raj Dept. to Govt. Schools.</p>
<p>xiv. State should undertake the “Partnership Between Schools” Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.</p>	<p>Twinning of schools activity implemented in 300 schools to share experiences from each other.</p>

<p>xv. State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system.</p>	<p>36878 Govt. schools displayed Photos of the working teachers in their respective schools.</p>
<p>xvi. State will complete all the pending civil works in 2017-18.</p>	<p>Necessary funds were not released as such work could not be completed.</p>
<p>xvii. State will ensure inspection and evaluation of all primary and upper primary schools.</p>	<p>Subject Inspectors and Educational co-coordinators of DDPI office will inspect the primary and upper primary schools and suggest remedies to improve quality of teaching and record keeping at schools.</p>
<p>xviii. The Central RTE Rules has been amended to include reference to class-wise, subject-wise Learning Outcomes for all Elementary Classes. Accordingly, once the related guidelines are received by the State, the State would include the Learning Outcomes in its own RTE Rules.</p>	<p>Process is initiated to include learning outcome in the State RTE Rules.</p>
<p>xix. The State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.</p>	<p>PFMS is completely implemented upto district levels. In case of schools and BRC's all the schools and BRC's are registered in CPSMS. Mapping and retrieval of passwords is yet to be completed, which shall be accomplished at the earliest.</p>
<p>xx. The Annual Report would be submitted to the Department for laying in the Parliament while the Audit Report would be laid before the State Assembly.</p>	<p>Accomplished</p>
<p>xxi. States have a good number of Schools under the control of various Departments</p>	<p>Action has been initiated to take over the Ashrama Schools.</p>

other than Department of Education such as Municipalities, Panchayat, Tribal Dept., Social welfare etc. To bring these Schools under unified command it is suggested that a committee should be formed under the Chairpersonship of Secretary, Education of the State.	
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4. APPRAISAL ISSUES- 2018-19

Educational indicators

- In 12 districts, the dropout rate is more than 8% at secondary level.
- The GER is less than 80% in 15 districts at Secondary Level.
- The low retention districts where the retention rate is less than 70% at elementary level like Bidar (59%), Yadgiri (59%) and Raichur (70%) need special attention.
- There are only 20% upper primary schools where the subject teachers are available as per RTE.

Access

- State is yet to notify the area or habitations for provision of Transport/ Escort facility.
- Payment for Transportation is being made through DBT. State is suggested to monitor the attendance of the children availing this facility.
- While State is reporting **8212** out of school children, IMRB (2014) estimated **16.12 lakh** out of school children **in the age group of 6-13 years** and Census (2011) has reported **9.94 lakh** children as “never attended educational institution” in the age group of 6-14 years.

Gender

- 2554 seats are lying vacant in 66 functional Girls Hostels, which is an area of concern.
- 01 KGBV building (Sindhaur KGBV of Raichur district sanctioned in 2008-09) is still in- progress.
- Out of 74 GHs buildings, 65 buildings are completed, 06 buildings are still in-progress and 03 yet to start.

5. COMMITMENTS OF THE STATE FOR 2018-19

- (i) State would document their best practices and initiatives and subsequently upload it on the **SSA Shagun** portal. This would enable the STATE to showcase its successes and would provide a platform for all STATES and UTs to learn from each other.
- (ii) State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.
- (iii) The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website <http://schoolgis.nic.in/>.
- (iv) State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools.
- (v) The State will rationalize teacher deployment so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary and secondary level, special emphasis should be laid on maintaining the subject PTR.
- (vi) State will recruit headmasters in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.

- (vii) State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.
- (viii) State would assess its grading under the Performance Grading Index (PGI) developed by the Department and carry out the required governance reforms to improve its grading.
- (ix) State would focus on the aspirational districts to achieve significant improvement in the key performance indicators identified for the same.
- (x) The guidelines for expenditure on school grant, procurement of sports equipment and library books need to be followed. These need to be kept in mind while utilization of these grants.
- (xi) The detailed guidelines on Operation Digital Board need to be followed to utilize the funds approved under the ICT initiatives.
- (xii) State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.
- (xiii) State should undertake the “Partnership Between Schools” Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.
- (xiv) State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system. Photo ID Cards will also be provided to the teachers to be worn in school.
- (xv) State will complete all the pending civil works in 2018-19.

- (xvi) State will ensure inspection and evaluation of all primary and upper primary schools.
- (xvii) State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.
- (xviii) The Annual Report would be submitted to the Department for laying in the Parliament.
- (xix) State would ensure effective implementation of the RTE Act, 2009.

6. EXPECTED OUTCOMES

In the meeting the following specific outcomes were agreed to:

- (i) State has to maintain a database of children going for other courses like ITIs/Open Schools and should also try to get data from CBSE.
- (ii) NAS results would be thoroughly analyzed and learning gaps identified. Strategic interventions in pedagogic methodologies and teacher training should be devised to improve the learning outcomes.
- (iii) State will make 100% Aadhaar coverage in 2018-19 including the students in Government and Government Aided schools in the State, and share the same.
- (iv) The State has identified 15601 out of school children, and is committed to enroll at least 80% of the Out of School children in 2018-19.
- (v) State will fill the gaps for toilets and drinking water in schools as per the UDISE data and present enrolment of students in schools.
- (vi) State will utilise 10% of the composite school grant on Swachhata Action Plan (SAP) activities for maintenance of schools including toilets.
- (vii) State will take necessary action for ensuring barrier free access of infrastructure in schools to achieve the time-line of the March, 2020.
- (viii) The State will ensure that all commitments under RTE Act, 2009 are fulfilled.
- (ix) Teachers training will be strengthened and periodical information in this regard be shared with the Department.
- (x) State will revise their district plan in accordance with the approved AWP&B 2018-19 for the State and get the district plan approved by the State Executive Committee and share with same with the Department by 15th Aug, 2018.

(xi) The State will ensure that all KGBV seats will be filled.

(xii) The State will provide covered and uncovered habitation data to NIC.

7. TOTAL ESTIMATED BUDGET (2018-19)

After detailed discussions, an outlay of **Rs. 189414.13 lakh** was estimated for the year 2018-19 including spill over of **Rs. 21423.00 lakh**.

(Rs. in Lakh)

Head	Spill-over	Non-recurring (fresh)	Recurring (fresh)	Fresh Outlay	Total estimated budget including Spill-over
1	2	3	4	5(3+4)	6(2+5)
Elementary	0.00	4137.40	143280.02	147417.42	147417.42
Secondary	21423.00	3425.04	12065.50	15490.54	36913.54
Teacher Education	0.00	275.40	4807.77	5083.17	5083.17
Total (including MMER@5%)	21423.00	7837.84	160153.29	167991.13	189414.13

Total Spillover amount 279.23 Crore. State Surrender the remaining Spillover amount 65.00 Crore and the schools under ICT Phase 3 which was for the period 2009-10 to 2013-14

8. Actual Releases by GoI during 2018-19

Against the above estimates, **Central Government shall provide to the State Government Rs. 577.84 crore** (Elementary: Rs. 508.25 cr., Secondary and Higher Secondary: Rs. 54.05 cr., TE: Rs. 15.54 cr.) **as its share. The State would contribute Rs 385.23 crore as its State share matching** the above Central share as per the existing fund sharing pattern of Samagra Shiksha.

It is likely that additional funds will be received subsequently during the year. A meeting for considering supplementary releases may, therefore, be held in the month of September - October, 2018.

It is recommended that **the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission. As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfill the estimate for the implementation of the Act.**

The release of funds under the scheme will be further guided by the following conditions:

- (i) State should release/transfer the central share to State implementing Society within 15 days of its receipt in the State treasury.
- (ii) The State share should be released to the State Implementing Society within one month of the release of the central share.
- (iii) All releases by the Centre would be subject to fulfillment of provisions of GFR by the State.
- (iv) The 1st Installment would be released based on provisional utilization certificate for 2017-18 and subject to full release of proportionate State share.
- (v) The second installment would be released only after (a) the proportionate installment of State/UT share has been released; (b) at least 50% expenditure against available funds has been incurred; (c) utilization certificate has been submitted for funds released in the year 2017-18; (d) Audit report has been submitted for the year 2017-18 and (e) Annual Report upto the year 2016-17 has been submitted.

9. ACTIVITY-WISE DETAILS

I. ACCESS AND RETENTION

- (i) **Opening of New/Upgraded Schools:** Upgradation of 24 upper primary schools into new secondary schools was estimated @Rs142.71 lakh for 2 section schools with a total outlay of **Rs. 3425.04 lakh**. The list of 24 new/upgraded secondary schools is at **Annexure-III**.

- (ii) **Strengthening of existing schools** for various infrastructure interventions was estimated with total outlay of **Rs. 784.50 lakh**. The list of schools estimated for strengthening is at **Annexure -IV**.
- (iii) **Residential schools/ Hostels:** An outlay of **Rs. 245.60 lakh** as recurring cost was estimated for 05 residential schools with the capacity of 100 students each.
- (iv) **Transportation and escort facility:** An outlay of **Rs 555.24 lakh** was estimated for provision of transport/escort facility for 9254 children in remote location. State was further advised to effectively monitor the use of this facility.

II. RTE ENTITLEMENTS

- (i) **Free Uniforms:** An outlay of **Rs. 9498.82 lakh** was estimated for providing free uniforms to 31,66,275 children at elementary level.
- (ii) **Free Textbooks:** An outlay of **Rs. 2750.84 lakh** was estimated for providing free textbooks to 8,44,209 children at elementary level.
- (iii) **Special Training for age appropriate admission of out-of-school children (OoSC):** The State has identified 8212 out of school children for 2018-19. Out of these 6997 will be directly enrolled into schools. An outlay of **Rs 51.39 lakh** was estimated for non-Residential special training of 1080 children and **Rs 21.60 lakh** was estimated for residential training of 121 children. Special Training for OoSC Non-Residential (Previous year) 363 children with an outlay of **Rs. 21.78 lakh**, Intervention for 6 Months and 36 children with an outlay of **Rs. 7.20 lakh**, Intervention for 12 Months For migrant children from other states Non-Residential training approved for 5072 children with an outlay of **Rs 608.64 lakh** was estimated. Coverage of religious Institutions Maqtab and madarsa New and previous 1245 children with an outlay of **Rs. 74.82 lakh** was estimated.
- (iv) **Reimbursement of Fee against 25% admission under Section 12(1)(c) of RTE Act 2009:** Reimbursement of fee against 25% admission under Section 12(1)(c) of RTE Act 2009 (Entry Level) was estimated for 3,18,958 Children with total outlay of **Rs. 29318.62 lakh**.

- (v) **Media and Community Mobilization:** An outlay of **Rs. 650.175 lakh** for 43345 elementary schools and **Rs. 70.215 lakh** for 4681 Secondary Schools for media and community mobilization activities was estimated.
- (vi) **Training of SMC/SDMC:** For training of SMCs/SDMCs members an outlay of **Rs 650.16 lakh** was estimated in 21672 elementary schools and an outlay of **Rs. 70.20 lakh** was estimated in 2340 Secondary schools.

III. QUALITY INTERVENTIONS:

- (i) **Funds for Quality improvement:** An outlay of **Rs 6716.78 lakh** was estimated for Quality related interventions including Shaala Siddhi, Talent Search at school level, Readiness Programme, Teacher exchange Programme Aptitude test at School level, Ek Bharat Shrest Bharat, Solar Power Education Kit, Nali-Kali implementation class I to III, Odu Karnataka, Ganitha Kalika Andolan, Karnataka Public School, Kala Utsav, Prof. Development of English Teacher Learning Enhancement Programmes and Kala Utsav. The list of 60 KPS schools and colleges is at **Annexure- V**.
- (ii) **Assessment at National & State level:** The State has committed to conduct the State level achievement survey from class I to VIII at elementary level. To periodically assess the progress of students on learning outcomes and provide immediate remedial support 2 assessments (knowledge level test) will be conducted in the academic year. The test papers will be designed by SCERT and will be based on learning outcomes. An outlay of **Rs. 357.47 lakh** was estimated for the same purpose. As outlay of **Rs. 239.20 lakh** was estimated for post NAS activities at secondary level.
- (iii) **Composite school grant:** An outlay of **Rs 16486.75 lakh** for composite school grant, as per enrolment, was estimated for 49070 schools including 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.
- (iv) **Rashtriya Avishkar Abhiyan:** An outlay of **Rs 96.59 lakh** has been estimated for **Rashtriya Avishkar Abhiyan (RAA)** for various activities like Excursion Trip for

Students within State Study Trip for Students to Higher Institutions (Within States), Exposure visit outside State, Maths kits Quiz Competition Workshop Training Module Science Exhibition/Book Fair etc.

(v) **Operation Digital Board (ICT and Digital Initiatives):** ICT and Digital Initiatives, an outlay of **Rs 4763.70 lakh** was estimated for 500 Digital Classroom in elementary schools and ICT for 615 schools. The list of schools is at **Annexure-VI**. The utilization of these funds needs to be in accordance of the detailed Guidelines issued under Operation Digital Board. The following need to be kept in mind, specifically, during procurement :

- (a) Inventory of each item will be maintained and the concerned school Principal will be in-charge of ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- (b) States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- (c) In order to ensure that computers installed in the schools are being used, software which indicates when the computers are turned on or off, linked to the State server, must be put in place.
- (d) As per IT Act 2000 it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a government. Approved, free firewall.

(vi) **Support at Pre-Primary Level:** An outlay of **Rs 417.36 lakh** was estimated for support at pre-primary level.

(vii) **Training for In-service Teacher, Head Teachers:** An outlay of **Rs. 5471.58 lakh** was estimated for in-service training (Rs 4822.20 lakh for in-service training of teachers, Rs. 300.00 lakh for induction training, Rs. 85.38 lakh for Training of Resource Persons & Master Trainers, Rs 250.20 lakh for School Leadership training, Rs. 13.80 lakh for training of Educational Administrators).

(viii) **Academic support through BRC/URC/CRC:** An outlay of **Rs. 24869.75 lakh** was estimated for Academic support through BRC/URC/CRC including Rs. 8788.08 lakh for BRCs/URCs and Rs 16081.67 lakh for CRCs.

(ix) **Support for sports and physical education** for 21225 primary schools, 22487 upper primary schools and 4681 secondary schools with an outlay of **Rs. 1792.08 lakh** was estimated. The utilization of the funds for sports and physical education, needs to be in accordance with the detailed guidelines being issued by MHRD. The following points needs to be kept in mind:

- Age appropriate sports equipments for government schools may be procured as per the guidelines to be issued by this Department to the States/UTs. The States/UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organised in the government schools of States/UTs as per the guidelines to be issued by this Department. Schools may include traditional/regional games of the respective State/Region.
- For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher incharge may be given the responsibility to take care of the equipments and maintaining the stock position of sports equipments in the school.

IV. **STRENGTHENING OF TEACHER EDUCATION:**

(i) **Strengthening of physical infrastructure & Establishment of new DIETs:** An outlay of **Rs. 205.00 lakh** was estimated (Rs. 155.00 lakh for equipments in TEIs and Rs. 50 lakh for establishment of special cells in SCERT).

(ii) **Training for Teacher Educators:** An outlay of **Rs. 7.08 lakh** was estimated for Training of Teacher Educators including Rs. 4.08 lakh for Residential Training program of Teacher Educators/DIET Principal/ DIET Faculty as Master Trainers and Rs. 3 lakh for Induction Training of Teacher Educators of up to 10 days.

- (iii) **DIKSHA (National Teacher Portal):** An outlay of **Rs. 31.00 lakh** was estimated for capacity building and training of teachers, teacher educators and state officials for use of DIKSHA, Creation and Curation of Digital Teaching Learning Material for uploading on DIKSHA, Content Creation for Energized Textbooks and Creation of online/digital modules for Professional development of teachers.
- (iv) **Financial support to Teacher Educators:** An outlay of **Rs 3643.29 lakh** was estimated as financial assistance for the salary of Teacher Educators (Rs 3240.06 lakh for Teachers Educators in DIET, Rs. 403.23 lakh for Teachers Educators in CTEs)
- (v) **Program & Activities including Faculty Development of Teacher Educators:**An outlay of **Rs. 465.00 lakh** was estimated as a financial assistance under Program & Activities including Faculty Development of Teacher Educators including Rs. 155.00 lakh for Faculty development, Rs. 155.00 lakh for Program & Activities and Rs. 155.00 lakh for Specific projects for Research activities in DIETs and SCERT.
- (vi) **Technology Support to TEIs:** An outlay of **Rs. 96.80 lakh** was estimated under technology support to Teacher Education Institutes.
- (vii) **Annual Grant for TEIs:** An outlay of **Rs. 635.00 lakh** was estimated for Annual Grant of SCERT (Rs. 35 lakh) and DIETs (Rs. 600 lakh).

V. FINANCIAL SUPPORT FOR TEACHERS:

An amount Rs. 32801.40 lakh was estimated for financial support for teachers as per norms of the Scheme. It was also advised to the state that the state will take care for any additionalities of teachers. *Samagra Shiksha* receives financial grant on annual basis. Therefore, it is not feasible to carry forward the financial liability of the current financial year (2018-19) to coming next any financial years. If the state filled up any vacant posts after PAB and subsequent the state required financial assistance then it will be subject to the availability of funds within this current financial year 2018-19.

VI. GENDER AND EQUITY:

- (i) **Katurba Gandhi Balika Vidhayalaya:** An outlay of **Rs. 5352.12 lakh** was estimated for 71 KGBVs under recurring grant.
- (ii) **Special Projects for Equity:** An outlay of **Rs 619.45 lakh** was estimated. This includes an outlay of Rs. 110.26 lakh for 74 Excellence Learning Centers, 3 months training in martial arts and self-defense for girls with an outlay of Rs. 416.61 lakh @Rs. 3,000/month/school for girls in 4629 Secondary schools and an outlay of Rs. 92.58 lakh for Career Guidance Programme for Girls in 4629 Secondary schools.

VII. INCLUSIVE EDUCATION:

An outlay of **Rs 3700.51 lakh** was estimated for various activities for CWSN at elementary, secondary and higher secondary level. The State was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

VIII. VOCATIONAL EDUCATION (VE):

Recurring grant for various activities was estimated with total outlay of **Rs. 1710.73 lakh**, as per the norms of the scheme.

IX. MIS: An outlay of **Rs. 708.07 lakh** was estimated for MIS and activities under ShalaKosh.

X. PROGRAMME MANAGEMENT: An outlay of **Rs. 7999.58 lakh** (5% against total outlay) was estimated for Programme Management.

XI. SPILL OVER: Total Spillover amount was Rs. 279.23 Crore. State surrendered the spillover amount of Rs.65.00 Crore and the schools under ICT Phase 3 which was for the period 2009-10 to 2013-14. Remaining spillover of Rs. 214.23 crore is on account of civil interventions estimated under Secondary education programme in previous years. The State was asked to complete these works in 2018.19. The spill-over details are attached at **Annexure –VII.**

10. The **detailed cost sheet indicating** the component wise proposal and approval for the State of Karnataka is attached at **Annexure – II.**

11. The meeting ended with a Vote of Thanks to and from the Chair.

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| Annexure – I: | List of participants |
| Annexure -- II: | Activity-wise costing sheet |
| Annexure -- III: | List of schools approved for upgradation |
| Annexure -- IV: | List of schools estimated for strengthening |
| Annexure – V: | List of 60 KPS schools and college |
| Annexure – VI: | List of Schools estimated for Digital Classrooms and ICT |
| Annexure – VII: | Spill-over details |